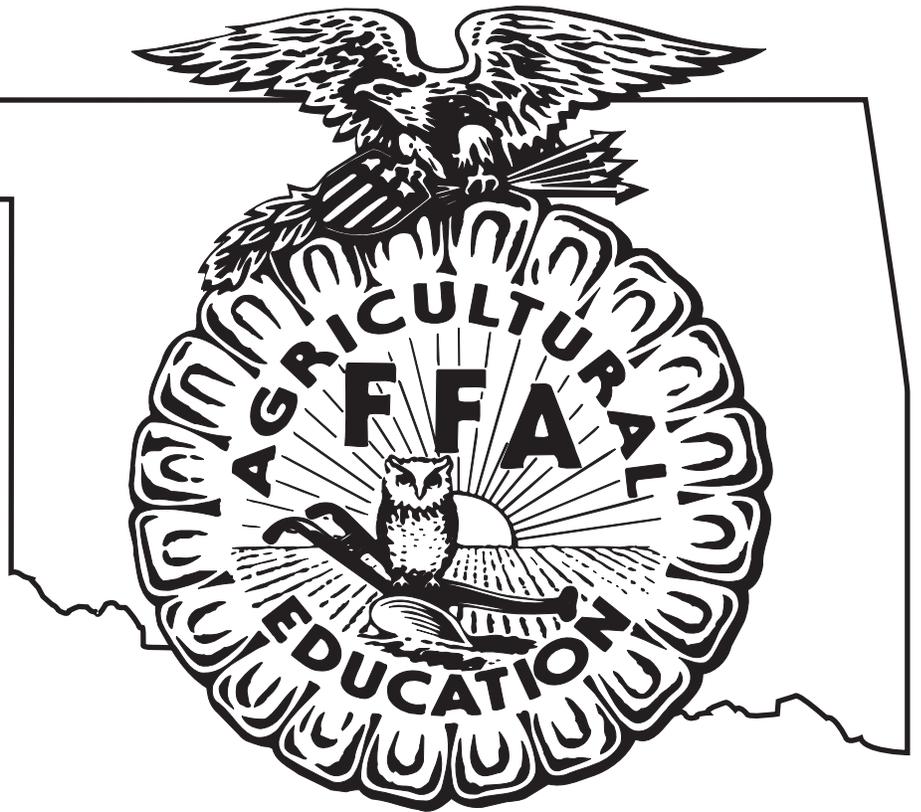

2011-2012

Awards,
Applications,
Reports, and
Guidelines



Agricultural Education

Agricultural Education is a division of the Oklahoma Department of Career and Technology Education.

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Agricultural Education Course Offerings and Codes

The following is the list of Agricultural Education Pathways, Courses, and OCAS codes. **It is important to list courses on high school transcripts by these course titles and codes.** These are the pathways that are used for Carl Perkins grants as well. A career major completer would have completed all the courses within a career major.

A career major concentrator completes 360 hours within a career major. For Ag Ed purposes, pathways and career majors are the same except for the Plant and Soil Science pathway. All course development guides (includes course outline, benchmarks, and resources available) are available at www.okcareertech.org. Click on the “Career Clusters” icon on the right-hand side of the page.

Foundation Courses

(Courses offered through Ag Ed that do not tie to a pathway and are not associated with one.)

- 8001** *Agricultural Exploration and Orientation* (One-Year Program)
- 8002** *Agricultural Exploration and Orientation* (One-Semester Program)
- 8003** *Agricultural Exploration and Orientation* (One-Quarter Year Program)
- 8004** *Introduction to Agriscience* (Ag I)

This course is a prerequisite to all other Ag courses and is the first course in each of the sequence of courses in each pathway.

- 8005** *Agriscience II*
- 8021** *Employment in Agribusiness* (Senior Only Course)

Plant and Soil Science Pathway

- 8006** *Introduction to Plant and Soil Science*
- 8007** *Agriculture Crop Production*
- 8008** *Advanced Biological Plant Science*

- 8029** *Introduction to Horticulture*
- 8030** *Greenhouse Production and Floral Design*
- 8031** *Landscape and Nursery Production*

Agricultural Power and Technology Pathway

- 8009** *Introduction to Power and Technology*
- 8010** *Agricultural Power and Technology*
- 8011** *Agricultural Structures*

Animal Science Pathway

- 8012** *Introduction to Animal Science*
- 8013** *Livestock Production*
- 8014** *Small Animal Care and Veterinary Assisting*
- 8015** *Equine Science*
- 8016** *Advanced Biological Animal Science*

Food Science Pathway

8017 Introduction to Food Science

8018 Food Science and Biotechnology

Agribusiness Pathway

8019 Introduction to Agribusiness Management

8020 Agricultural Sales and Marketing

Agricultural Communications Pathway

8022 Introduction to Ag Communications

8023 Agricultural Leadership and Personal Development

8024 Print and Broadcast Journalism in Agricultural Communications

Natural Resources and Environmental Science Pathway

8025 Introduction to Natural Resources and Environmental Science

8026 Pasture and Range Management

8027 Wildlife Science and Management

8028 Forestry

Agricultural Education Courses Available

The focus of the agricultural education curriculum is a core of basic knowledge relating to agriculture. This knowledge base, coupled with a strong Supervised Agricultural Education program and the FFA, creates a well-rounded program that serves all students who wish to pursue an advanced interest for career development in agriculture.

In 2006, Agricultural Education took a big step to ensure that Oklahoma's Agricultural Education students have the skills and abilities to be successful in college or successful in the workplace. That is why we developed curriculum standards for Agricultural Education.

These benchmarks are designed around the state and national Career Clusters Initiative and serve as a compass to direct curriculum, set goals, and measure successes. By following courses in seven different pathways, we in Agricultural Education have found a place for all students who are college-bound and job-ready.

These pathways and standards will serve as the catalyst in adding value to the experiences of students who enroll in our programs and give us the opportunity to prove that what we provide has value and why. All courses have an FFA component as well as a Supervised Agricultural Experience (SAE).

For complete course descriptions and standards, go to www.okcareertech.org/aged.

