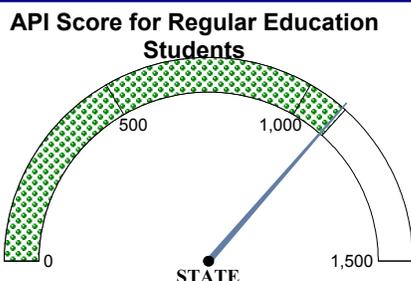


STATE

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



STATE has a Total API of 1092

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1062 (86.2%)

***Graduation 4 year 2009:** 1062 (78.5%)

Attendance: 956 (94.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1006	1026	98	98	98
Male	1014 CI	981 CI	98	98	98
Female	1000 CI	1075	99	99	99
Black	740	774	98	98	98
Amer. Indian	945	988	98	98	98
Hispanic	833	787	98	98	98
Asian	1217	1132	99	99	99
White	1108	1131	98	98	99
Other	932	932	97	97	96
Econ. Disadv.	877	882	98	98	98
Migrant	810 CI	683 SH	98	98	100
Students with Individualized Education Programs (IEP)					
IEP	807	759 SH	96	95	96
English Language Learner Students (ELL)					
ELL	746	624	98	97	98
Regular Education Students					
Regular Education	1070	1112	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

STATE

No Child Left Behind Act Annual Report Card 2009-2010**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress STATE has not made adequate yearly progress.

Listed below is the name of the school and the year identified as in "Need of Improvement"* within the State.

District	School	Year
GREASY	GREASY PUBLIC SCHOOL	1
DURANT	DURANT INTERMEDIATE ELEMENTARY SCHO	1
DURANT	DURANT MIDDLE SCHOOL	1
EL RENO	LINCOLN ELEMENTARY SCHOOL	1
EL RENO	ETTA DALE JUNIOR HIGH SCHOOL	1
ARDMORE	ARDMORE MIDDLE SCHOOL	1
GRANT	GRANT PUBLIC SCHOOL	1
NOBLE	CURTIS INGE MIDDLE SCHOOL	1
LAWTON	LAWTON PUBLIC SCHOOL	1
LAWTON	PAT HENRY ELEMENTARY SCHOOL	1
LAWTON	LAWTON HIGH SCHOOL	1
SAPULPA	SAPULPA JUNIOR HIGH SCHOOL	2
CLINTON	SOUTHWEST ELEMENTARY SCHOOL	1
JAY	JAY MIDDLE SCHOOL	2
STIGLER	STIGLER MIDDLE SCHOOL	1
WETUMKA	WETUMKA PUBLIC SCHOOL	1
PONCA CITY	PONCA CITY PUBLIC SCHOOL	1
PONCA CITY	PONCA CITY EAST MIDDLE SCHOOL	1
PONCA CITY	PONCA CITY HIGH SCHOOL	2
WISTER	WISTER PUBLIC SCHOOL	1
CHOUTEAU-MAZIE	CHOUTEAU-MAZIE PUBLIC SCHOOL	1
PURCELL	PURCELL INTERMEDIATE SCHOOL	1

STATE

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IDABEL	CENTRAL ELEMENTARY SCHOOL	1
VALLIANT	VALLIANT ELEMENTARY SCHOOL	1
BROKEN BOW	BENNETT ELEMENTARY SCHOOL	1
MUSKOGEE	MUSKOGEE PUBLIC SCHOOL	1
MUSKOGEE	SEVENTH & EIGHTH GRADE CENTER	2
PORUM	PORUM ELEMENTARY SCHOOL	1
OKEMAH	OKEMAH MIDDLE SCHOOL	1
GRAHAM	GRAHAM HIGH SCHOOL	1
PUTNAM CITY	PUTNAM CITY HIGH SCHOOL	1
HARRAH	RUSSELL BABB ELEMENTARY SCHOOL	1
HARRAH	CLARA REYNOLDS ELEMENTARY SCHOOL	1
MILLWOOD	MILLWOOD ELEMENTARY SCHOOL	1
WESTERN HEIGHTS	COUNCIL GROVE ELEMENTARY SCHOOL	1
WESTERN HEIGHTS	WINDS WEST ELEMENTARY SCHOOL	1
MIDWEST CITY-DEL CITY	JARMAN MIDDLE SCHOOL	2
CROOKED OAK	CENTRAL OAK ELEMENTARY SCHOOL	1
CROOKED OAK	CROOKED OAK MIDDLE SCHOOL	1
OKLAHOMA CITY	OKLAHOMA CITY PUBLIC SCHOOL	1
OKLAHOMA CITY	ARTHUR ELEMENTARY SCHOOL	1
OKLAHOMA CITY	BODINE ELEMENTARY SCHOOL	1
OKLAHOMA CITY	COOLIDGE ELEMENTARY SCHOOL	2
OKLAHOMA CITY	F.D. MOON ACADEMY	4
OKLAHOMA CITY	DUNBAR ELEMENTARY SCHOOL	1
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (ES)	1
OKLAHOMA CITY	SHIDLER ELEMENTARY SCHOOL	1
OKLAHOMA CITY	WILLOW BROOK ELEMENTARY SCHOOL	1
OKLAHOMA CITY	JACKSON MIDDLE SCHOOL	1
OKLAHOMA CITY	JEFFERSON MIDDLE SCHOOL	2
OKLAHOMA CITY	ROGERS MIDDLE SCHOOL	3
OKLAHOMA CITY	ROOSEVELT MIDDLE SCHOOL	3
OKLAHOMA CITY	TAFT MIDDLE SCHOOL	3