NOTE: *Not all programs offer all these courses. Check with your agricultural education instructor for more information.*

FOUNDATION COURSES

8001 - 8002 - 8003 – Agricultural Exploration and Orientation

This course is intended as an eighth-grade offering that focuses on developing student awareness for the agricultural industry through the seven pathways. Content will include the role of food production and processing, careers, relationships in natural resources, agricultural safety, and the strong undergirding science provides in the study of agriculture. Personal development, FFA, and SAEs will also be initiated.

Suggested Level: 8th Grade

8004 – Agriscience I

This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses.

Suggested Level: 9th Grade

8005 – Agriscience II

Although this course is not a part of the career pathways, it can still be offered as a course to introduce students to the content that leads to a Career Development Event. A student can specialize in five areas: Animal Science, Plant and Soil Science, Food Science, Ag Power and Technology, and Agricultural Communications and Leadership.

Suggested Level: 10th Grade

PLANT AND SOIL SCIENCE PATHWAY

8006 – Introduction to Plant and Soil Science

This introductory course for students has an agronomic crop emphasis. Content includes species and importance of plant crops, plant growth and cultural practices in plant crop production, including disease and pest management. Content in soil science includes soil composition, fertility, sustainability, and moisture management.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8007 – Agricultural Crop Production

This course is for students interested in advanced production practices for important agricultural crops in Oklahoma. Content includes identification of major crops; cultural practices with grain, fiber, forage, and other crops; sustainable practices in crop systems; irrigation; pest management; and resource conservation. Precision technologies may also be utilized.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Plant and Soil Science

8008 – Advanced Biological Plant Science

This course is for students with interests in higher-level, science-based plant agriculture. Course standards include those of biological science. Content includes cell structure and function, heredity and genetics, plant breeding and improvement, hormones and growth regulators, chemical nature of plant life, flower structure and function, seed formation and germination, DNA and biotechnology, and emerging technologies.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Plant and Soil Science or Introduction to Horticulture

HORTICULTURE

(Plant and Soil Science Pathway)

8029 – Introduction to Horticulture

This introductory course has a horticultural emphasis. Content includes species and importance of horticultural plants, ornamental horticulture (including floristry, landscaping, turf, and greenhouse production), disease and pest management, plant nutrition, and growth regulation.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8030 – Greenhouse Production and Floral Design

Content includes greenhouse production, plant anatomy, plant propagation, climate control, media and plant nutrition, disease and pest management, and cultural practices with bedding plants. Content also includes care and handling of fresh flowers, floral tools and supplies, containers, corsages, boutonnieres, centerpieces, and holiday arrangements.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Horticulture

8031 – Landscape and Nursery Production

Content includes principles of design, xeriscaping, nursery production in fields and containers, plant selection, landscape plant nutrition, pruning, fertilization, irrigation, and disease and pest management. Also includes nursery business management.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Horticulture

AGRICULTURAL POWER, STRUCTURE, AND TECHNOLOGY PATHWAY

8009 – Introduction to Agricultural Power and Technology

This is an introductory course for students with an interest in agricultural mechanics and power equipment. Content includes importance of agricultural mechanics; personal and employability safety; identifying, using, and maintaining common hand tools; metal fabrication; and preparing and using simple project plans.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8010 – Agricultural Power and Technology

This course is designed for students who want to build on the skills and fundamentals in agricultural mechanics. Content includes maintenance of agricultural tractors, kinds and uses of agricultural equipment, internal combustion engine principles, and some metal fabrication.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Agricultural Mechanics and Power

8011 – Agricultural Structures

This course is designed to develop skills and competencies in planning, constructing, and maintaining agricultural structures. Content includes sketching, drawing, plan reading, laying out structures, masonry, and some metal fabrication.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Agricultural Mechanics and Power

ANIMAL SCIENCE PATHWAY

8012 – Introduction to Animal Science

This course is designed for students interested in learning the fundamentals of science-based animal agriculture. Content includes importance of agricultural animals; taxonomy; anatomy; physiology; reproduction; nutrition; disease management; facilities; evaluation; fitting; and marketing, ethics, and safety.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8013 – Livestock Production

This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Animal Science

8014 – Small Animal Care and Veterinary Assisting

This course is designed for students who have an interest in service, companion, and laboratory animals. Content includes importance of small animals, anatomy and physiology, nutrition and feeding, disease and health management, facilities and well-being. Also includes asepsis, animal safety, administration of medication, terminology, and vital signs.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Animal Science

8015 – Equine Science

This course is designed for students with an interest in horses and careers associated in the field of equine management. Content includes importance of equine, breeds, anatomy and physiology, nutrition and feeding, facilities, production practices, and disease and pest control. Also includes grooming, equitation, tack and safety.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Animal Science

8016 – Advanced Biological Animal Science

This course is for students with interests in higher-level, science-based animal agriculture. Content includes taxonomy, anatomy and physiology, body systems, heredity and genetics, hormonal and immune systems, nutrition, health, and well-being. This course addresses biological science standards.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Animal Science

FOOD SCIENCE PATHWAY

8017 – Introduction to Food Science

This course is designed for students with an interest in the food industry. Content includes careers in the food industry, food safety principles, food and nutrients, world hunger, microbiology, food processing and preservation, storage, and merchandising.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8018 – Food Science and Biotechnology

This course is designed for students with more advanced applications of food science. Content includes food quality, microbiology and spoilage, food chemistry and physics, meat industry, cereal industry, beverage industry, vegetable industry, and biotechnology in the food industry.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Food Science

AGRIBUSINESS PATHWAY

8019 – Introduction to Agribusiness Management

This course is the introduction for students interested in managing and otherwise operating agricultural businesses. Content includes meaning and role of management, economic systems, risk management, starting an agribusiness, and complying with legal regulations, records, and financial analysis.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8020 – Agricultural Sales and Marketing

Course builds on introductory course and is for students with an interest in marketing processes, particularly selling and distribution. Content includes importance of marketing, agricultural commodity marketing, international marketing, input marketing, preparing marketing plans, promotion and advertising, technology in sales and marketing, and personal selling.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Ag Business and Management

8021 – Employment in Agribusiness

This course is designed for work-site agricultural learning experiences. Work-site learning locations must relate to selected agricultural career pathway. This course is offered to seniors only.

Suggested Level: 12th Grade (Seniors Only)

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introductory Course of Work-Related Career Pathway

AGRICULTURAL COMMUNICATIONS PATHWAY

8022 – Introduction to Agricultural Communications

This course introduces students to the broad field of ag communications. Content includes the role and history of electronic media, legal aspects of communication, news and feature writing in agriculture, news photography, ethics, and Web layout and design.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8023 – Agricultural Leadership and Personal Development

This course is designed for students with an interest in personal skills development and leadership in agriculture. Content includes leadership theory and attributes, conflict resolution, planning and carrying out meetings, using parliamentary procedure, preparing and making speeches, and ethics.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Ag Communications

8024 – Print and Broadcast Journalism in Agricultural Communications

This course is designed to provide specialized knowledge and skill in broadcast journalism. Content includes history of print and broadcast media, journalistic writing, radio and television production, videography, and trends and issues in the agricultural industry.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Ag Communications

NATURAL RESOURCES AND ENVIRONMENTAL SCIENCE PATHWAY

8025 – Introduction to Natural Resources and Environmental Science

This course is for students with an interest in the use and stewardship of natural resources and the environment. Content includes the importance of natural resources, issues associated with preservation and conservation, kinds of resource use, human population demands, recycling, ecology, weather and climate, biosecurity, land description, energy, minerals, rangeland, and waste management.

Suggested Level: 10th Grade

Required Prerequisite: Agriscience I

8026 – Pasture and Range Management

This course is offered for students with an interest in the management of pastures and rangeland. Content includes identification and importance of pasture and range plants, land surveying, range ecology, uses of rangeland, ownership and property, wildlife habitat, grazing, seeding and fertilizing, pest management, and fire prevention.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Natural Resources and Environmental Science

8027 – Wildlife Science and Management

This is a course for students with an interest in wildlife and its conservation and ecology. Content includes importance of wildlife species, history of wildlife conservation, safety, species identification, wildlife biology and ecology, habitat protection, legal regulations, and hunter safety.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Natural Resources and Environmental Science

8028 – Forestry

This course is for students with an interest in forestry. Content includes history of forestry, tree products and benefits, legal aspects of forestry, forestry safety, dendrology, tree health and nutrition, fire protection, tree biology and growth, prescribed burning, tree and wood measurement, land surveying, remote sensing and geographic information systems, silviculture, reforestation, and wood products.

Suggested Level: 11th or 12th Grade

Required Prerequisite: Agriscience I

Recommended Prerequisite: Introduction to Natural Resources and Environmental Science

Due Dates for FFA Reports and Applications

2011-2012 School Year

All applications and reports must be postmarked on or before the date listed unless otherwise noted. In the event that a postmark date falls on Sunday, the item may be postmarked on Monday.

September 1

State Food For America Pork Grant Application
National FFA Convention Courtesy Corps Application

September 15

CareerTech Salary and Teaching Schedule

October 1

FFA Combination Fees Package/COLT
and State Convention

October 20

CESI Report for Ag-Ed Programs
(Send Internet Only)

November 1

Made for Excellence (MFE) Registration
Advanced Leadership Development (ALD) Registration

November 15

FFA Membership Roster

November 30

FFA Membership Dues

December 1

Goodwill Tour Sign-Up Deadline
Oklahoma Youth Expo Scholarship Deadline

January 1

State Degree Application List

January 15

SAE Final All Day Report
(Send Internet Only)

February 1

State Officer Application (Must be in the state office on
or before February 1)
State FFA Degree Application (February PI Meeting)
State FFA Degree Academic Excellence Award
(February P.I. Meeting)
State Convention Chorus Application
State Convention Courtesy Corps Application
FFA Membership Roster and Dues for Second Semester
FFA Foundation Leadership Intern Application

February 15

State Proficiency Award Applications
(Must be in the state office on or before February 15)
Honorary State FFA Degree Application
(February PI Meeting)
National FFA Foundation Scholarship Application

February 28

CareerTech Student Follow-up Report
(Send Internet Only)

March 1

Alumni Leadership Camp Registration Opens
Washington Leadership Conference (WLC)
Scholarship Application
Agriscience Student and Teacher Applications
State Secretary and Reporter Contest Applications
State Food For America Pork Applications
State Convention Talent Applications
Ag-Ed Career Passport Submissions
for Convention Recognition
Agri-Entrepreneurship Award Application
OAETA Teacher Award Applications
Tulsa State Fair Scholarship Deadline

March 15

Future Ag-Ed Teacher Academy and
Scholarship Application

April 1

Agriscience Fair Entry Form
Alumni Camp Small Group Leader Application
FFA Foundation Chapter Trust Contribution

April 15

State Superior Chapter and National Chapter Award
Applications to be eligible for Ford truck
drawing (Must be in the state office on or before
April 15)

May 15

American FFA Degree Application
Washington Leadership Conference (WLC)
Bus Trip Registration

June 1

FFA Annual Report (Send Internet Only)
Honorary American FFA Degree Teacher Application
State Superior Chapter and National Chapter
Award Applications

July 1

National Band, Chorus, and Talent (On-Line Application
Only. Do Not Send Paperwork to the State Office.)

Attention, Chapter Advisors!

For Your Information:

The following deadlines must be met during the 2011-2012 school year for your FFA chapter/program to receive a *State Superior Chapter Rating*:

- ***October 1*** COLT and State Convention Registration
- ***November 15*** FFA Membership Roster
- ***November 30*** FFA Dues
- ***January 15*** SAE Final All-Day Report
- ***June 1*** FFA Annual Report
State Superior Chapter Application

Member and Chapter Awards and Programs

Discovery FFA Degree

Optional degree program awarded by the local chapter. The Discovery FFA Degree offers a planned recognition program for eighth-grade FFA members without requiring this degree to be achieved to attain higher degrees.

Greenhand FFA Degree

Awarded by the local chapter. It is recommended that the Greenhand Degree be awarded during the ninth-grade year.

Chapter FFA Degree

Awarded by the local chapter.

Chapter FFA Officers

Article XI, Section C, of the National FFA Constitution states: “*If a chapter has been chartered for two years or more, all chapter officers shall have attained the Chapter FFA Degree.*” The National FFA Organization or Oklahoma FFA Association does not recommend any particular procedure for electing chapter officers. However, it is recommended that any change in the current chapter officer election process be approved by a vote of the local FFA members at any regular meeting of the chapter.