STATE

No Child Left Behind Act Annual Report Card 2009-2010

OKLAHOMA CITY	WEBSTER MIDDLE SCHOOL	4
OKLAHOMA CITY	OKLAHOMA CENTENNIAL MIDDLE SCHOOL	2
OKLAHOMA CITY	EMERSON ALTERNATIVE ED. (HS)	1
OKLAHOMA CITY	U. S. GRANT HIGH SCHOOL	5
OKLAHOMA CITY	SANTA FE SOUTH MIDDLE SCHOOL	2
OKMULGEE	OKMULGEE ELEMENTARY SCHOOL	2
COMMERCE	ALEXANDER ELEMENTARY SCHOOL	1
COMMERCE	COMMERCE MIDDLE SCHOOL	1
PAWNEE	PAWNEE ELEMENTARY SCHOOL	1
ADA	WASHINGTON ELEMENTARY SCHOOL	1
BETHEL	BETHEL ELEMENTARY SCHOOL	1
CHELSEA	CHELSEA PUBLIC SCHOOL	1
CHELSEA	MCINTOSH ELEMENTARY SCHOOL	1
CHELSEA	ART GOAD INTERMEDIATE ELEMENTARY SCH	1
BUTNER	BUTNER ELEMENTARY SCHOOL	1
DUNCAN	WOODROW WILSON ELEMENTARY SCHOOL	1
TULSA	TULSA PUBLIC SCHOOL	1
TULSA	ACADEMY CENTRAL ELEMENTARY SCHOOL	1
TULSA	ALCOTT ELEMENTARY SCHOOL	1
TULSA	HOUSTON ELEMENTARY SCHOOL	1
TULSA	KENDALL-WHITTIER ES	1
TULSA	KEY ELEMENTARY SCHOOL	1
TULSA	LINDBERGH ELEMENTARY SCHOOL	1
TULSA	MACARTHUR ELEMENTARY SCHOOL	1
TULSA	MCCLURE ELEMENTARY SCHOOL	2
TULSA	MCKINLEY ELEMENTARY SCHOOL	1
TULSA	ROOSEVELT ELEMENTARY SCHOOL	1
TULSA	SEQUOYAH ELEMENTARY SCHOOL	1
TULSA	WHITMAN ELEMENTARY SCHOOL	1
TULSA	BYRD MIDDLE SCHOOL	2
TULSA	CLEVELAND MIDDLE SCHOOL	1
TULSA	CLINTON MIDDLE SCHOOL	2

STATE

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TULSA	LEWIS AND CLARK MIDDLE SCHOOL	2
TULSA	GILCREASE MIDDLE SCHOOL	5
TULSA	MADISON MIDDLE SCHOOL	1
TULSA	NIMITZ MIDDLE SCHOOL	1
TULSA	WHITNEY MIDDLE SCHOOL	1
TULSA	TULSA MET./FRANKLIN	2
TULSA	CENTRAL HIGH SCHOOL	5
TULSA	NATHAN HALE HIGH SCHOOL	6
TULSA	WILL ROGERS HIGH SCHOOL	6
BROKEN ARROW	HASKELL MIDDLE SCHOOL	1
JENKS	JENKS EAST ELEMENTARY SCHOOL	1
UNION	BRIARGLEN ELEMENTARY SCHOOL	2
UNION	UNION EIGHTH GRADE CENTER	2
UNION	UNION INTERMEDIATE HIGH SCHOOL	3
Number of schools identified as in "Need of Improvement":		90
Number of districts identified as in "Need of Improvement":		9
<p>*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".</p>		

STATE

No Child Left Behind Act Annual Report Card 2009-2010

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.5%	27.2%	0.5%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for State:	99.6%	0.4%	152,511	151,904
In *Low Poverty Schools:	99.6%	0.3%	51,775	51,596
In **High Poverty Schools:	99.5%	0.5%	31,295	31,141

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

STATE

No Child Left Behind Act Annual Report Card 2009-2010

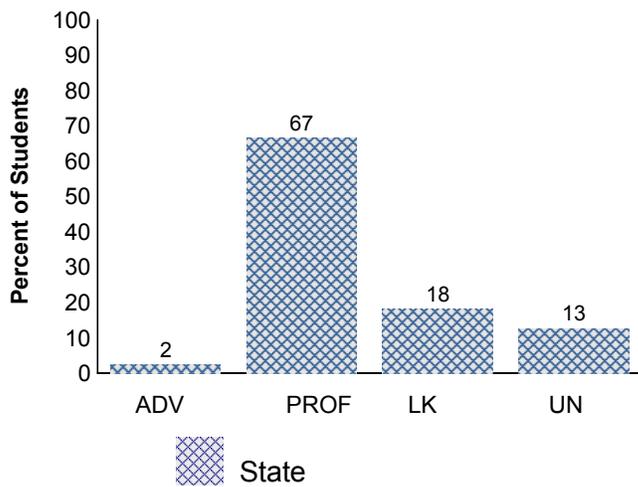
Oklahoma School Testing Program (OSTP)

Grade 3**Oklahoma Core Curriculum Tests**

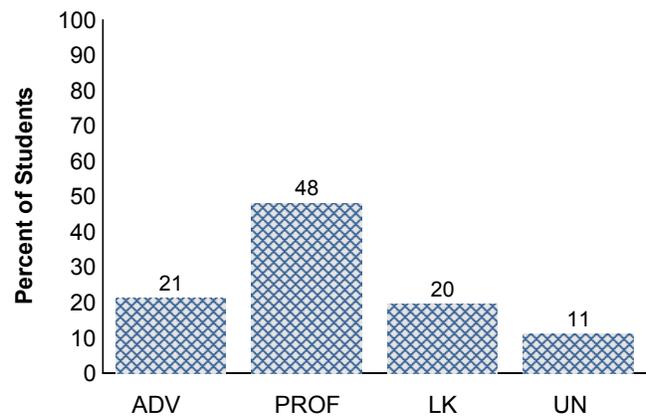
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