State FFA Degree

Application, record books, and scrapbook/portfolio due February 1 (February PI Meeting). Awarded by the Oklahoma FFA Association at the State FFA Convention. If an FFA member goes through the PI State FFA Degree check process in February and is recommended by the PI Group to receive the State FFA Degree but dies (between the PI check and State Convention), the member is awarded the degree posthumously. If the member’s death occurs before the February PI State FFA Degree check, the member is ineligible for the Degree.

Honorary State FFA Degree

Local FFA chapters may nominate individuals for the Honorary State FFA Degree by completing the required application and submitting it at the February PI meeting of Ag-Ed instructors. Each PI Group will rank the applications submitted and forward their ranking to the state office. Each PI Group is guaranteed their top two nominees. If PI Groups do not fill their quota, additional nominees may be considered. Under normal circumstances, the State FFA Executive Committee will not approve an application of a current school administrator, current state legislator, or the spouse of a current agricultural education instructor. The applicant must be living at the time the application is submitted at the February meeting. A complete listing of all previous recipients of the Honorary State FFA Degree is available at www.okffa.org. Click on “About Oklahoma FFA.”

Honorary State FFA Degree Teacher

A local Agricultural Education teacher will automatically receive the Honorary State FFA Degree if one of the following should occur: The local FFA chapter is selected as a National Three-Star Chapter. The local instructor coached a national proficiency award finalist. The local instructor coached an American Star finalist. The local instructor coached a National Gold Emblem CDE Team or National Gold Emblem CDE Individual. The local instructor received the Honorary American FFA Degree. Any teacher that moves to another school, or leaves the profession, is automatically eligible to receive the Degree based on it being earned at the school they last served.

Member and Chapter Awards and Programs

State Star Farmer, State Star in Agribusiness, and State Star in Agricultural Placement

Each of the five FFA districts will select the outstanding production, agribusiness, and agricultural placement member from the State FFA Degree candidates in their district. These 15 District Stars will interview at the State Office in late March or early April. One will be selected as the State Star in each category. The announcement of the winners and their awards will be made at the State FFA Convention.

State FFA Officer Candidate

With the exception of the office of state president, state officers must be elected annually from the approved list of members who are receiving the State FFA Degree at the current convention. Candidates must file the appropriate information with the state office by February 1. An interview process will precede the State FFA Convention to reduce the number of candidates. Guidelines are listed elsewhere in this publication.

American FFA Degree

The completed application and check sheet must be postmarked or hand delivered to the state FFA office no later than May 15. The local chapter advisor and applicant assume full responsibility that the check sheet has been properly completed and that the application is in good order. The state FFA office will sign the application and forward it to the National FFA Organization for final approval. The Oklahoma FFA Association does not accept unpaid hours as earnings to meet American FFA Degree requirements. Awarded at the National FFA Convention.

Stars Over America Competition

The state staff is charged with the responsibility of selecting the outstanding American FFA Degree candidates for Star Farmer, Star in Agribusiness, Star in Placement, and Star in Agriscience. The applications of these candidates are then submitted to the National FFA Organization as Oklahoma's candidates for Stars Over America competition. Awarded at the National FFA Convention.

National FFA Officer Candidate

Oklahoma's candidate for National FFA office will be selected from the approved list of American FFA Degree candidates. The state staff is charged with the responsibility of selecting the candidate. The selected candidate will receive a new FFA jacket and reimbursement for air travel and hotel accommodations at the National FFA Convention. If our candidate is selected as one of the six national FFA officers, the Oklahoma FFA Alumni Association will provide a check to the officer for \$500. The Oklahoma FFA Foundation will also provide a check to the officer for \$500.

State and National Proficiency Awards Program

FFA provides opportunities for members in numerous proficiency areas. Applications are due in the state office February 15. The top three placings in each area will be awarded at the State FFA Convention. The state winner in each area will be submitted for national consideration. Members may apply in more than one area but will receive recognition in only one proficiency award each year. State winners are ineligible to compete in an area they have previously won. Eighth-grade FFA members cannot win first place in a state proficiency award area because they are ineligible to compete on the national level.

State Secretary and Reporter Awards Program

These award areas recognize chapter reporters and secretaries for outstanding performance. Chapter reporters must submit their chapter scrapbook to the state office by March 1. Chapter secretaries must submit their official FFA Secretary Book to the state office by March 1. The guidelines for these two awards are listed elsewhere in this publication. Previous state winners are ineligible to compete.

Member and Chapter Awards and Programs

National Band, Chorus, and Talent Applications

Applications and audition tapes in each area must be submitted to the national office by July 1. Selected members will be notified by the National FFA Organization. Selected members are responsible for their own transportation, uniform, and lodging expenses. Students may participate in the national band and/or chorus for a maximum of two years. Currently, the Oklahoma FFA Alumni Association is providing a \$100 cash award to each selected member.

State Chorus and Talent Applications

Applications and audition tapes for state chorus are due in the state office February 1; state talent applications and audition tapes are due March 1. Selected members are responsible for their own meal and lodging expenses. Students may participate in both chorus and talent but must submit separate applications and tapes for each.

State Superior Chapter Application

This application, found in the Blue Book, is required at the end of the school year from all FFA chapters in Oklahoma. Must be in the state FFA office postmarked June 1 to receive recognition as a State Superior Chapter.

Membership Eligibility

Any student in Grades 8-12 must be regularly enrolled in a year-long course of study in Agricultural Education at school in order to be eligible to participate in any FFA activity. For the purpose of this section, at school is defined as physically present and supervised in a classroom by a certified agricultural education instructor. Exceptions are granted to students who attend a school with block scheduling and who, therefore, may have completed a year-long course of study in Agricultural Education in one semester. Students in the seventh grade are not eligible for FFA membership in Oklahoma. Annual local, state, and national FFA dues must also be paid in order to be eligible to participate in any FFA activity.

Food For America Grant and Award Program

The Oklahoma Pork Council provides up to 10 \$200 grants to FFA chapters who promote pork as a nutritious, healthy food product as a part of its Food For America program. Grant applications are due in the state office September 1. Cash awards to the top three programs are presented at the State FFA Convention. Chapters do not have to receive a grant to be eligible for state awards. State winning chapters (1st place) are eligible to apply for a grant in the following year but will not be eligible for state awards.