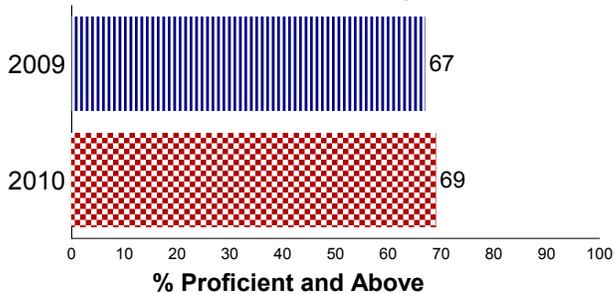
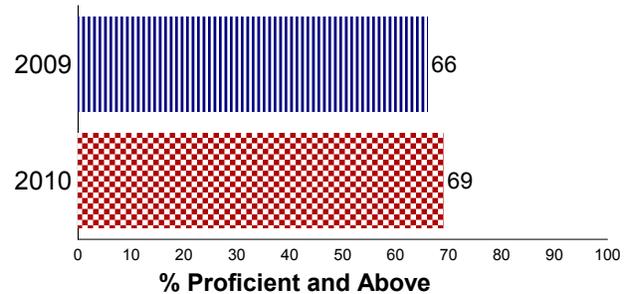
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 3 Reading**Grade 3 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43827	2	67	18	13	44530	21	48	20	11
Amer. Indian	8346	2	66	20	13	8512	19	49	21	12
Asian	993	5	69	17	10	1033	34	45	14	8
Black	4611	1	53	24	22	4676	12	40	26	23
Hispanic	5276	1	54	25	20	5375	14	46	24	16
White	24311	3	72	15	9	24640	25	50	17	8
Other	290	3	60	23	14	294	18	43	25	15
Female	21848	3	69	18	11	22055	19	48	21	12
Male	21936	2	65	19	14	22431	23	48	18	10
Econ. Disadv.	26435	1	60	22	17	26965	16	47	23	15
Migrant	44	2	46	30	23	48	17	48	15	21
IEP w/o Accom.	2514	2	61	20	17	2534	19	46	20	14
IEP Accom.	1377	0	29	22	49	1973	6	37	30	27
ELL	3360	1	43	29	28	3508	11	42	27	21
Regular Education	36761	3	71	17	10	36761	23	49	18	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	706	1	78	21	0	704	1	70	29	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	882	19	12	58	12	771	41	7	49	4
IEP Accom.	2780	19	15	58	8	2266	40	11	46	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

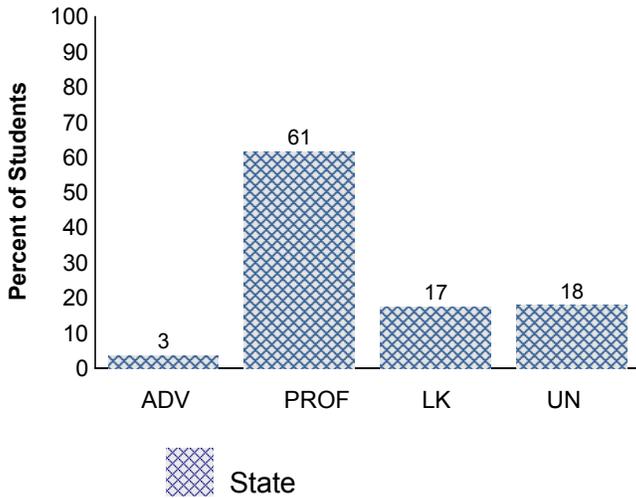
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

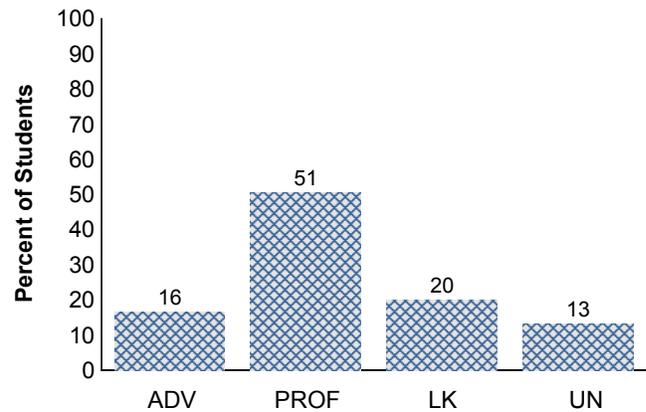
State Reading Results

All Students Tested



State Math Results

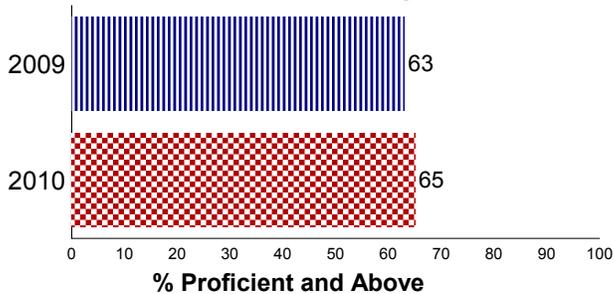
All Students Tested



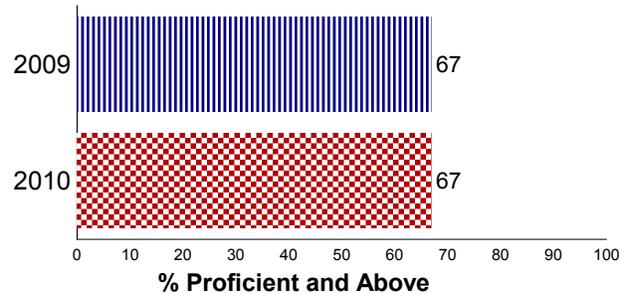
Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

STATE

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43061	3	61	17	18	43732	16	51	20	13
Amer. Indian	8325	2	60	19	19	8440	14	51	22	14
Asian	930	6	66	15	14	962	32	49	12	7
Black	4569	1	49	21	29	4643	7	43	26	24
Hispanic	4941	1	49	21	28	5084	10	47	24	18
White	23881	5	67	15	13	24187	20	53	18	10
Other	415	3	57	20	21	416	11	53	22	14
Female	21623	3	63	17	16	21779	14	50	21	14
Male	21390	3	60	18	19	21904	18	51	19	12
Econ. Disadv.	25606	2	54	20	24	26147	10	49	24	17
Migrant	51	0	37	26	37	51	2	43	33	22
IEP w/o Accom.	2076	2	54	19	25	2064	14	48	21	17
IEP Accom.	1559	1	30	20	50	2178	3	35	29	32
ELL	2511	1	33	23	43	2664	7	38	28	27
Regular Education	37106	4	65	17	15	37100	18	52	19	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	702	1	77	23	0	698	1	72	27	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1044	34	13	49	5	848	19	17	61	3
IEP Accom.	3242	35	13	49	4	2822	20	21	54	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

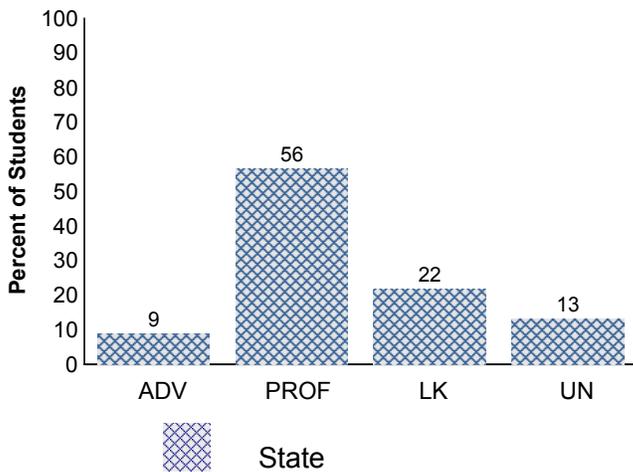
Oklahoma School Testing Program (OSTP)

Grade 5**Oklahoma Core Curriculum Tests**

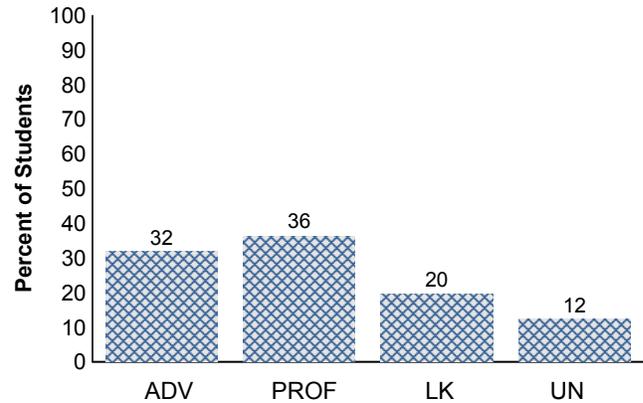
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State Reading Results

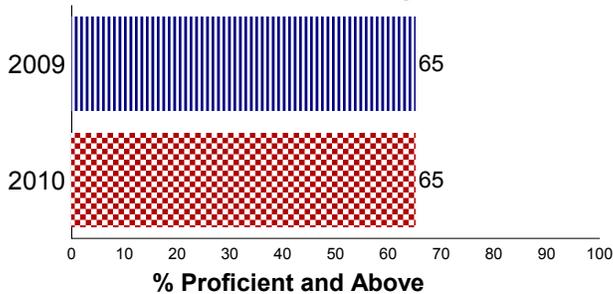
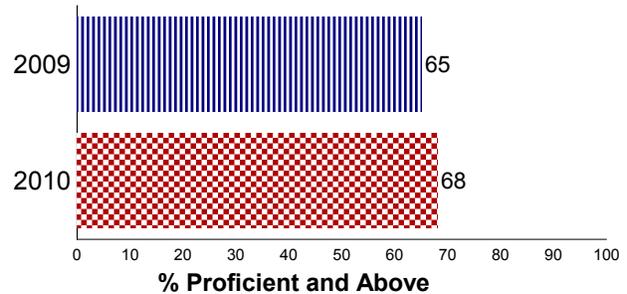
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 5 Reading**Grade 5 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	42497	9	56	22	13	42931	32	36	20	12
Amer. Indian	8199	7	55	24	14	8279	26	38	22	15
Asian	896	15	57	19	10	917	51	30	12	7
Black	4506	4	44	30	22	4545	19	35	25	21
Hispanic	4665	4	45	29	22	4776	23	37	23	17
White	23779	11	61	18	9	23966	38	37	17	9
Other	452	7	53	22	18	448	25	37	18	19
Female	21238	9	58	22	11	21324	30	37	21	12
Male	21210	9	55	22	15	21558	34	35	18	13
Econ. Disadv.	24590	5	51	26	18	24905	23	37	24	17
Migrant	46	7	35	33	26	48	29	35	21	15
IEP w/o Accom.	1707	6	48	26	20	1658	25	36	21	18
IEP Accom.	1701	2	26	29	44	2128	9	29	29	33
ELL	1871	1	25	33	41	1997	12	31	28	29
Regular Education	37361	10	60	21	10	37344	34	37	19	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	589	1	80	18	0	595	1	75	24	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	986	25	17	53	5	903	27	19	46	8
IEP Accom.	3319	23	17	55	4	3007	23	22	46	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