State Career Development Events

A team of four FFA members enrolled in agricultural education may represent a chapter in each state event area (unless otherwise stated). The score of the high three members will constitute the team. Seniors who have graduated from high school in the current year can compete until September 1 of the current year for awards and recognition.

National Career Development Events

The winning team in the National Qualifying Event will represent Oklahoma at the National FFA Convention. The National Qualifying Event for all areas will be the OSU Interscholastics, with the exceptions of Forestry and Environmental Science and Natural Resources. Any member who has represented Oklahoma in a national career development event or national awards area as a 4-H or FFA member is ineligible to compete again in the National Qualifying Event for that area as an FFA member. A member is eligible to compete in only one national career development event per year.

National Land, Homesite, and Range Career Development Event

The top five land judging teams at the OSU Interscholastics Event are eligible to compete in the National Land Judging Event held in Oklahoma City each May. All chapters are eligible to participate in the Range Event held at the same time. If any state qualifies and registers five teams for the National Land Judging Event, that state can bring an additional two Homesite teams. Students on the Homesite teams may have participated on a previous National Land Judging team, as long as they were not a National Champion or National Reserve Champion Land Judging team or individual. For more information on the national event, go to www.landjudging.com.

National Livestock Career Development Event Opportunities

The first-place livestock judging team at the State FFA Interscholastics in Stillwater has the first option to select either the National Livestock Evaluation Career Development Event during the National FFA Convention or the American Royal Livestock judging contest in Kansas City, Missouri. The second-place livestock judging team at the State FFA Interscholastics will be given the opportunity to participate in one of the events listed above that was not selected by the first-place team. The first-place livestock judging team at the Tulsa State Fair will be given the opportunity to represent Oklahoma FFA at the National Western Livestock judging contest in Denver, Colorado.

State Parliamentary Procedure Career Development Event

This event encourages FFA chapter members to carry out their chapter meetings in an orderly and constructive manner using proper parliamentary procedure and constructive, logical discussion. Two divisions are available for junior and senior competition. Official FFA dress is required.

State Public Speaking Career Development Event

Eleven divisions are available to members at the state level. Members may participate in more than one division, provided they give a different speech. Read the definition of a “different speech” in the public speaking guidelines. Two members from each district will advance to the state event. Any member that wins a state speaking event is ineligible to speak again in that division. Official FFA dress is required.

FFA Greenhand Quiz Career Development Event

This event is for freshman members only. First-year FFA members participating in this event must be in the ninth grade (sophomores who are first-year FFA members are not eligible). The top two participants in each PI group are eligible for the state event. Any state-qualifying participants who move from their PI district before the state event are ineligible to participate. The third-place PI participant may then qualify for the state event. The five participants with the highest scores on the written test at the state event will advance to the finals to be held in Stillwater in November. In determining the legitimacy of a question or the correctness of an answer, the decision of the designated judges is final. Materials for the quiz event will be taken from the following current items: FFA Manual, FFA New Horizons, FFA Student Handbook, State FFA Constitution. Official FFA dress is required.

Freshman Agriscience I Quiz Bowl and Animal Science Quiz Bowl

These team events are designed to test the knowledge of members in Agricultural Education curriculum. The event is patterned after the academic bowls and includes a buzzer and light system per team. Each team must have four members. Each District is responsible for a play-off system that determines the teams to represent that District at the state contest. Official FFA dress is required.

2011-2012 State FFA Officer Candidates

Election Procedures and Campaign Guidelines

1. State officer candidate required forms will be available on the Web at www.okffa.org beginning December 1, 2011.
2. All candidates for State FFA Office must file the following information with the State FFA Executive Secretary **on or before February 1, 2012**. A February 1 postmark is not sufficient. Once again, the following materials must be in hand at the State FFA Office on or before February 1:
 - A. A maximum two-page resumé of the candidate prepared on the electronic template file provided on the Web site. Sample files are in jpeg format. The following guidelines will ensure the proper construction of your resumé:
 - a. **Fonts** — Limit font usage to Arial, Arial Black, or New Times Roman. The font attributes can be used (italics, bold, and bold italics). Do not go below a size of 10 point for body copy and above 36 point for headlines.
 - b. **Margins** — Margins have been set up in the electronic template file provided. Do not exceed the 3/4" margins.
 - c. **Photos** — A photograph of the candidate in official FFA dress is included as a part of the electronic file resumé. Do not move the picture box from the location provided on the template. There are three ways to incorporate a photograph into the resumé:
 - Hardcopy: Send the original photograph along with the electronic files so that it can be scanned and placed into your resumé at the state office.
 - Digital Camera: Save the photograph as a tif file at 150 dpi in gray scale (if you have this option) and place it into the area provided for your photograph on the electronic template file.
 - Scanner: Scan an original photograph in gray scale at 150 dpi and save it as a tif file. Place the file into the area provided for your photograph on the electronic template file.
 - d. **Signature** — If you desire to sign your resumé but are unable to scan your signature into the electronic file, include a sample signature on a white sheet of paper using black ink. The state office will then scan your signature onto the resumé.
 - e. **Other** — Do not use artwork or clip art of any kind, such as emblems, gavels, sun rays, symbols, etc. Please do grammar and spell checks as the resumé will be reproduced exactly as it is received on the electronic template.
 - B. A wallet size photograph of the candidate in official FFA dress that will be used by the state office when sending out a press release to your local newspaper.
 - C. A copy of the candidate's State FFA Degree application **is no longer required** as a part of the candidate application process. A candidate's record books and scrapbook/portfolio are also not submitted. However, it is a constitutional requirement that all State FFA Officers must have received the State FFA Degree. If a candidate does not meet minimum qualifications set forth for the State FFA Degree, and their degree application is not approved by the state staff, the applicant will immediately cease as a candidate for state office.
 - D. A completed nomination form, which is available on the Web site, with the required signatures. A candidate must have the approval of a majority of local chapter members and their local chapter advisor(s).
 - E. A signed State FFA Officer Commitment Form, which is available on the Web site.
 - F. A filing fee of \$100. The local chapter of the candidate is encouraged to pay the filing fee. An invoice is available on the Web site.

Election Procedures and Campaign Guidelines (continued)

3. No official campaigning can take place by any candidate or any person associated with a candidate at any time until after the Nominating Committee has convened in February and narrowed the field of candidates to three for each office. This includes campaign speeches, literature, mailings, phone calls, chapter visits, news articles, Web sites, etc. Violations will be brought before the State FFA Executive Committee and those found in violation will be disqualified.
4. A Nominating Committee of 10 individuals will convene February 11 and 12, 2012, at the Renaissance Hotel in downtown Oklahoma City with the task of interviewing all state officer candidates (except those seeking the office of president) and narrowing the field of candidates to three for each office. All candidates must appear before the Nominating Committee regardless of the number of candidates in each race. The Nominating Committee's decision will be final. The 10 Nominating Committee members will consist of:
 - A. Five Oklahoma FFA members, one from each FFA district, who are current seniors in high school, are to receive the State FFA Degree, and are not running for state FFA office themselves. Also, they cannot be from a school that will have a state FFA officer candidate. These five members will be selected by the State FFA Executive Committee.
 - B. Two alumni and/or business and industry representatives.
 - C. Two former state FFA officers who have been out of office between 5 and 15 years. They must reside in Oklahoma and cannot be a current Ag-Ed instructor.
 - D. One State FFA Executive Secretary who will chair the procedure and serve as an Ex-Officio (non-voting) member of the committee.
5. The schedule for the Nominating Committee process will be:
 - A. Candidates for the offices of **State Secretary** and **State Reporter** will report for the interview process at **8 a.m., Saturday, February 11**. It is anticipated these candidates will be released by 12:30 p.m. that day.
 - B. Candidates for the offices of **Northeast District Vice President** and **Central District Vice President** will report for the interview process at **1:00 p.m., Saturday, February 11**. It is anticipated these candidates will be released by 4 p.m. that day.
 - C. Candidates for the offices of **Southwest District Vice President** and **Southeast District Vice President** will report for the interview process at **8:30 a.m., Sunday, February 12**. A voluntary Sunday morning devotional service will be held on the site at 8:00 a.m. It is anticipated these candidates will be released by 12:30 p.m. that day.
 - D. Candidates for the office of **Northwest District Vice President** will report for the interview process at **1:00 p.m., Sunday, February 12**. It is anticipated these candidates will be released by 3:30 p.m. that day.
6. The Nominating Committee interview process will consist of the following:
 - A. Each candidate will take a 100-point written test. All questions will come from the current *Official FFA Manual*.
 - B. Each candidate will be given specific information and then asked to write a letter in response to that information. All materials will be provided.
 - C. Each candidate will have a one-on-one, five-minute personal interview with each Committee member. A wide range of questions about the candidate's knowledge and experiences in Agricultural Education and the FFA will be considered.

Election Procedures and Campaign Guidelines (continued)

- D. Each candidate will have a five-minute interview with the entire Committee. The first two minutes will be devoted to a prepared statement by the candidate of “Why I desire to serve as a state FFA officer.” The remaining three minutes will be used to respond to specific questions asked by the Committee. The same questions will be asked to each candidate for that particular office.
7. All candidates are excused from the Nominating Committee process following their final interview. No information will be released to the candidates, advisor, or the general public until Monday, February 13.
8. The results of the Nominating Committee will be posted on the Oklahoma FFA Association Web Page (www.okffa.org) on Monday morning. The three candidates selected by the Nominating Committee for each office will be listed in alphabetical order by last names. The individual rankings and scores of all candidates will be kept confidential by the Nominating Committee.
9. The State Officer Candidate Resumé Book will be posted on the State Convention site at www.okffa.org by March 1. The book will contain the resumé of the state president candidates and the three finalist candidates for each of the other seven offices. Candidates for each office will be listed in alphabetical order by last names.
10. The state president candidates and the three finalist candidates for each of the other seven offices will advance to the state FFA convention. During the time immediately following the Nominating Committee process and until the state FFA convention is complete, the following campaign rules are in effect:
 - A. No campaign material of any kind can be used by the candidate or any person associated with the candidate at any time. E-mails, personal Web sites, Facebook, Myspace, or any social networking sites may not be used for campaign purposes. No materials can be mailed.
 - B. Candidates are not allowed to make campaign visits to other schools during school hours.
 - C. Candidates for the offices of state secretary and state reporter are not permitted to attend any chapter leadership activity or PI leadership activity outside the home FFA district of the candidate. Attendance at any district or statewide leadership activity and interscholastic event is acceptable.
 - D. Candidates must represent themselves when addressing an assembly of FFA contestants, advisors, and/or guests. Representatives of the candidates are not permitted to address an assembly on a candidate’s behalf. **The following standard introduction is recommended to be used by every candidate at any FFA activity where state officer candidates are given the opportunity to introduce themselves: “Hello, my name is _____ . I proudly represent the _____ FFA chapter as a candidate for the office of _____.”**
 - E. Campaign rules for the office of state president vary slightly from the rules listed here. State president candidates are bound by rules in the State FFA Officer Commitment Form.
 - F. Violations of these rules will be brought before the State FFA Executive Committee and those found in violation will be disqualified. If you have additional questions, please call the state FFA office at (405) 743-5498.
11. Each candidate must be on the approved list of State FFA Degree recipients.
12. Each candidate will receive a maximum of three minutes for their campaign speech at the state FFA convention. A run-off speech is limited to one minute. Props are not allowed in campaign speeches.
13. All other specific requirements and details concerning the candidate’s role at the state FFA convention will be mailed to each candidate and the candidate’s advisor in March.

Election Procedures and Campaign Guidelines (continued)

14. Without exception, all state officer candidates must be committed to the following 2012 summer dates if elected. If you cannot commit to these dates, do not run for office.

- May 23- 24-25-26 – Blast-Off State Officer Training
- May 30-31 - June 1 – CareerTech University Training
- June 4-5 – Alumni Camp Planning
- June 29 - July 14 – Alumni Camp
- July 20-21 – COLT Conference Planning and Official Photographs

Chapter Reporter Awards Program

**Due
March 1**



Cash awards and plaques are awarded to the top five participants at the State FFA Convention. Entries are due postmarked to the State FFA Office **March 1**.