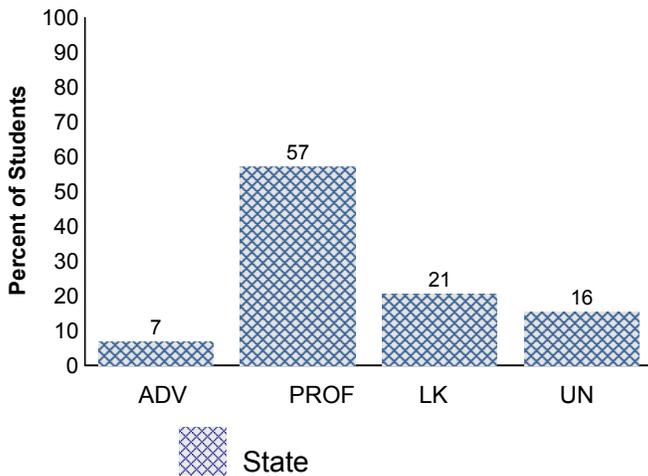
Oklahoma School Testing Program (OSTP)

Grade 6**Oklahoma Core Curriculum Tests**

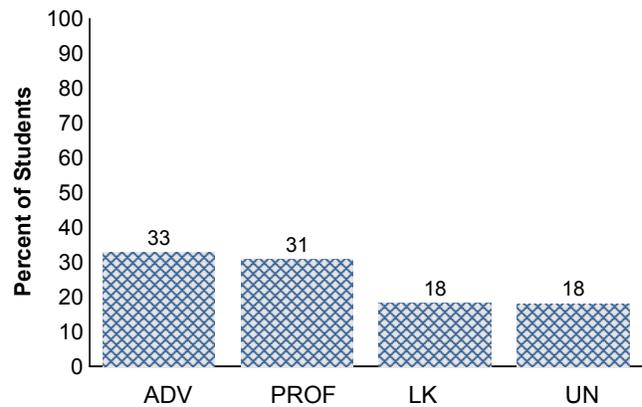
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State Reading Results

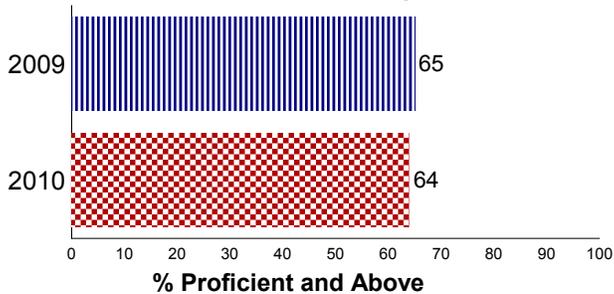
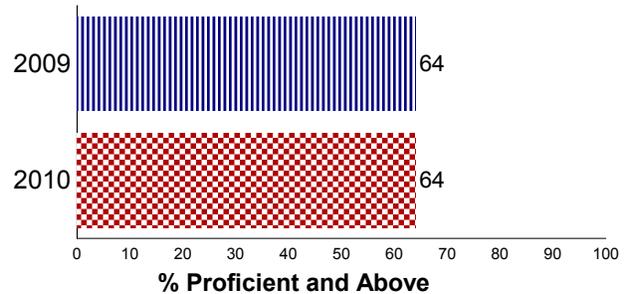
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 6 Reading**Grade 6 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	42339	7	57	21	16	42622	33	31	18	18
Amer. Indian	8032	5	56	22	16	8076	28	32	20	20
Asian	890	16	57	18	10	915	59	20	11	10
Black	4546	3	43	27	27	4571	20	27	21	32
Hispanic	4488	3	46	25	26	4581	24	29	21	25
White	23728	9	62	18	11	23825	38	32	17	14
Other	655	4	59	24	13	654	27	34	19	20
Female	21111	7	60	20	13	21146	31	32	19	18
Male	21189	6	55	21	18	21438	35	30	18	18
Econ. Disadv.	23557	3	50	25	21	23783	24	31	21	24
Migrant	49	0	43	25	33	53	13	30	26	30
IEP w/o Accom.	1647	4	44	25	28	1512	23	29	21	27
IEP Accom.	1592	1	23	26	50	1949	8	20	24	48
ELL	1501	2	20	29	49	1609	13	21	22	43
Regular Education	37722	7	60	20	12	37726	35	32	18	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	575	1	84	14	0	572	3	79	17	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1010	23	7	68	3	910	9	31	56	3
IEP Accom.	2930	26	7	65	2	2792	11	34	52	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

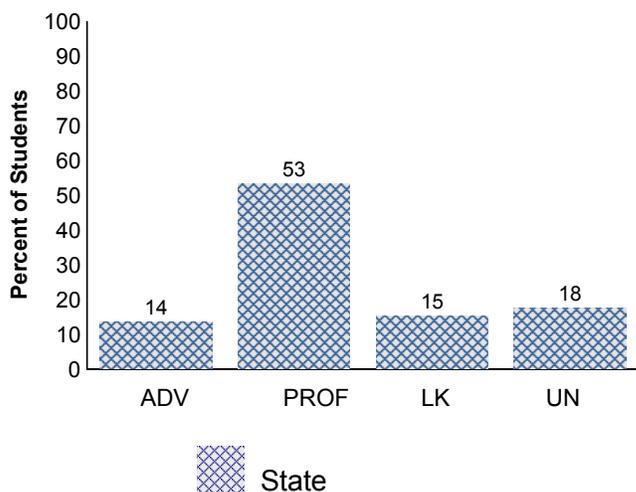
Oklahoma School Testing Program (OSTP)

Grade 7**Oklahoma Core Curriculum Tests**

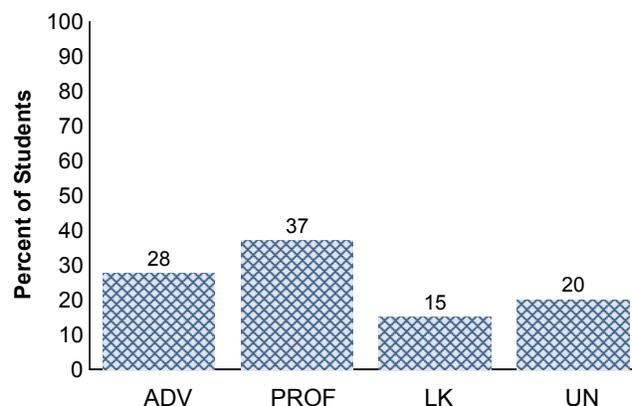
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

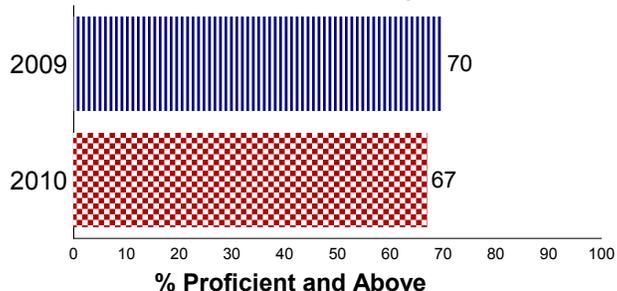
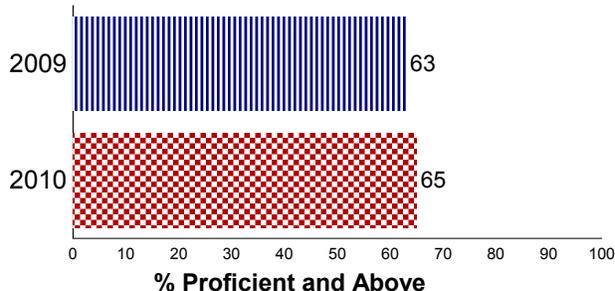
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 7 Reading**Grade 7 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

STATE

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Oklahoma School Testing Program (OSTP)

Grade 7**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40874	14	53	15	18	41015	28	37	15	20
Amer. Indian	7759	11	52	17	20	7797	22	38	17	23
Asian	903	22	53	12	14	921	48	32	11	10
Black	4119	6	45	19	30	4106	16	32	17	35
Hispanic	4239	7	46	19	28	4301	18	34	17	30
White	23306	17	57	14	13	23343	33	38	14	15
Other	548	13	52	17	19	547	22	41	18	19
Female	20765	15	56	15	15	20720	27	37	16	21
Male	20075	13	51	16	21	20260	28	38	15	20
Econ. Disadv.	21801	8	49	18	24	21904	19	36	18	27
Migrant	45	9	42	20	29	45	22	42	22	13
IEP w/o Accom.	1420	6	42	21	31	1223	18	34	18	31
IEP Accom.	1408	2	28	20	50	1675	7	25	18	49
ELL	1496	2	24	19	55	1586	9	24	18	49
Regular Education	36666	15	56	15	14	36665	30	38	15	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	522	2	85	13	0	523	3	78	19	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1014	19	17	60	4	925	21	17	57	5
IEP Accom.	2882	21	19	57	3	2912	23	19	53	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

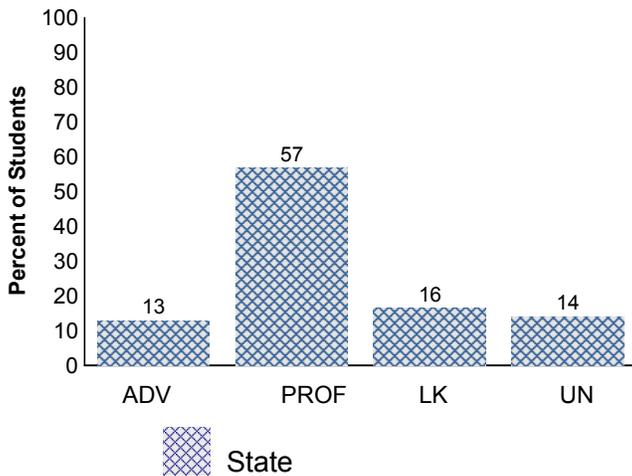
Oklahoma School Testing Program (OSTP)

Grade 8**Oklahoma Core Curriculum Tests**

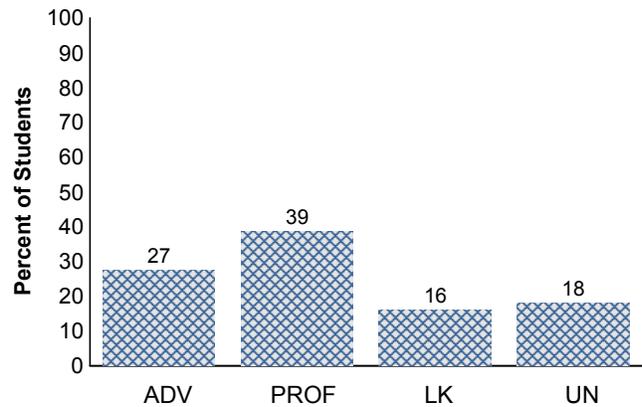
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State Reading Results