GUIDELINES:

1. Copies of all materials from any newspaper, magazine, radio, or television station must be suitably entered in a scrapbook. **USE THE OFFICIAL FFA SCRAPBOOK IF POSSIBLE.**
2. The Scrapbook should be organized into the following sections:
 - a. Chapter reporter biography and information (include pictures)
 - b. Local press clippings
 - c. State press clippings
 - d. National press clippings
 - e. Radio and TV programs
 - f. Chapter Web page updates
 - g. Verification letters
 - h. Summary page (listing number of articles, pictures, radio and TV spots, and chapter Web page updates)
3. The material submitted and the material subsequently published should both be entered in the scrapbook, preferably alongside one another.
4. A statement signed by at least three persons that they personally heard material broadcast or televised must accompany material submitted for radio or TV broadcast. The date and time material was aired must be included.
5. A statement signed by your local editor should be included, verifying the number of articles you submitted to him for publication. It is recommended there be a verification letter from every news source on the total number of articles submitted and printed.
6. Articles appearing about your chapter that you did not write or were not responsible for should appear in a separate section. You need to clearly distinguish between articles that the reporter wrote and articles or news printed about the chapter from another reporting source.
7. Show evidence of a chapter Web page by including printed documentation of information posted throughout the year.
8. Contest period is March 1 to March 1.
9. Any evidence of duplicity or dishonesty in the scrapbook will be grounds for disqualification in the Reporter Contest.
10. Previous state winners are ineligible to compete again in this category.

EVALUATION:

Primary emphasis during evaluation will be placed on quality of content, but neatness and overall attractiveness will also be considered.

Chapter Secretary Awards Program

**Due
March 1**



- This awards program is offered to FFA members who serve as the elected chapter secretary during the current school year. Documentation may include information from June 1 to March 1, and should be the exclusive work of the chapter secretary.
- One standard FFA blue vinyl three-ring binder notebook (8½” x 11”) with appropriate documentation is due postmarked to the state office by March 1.
- Currently, there is not a standard computer program to assist chapter secretaries with formatting records such as attendance, agendas, meeting minutes, etc. It is recommended that participants develop a format for judging that is simple, professional looking, and easy to read and follow.
- The following documentation **is required** in one notebook for judging. Each division must be tabbed and must appear in the order below. No additional tabs, divisions, documentation, photographs, or notebooks may be included. Individual plastic page covers are not allowed.
 - A cover page with the secretary’s name, chapter name, and a 4” x 6” photograph of the secretary in Official FFA Dress.
 - A resumé of the secretary not to exceed two pages. The resumé will be formatted the same as national FFA applications.
 - A copy of the chapter constitution. If a chapter does not have a local constitution or bylaws, the state constitution may be substituted.
 - Attendance and activity records for each FFA member. This section will also include a listing of the local chapter officers and the members serving on standing committees.
 - The agenda for each chapter meeting held.
 - Signed minutes for each chapter meeting held. At a minimum, each set of minutes must contain the signatures of the chapter president and secretary.
 - Copies of all committee reports that have been filed with the secretary.
 - Copies of all correspondence originated by the secretary. This may include, but is not limited to, thank-you notes and letters, promotional flyers, event notices, invitations, calendar of events, etc. Include one sample copy for each event.
 - Copies of correspondence received by the FFA chapter that was read and/or used during the course of a committee meeting or a regular chapter meeting. This may include, but is not limited to, thank-you notes and letters, correspondence from the state and national FFA offices, event invitations, etc.
- Evaluation by the judges will be based on following the required format provided above, accuracy, completeness, grammar, spelling, neatness, and conciseness.
- Plaques and cash awards will be presented to the top three participants during the annual state FFA convention. The notebook and documentation will be returned.
- Previous state winners (first place) are ineligible to compete again.

Oklahoma FFA Association State Public Speaking

Career Development Events

General Rules and Eligibility

1. The event is open to students who are regularly enrolled in high school agricultural education and who are active members of FFA chapters in good standing with the state association and national organization. Dual members speaking in 4-H public speaking are ineligible to speak in FFA public speaking during the same school year.
2. The event is structured in four levels of advanced participation: PI, District, State, and National Qualifying. The state event will be limited to participation by two students in each division who have been determined winners in a district event.
3. Members may participate in more than one division if they give a different speech. A different speech is defined as follows: “All speech material in each manuscript must be entirely different, including the introduction, body, and conclusion, which also includes all facts, figures, quotes, titles, etc.” Any member violating this rule will automatically be disqualified in all speech divisions entered.
4. A member that wins a state speaking division is ineligible to speak again in that division. The speech manuscript is retired, and a copy is kept on file in the state office.
5. Each manuscript will be the result of the student’s own effort. To be eligible to speak, each participant will provide the following items to the event superintendent:
 - a. Three double-spaced, typewritten copies of the speech on 8 1/2 x 11 white paper. It is recommended all speech contest manuscripts be bound by GBC Binding.
 - b. It is required that the Title Page of each manuscript must include, and in this order from top to bottom:
 - Speech Title
 - Speech Division
 - Contestant’s Name
 - FFA Chapter
 - c. A complete and accurate bibliography used in writing the speech attached to the back of each manuscript. It is recommended to use the fast and easy bibliography maker at <http://www.bibme.org/>, utilizing the APA bibliography format.
 - d. A Certification Sheet (statement of originality signed by the contestant and advisor) attached to the back of each manuscript. It is recommended the Speech Certification form be typed/computer generated. A template may be found at www.okffa.org. Click on Career Development Events. Click on Public Speaking.
6. Any speech participant not in Official FFA dress will receive a five-point deduction. The Oklahoma FFA Constitution defines official FFA dress:
 - a. Official dress for male members is black slacks or black, pleated jeans; white shirt; official FFA tie; black dress shoes or boots; black socks; and official jacket zipped to the top. Black slacks or pleated jeans noticeably worn or faded are not acceptable.
 - b. Official dress for female members is a black skirt, white blouse, official FFA scarf, black dress shoes, and official jacket zipped to the top. The black skirt shall be no shorter than one inch above the knee. Black slacks are not accepted official dress for female members in Oklahoma.