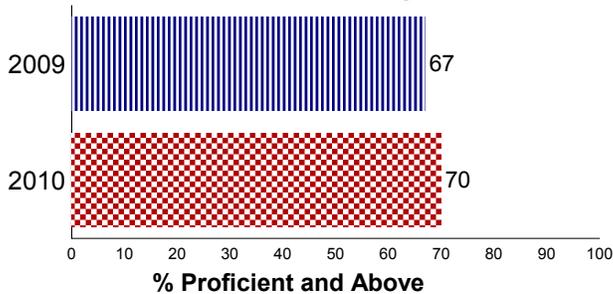
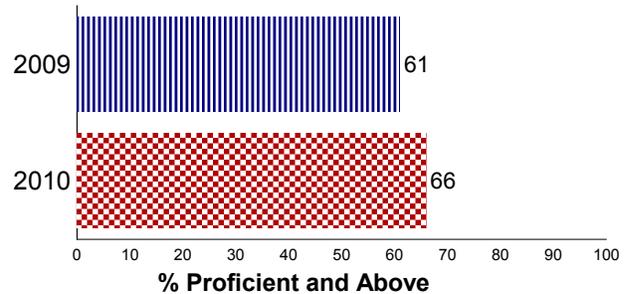
All Students Tested

**State Math Results**

All Students Tested

**Trend Data**

All Students Tested

Grade 8 Reading**Grade 8 Math****Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

Grade 8**State Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40220	13	57	16	14	40213	27	39	16	18
Amer. Indian	7501	10	57	18	15	7492	23	38	18	21
Asian	911	24	55	11	10	935	54	30	8	8
Black	4044	5	46	23	26	4034	13	38	19	31
Hispanic	4050	5	47	20	27	4142	17	38	18	27
White	23237	16	60	14	10	23132	32	40	15	14
Other	477	10	55	18	17	478	21	40	18	21
Female	19984	15	58	16	12	19908	26	40	17	18
Male	20170	11	56	17	16	20238	29	37	15	18
Econ. Disadv.	20615	7	52	20	21	20645	19	38	19	25
Migrant	54	6	44	22	28	60	17	25	27	32
IEP w/o Accom.	1820	3	39	24	34	1582	13	31	18	38
IEP Accom.	917	2	34	23	41	1131	7	29	20	43
ELL	1378	1	22	21	55	1487	8	26	20	46
Regular Education	36207	14	59	16	11	36149	29	40	16	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	537	1	87	12	0	534	2	79	20	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1043	22	26	43	9	1011	11	20	65	4
IEP Accom.	2710	26	22	43	9	2772	17	23	58	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

STATE

No Child Left Behind Act Annual Report Card 2009-2010

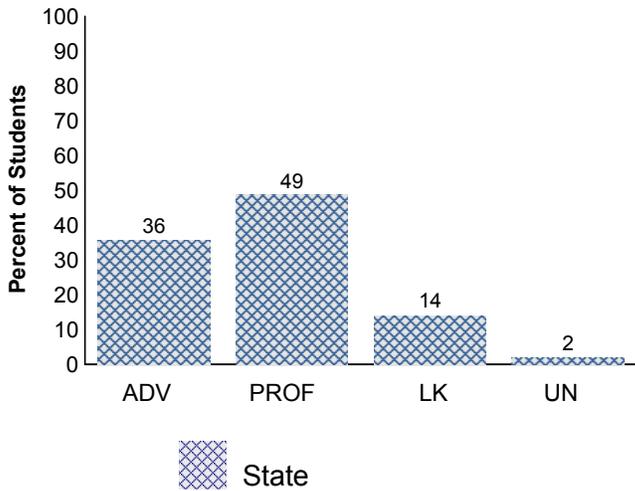
Oklahoma School Testing Program (OSTP)

End-of-Instruction (EOI)**Oklahoma Core Curriculum Tests**

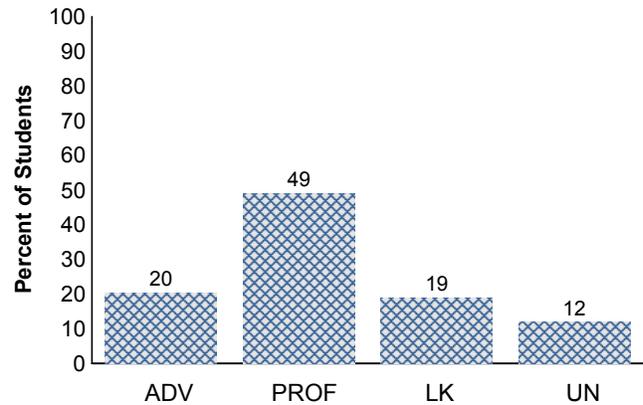
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State English II Results

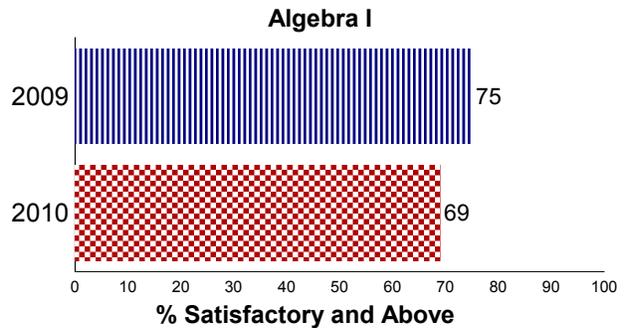
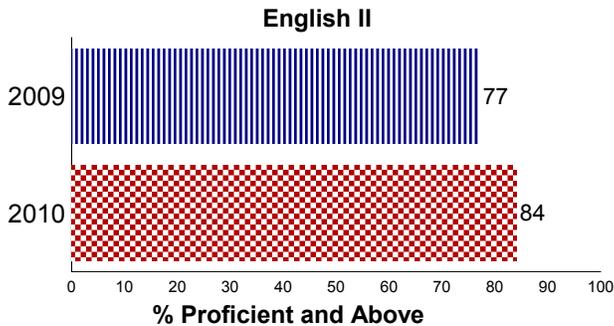
All Students Tested

**State Algebra I Results**

All Students Tested

**Trend Data**

All Students Tested Spring Results Only

**Legend:**

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

End of Instruction**State Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	38513	36	49	14	2	32934	20	49	19	12
Amer. Indian	7356	30	53	16	2	6753	17	48	22	13
Asian	1011	46	38	14	2	654	33	45	13	10
Black	3862	18	52	26	4	3620	10	45	25	20
Hispanic	3546	22	48	25	5	3745	12	43	24	20
White	22597	42	47	10	1	18029	25	51	16	8
Other	141	31	50	15	4	133	21	40	23	16
Female	19474	39	48	13	1	16682	21	51	18	11
Male	19033	33	50	16	2	16250	20	47	19	13
Econ. Disadv.	16949	24	53	21	3	17193	15	47	23	16
Migrant	37	16	46	32	5	40	13	53	13	23
IEP w/o Accom.	1113	12	51	29	8	1061	12	42	21	26
IEP Accom.	731	9	36	43	12	734	6	40	25	30
ELL	990	4	30	50	16	1393	7	32	27	34
Regular Education	35731	38	49	12	1	29832	22	50	18	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	587	37	48	15	0	606	14	64	22	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	2085	43	10	43	4	2173	38	19	43	1
IEP Accom.	1851	41	13	43	4	2230	34	18	48	1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	43436	29	58	10	3
Amer. Indian	8391	25	61	12	3
Asian	918	41	50	7	2
Black	4637	12	61	20	7
Hispanic	4805	15	65	16	5
White	24251	36	55	7	2
Other	434	27	58	13	2
Female	21571	26	61	11	2
Male	21815	32	54	10	3
Econ. Disadv.	25284	20	62	14	4
Migrant	48	25	58	10	6
IEP w/o Accom.	1861	22	56	14	7
IEP Accom.	2497	8	56	27	9
ELL	2020	6	57	27	10
Regular Education	37284	32	58	8	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	593	2	87	10	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	801	25	51	17	8
IEP Accom.	2517	26	49	17	8
Grade 08					
All	41020	19	69	9	3
Amer. Indian	7684	14	73	10	3
Asian	939	34	57	7	2
Black	4164	6	70	17	7
Hispanic	4181	9	69	15	7
White	23550	24	68	7	2
Other	502	14	75	8	3
Female	20278	16	72	9	3
Male	20694	21	66	9	4
Econ. Disadv.	21231	11	72	13	5
Migrant	61	10	67	16	7
IEP w/o Accom.	1714	8	63	18	11

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
IEP Accom.	1857	2	59	26	12
ELL	1526	2	55	27	15
Regular Education	36105	21	70	7	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	533	1	81	17	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	776	16	76	5	3
IEP Accom.	2153	19	74	5	3
Grade EO1					
Results From The OCCT End-of-Instruction					
All	41777	33	42	17	8
Amer. Indian	7745	27	46	19	8
Asian	1056	43	38	11	8
Black	4450	14	39	28	19
Hispanic	3996	17	37	26	20
White	24386	40	43	13	4
Other	144	33	35	21	11
Female	21268	29	44	19	8
Male	20506	36	40	15	8
Econ. Disadv.	18397	21	43	23	13
Migrant	30	20	43	13	23
IEP w/o Accom.	1344	16	35	25	24
IEP Accom.	934	11	33	31	26
ELL	1134	4	21	27	48
Regular Education	38442	35	43	16	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	552	14	82	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1909	37	33	27	3
IEP Accom.	2045	37	34	26	3

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

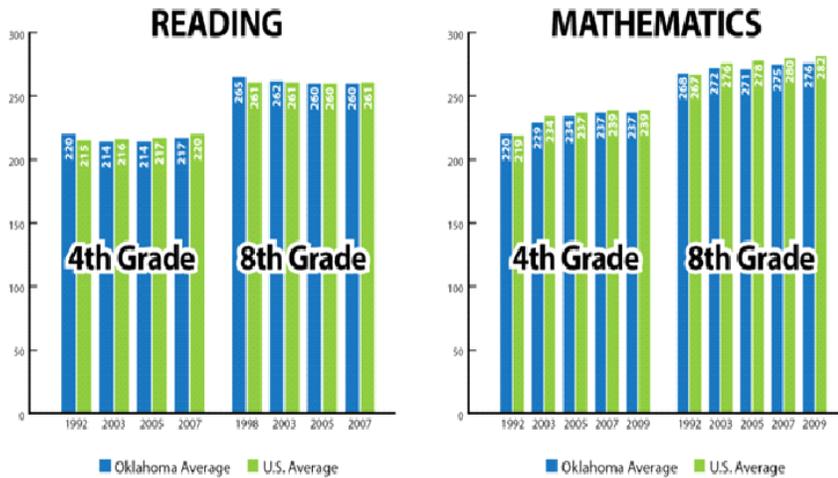
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No Child Left Behind Act Annual Report Card 2009-2010

National Assessment of Educational Progress (NAEP)

Oklahoma's History of NAEP Scores



NOTE: "Because the percentages of students in these subpopulations and their average scale scores are based on samples rather than on the entire population of fourth-, eighth-, or twelfth-graders in the nation or a jurisdiction, the numbers reported are estimates." - National Assessment of Educational Progress online report, "Drawing Inferences" <http://nces.ed.gov/nationsreportcard/index/help/qs/Drawing_inferences.aspx>

SOURCE: Oklahoma's State Profile from "The Nation's Report Card," National Assessment of Educational Progress, <<http://nces.ed.gov/nationsreportcard/states/>>, updated October 2009.

Academic Excellence api = 1158

Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	27,054	38,468	70.3	1026
Outcome		ACT Composite		api
ACT Composite 2009		20.7		1000
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	19423	6351	32.7	993
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	19423	3,398	17.5	1008
Total ACT api				1013
Total Remediation api				1001
AP Credit api				1500