7. Each speech shall be a minimum of six minutes in length and a maximum of eight minutes. Participants will be allowed five minutes additional time to be asked questions relating to their speech. Participants are penalized one point per ten seconds for under six minutes or over eight minutes. Examples: 8:01 to 8:10 would cost a one-point deduction; 8:11 to 8:20 would cost a two-point deduction, etc.
8. The use of props in FFA public speaking is not acceptable. Any member violating this rule will automatically be disqualified.

National Qualifying Rules

1. The state winner in each of the six designated prepared divisions will compete during the state FFA convention to determine Oklahoma's representative in the National Prepared Public Speaking Event.
2. A student who wins more than one designated prepared division at the state event must choose one division to participate in at the national qualifying event during the state convention. The division(s) not selected will be filled by the second-place state winner who will advance to the national qualifying event at the state convention.
3. The speech manuscripts of all six participants in the national qualifying event at the state convention will be retired, and these participants cannot participate in the same division in future years.
4. Any member who has represented Oklahoma in a national career development event or national awards area as a 4-H or FFA member is ineligible to participate again in the National Qualifying Event for that area as an FFA member. Therefore, a member who has represented Oklahoma in the National Prepared Public Speaking Event is ineligible to participate again in any prepared division at the OSU State FFA Interscholastics.
5. A member can participate in only one national career development event in a given year. A member speaking in the state event in both prepared and extemporaneous public speaking must declare in which division the speaker would represent Oklahoma in the national event in the event the speaker won both divisions. This must be done prior to the national qualifying event for the prepared division.
6. A member who wins both extemporaneous and prepared divisions but chooses to participate in the prepared division at the national event may compete again in the extemporaneous division for the right to represent Oklahoma in the national event. The reverse of this does not apply.
7. The division winners at the OSU State FFA Interscholastics in Stillwater will receive all scholarships provided by sponsors for that division.

Speech Topics and Descriptions

The following description for each speech division is provided to the participants as a **suggested guideline** for that division and is in no way meant to be all inclusive. Also, there are certainly some subject matter areas that could be appropriate in more than one division.

It is the responsibility of the participant to select subject matter appropriate and acceptable to the judges. Obviously, all subject matter should have ties to the agricultural industry.

Members may participate in more than one division if different speeches are given in each division. A different speech is defined as follows: "All speech material in each manuscript must be entirely different, including the introduction, body, and conclusion, which also includes all facts, figures, quotes, titles, etc."

In all speech divisions it is desired, but not required, to tie "FFA" in as a part of your speech in an appropriate way. Career opportunities should also be considered. Historical aspects should be avoided.

Designated FFA Prepared Public Speaking Divisions

ANIMAL SCIENCE • Participants may choose any current or future subject that deals with any aspect of the industries of dairy, equine, poultry, sheep, swine, beef, specialty animals, etc.

PLANT SCIENCE • Participants may choose any current or future subject that deals with any aspect of the horticulture and /or agronomy industries. This may include such areas as floriculture, fruit and/or vegetable production, nursery operations, turf and landscape management, crop production, specialty crop production, etc.

NATURAL RESOURCES • Participants may choose any current or future subject that deals with topics such as soil, water, air, rural water, wildlife, forestry, aquaculture, conservation, recreation, recycling, energy, environmental issues, etc.

AGRIBUSINESS • Participants may choose any current or future subject that deals with topics such as cooperatives, sales, service, journalism, communications, entrepreneurship, marketing, finance, commodities, futures, hedging, advertising, etc.

AGRICULTURAL POLICY • Participants may choose any current or future subject that deals with topics such as domestic farm issues, international trade, rural economic development, politics, animal rights, law, subsidies, price supports, etc.

AGRISCIENCE • Participants may choose any current or future subject that deals with topics such as biotechnology, biogenetics, bioengineering, mechanical engineering, farm safety, use of technology, research, laser, satellites, computers, embryo transfer, etc.

FFA Creed, Extemporaneous, and Other Divisions

FFA Creed

- This division is for freshman members only. First-year members competing in this division must be in the ninth grade (sophomores who are first-year members are not eligible).
- The FFA Creed was last revised in November 1990. A current copy of the Creed can be found on the back of the Creed score sheet.
- Each participant must recite the FFA Creed from memory. Each participant shall begin the presentation by stating, “The FFA Creed by E. M. Tiffany.” Each participant shall end the presentation with the statement “. . . that inspiring task. Thank you.”
- Judges are allowed three minutes to question participants following the presentation.

EXTEMPORANEOUS

- Topics will cover the following three themes: (1) agriscience & technology, (2) agrimarketing, and (3) international agricultural relations.
- Participants will draw three specific topics and select one of the three on which to speak.
- Participants will be admitted to the preparation room at 15-minute intervals and given exactly 30 minutes for topic selection and preparation.
- Reference material shall be limited to five items.
- Must be printed material such as books or magazines and/or a compilation of collected materials. To be counted as one item, a notebook or folder of collected materials may contain no more than 100 pages, single side (cannot be notes or speeches prepared by the participant or notes prepared by another person for the purpose of use for this event). (Copies must reference the origination point.)

- This division is 4-6 minutes in length with five minutes allowed for questioning.

8th GRADE AGRICULTURE EXPLORATION

- Participants may choose any current or future subject that deals with the industry of agriculture as a whole, or any segment of the agricultural industry.
- This division is for eighth-grade members only. First-year FFA members participating in this division must also be enrolled in eighth grade.
- This division is 4-6 minutes in length with five minutes for questioning.

9th GRADE FFA OPPORTUNITIES

- Participants may choose any current or future subject that deals with the role of agricultural education and the FFA in the education and motivation of its members. Topics may deal with leadership, leadership training, personal development and growth, goal setting and teamwork, chapter and community activities, competitive activities, FFA opportunities, etc.
- This division is for freshman (ninth-grade) members only. All participants must be enrolled in the ninth grade.

8-9-10th GRADE BELIEVE IN OKLAHOMA AGRICULTURE

- Participants should discuss why they believe in Oklahoma Agriculture. They should exhibit an understanding of the importance of production agriculture to our state and nation. Areas of focus may include economics, food supply, food safety, animal welfare, future growth, culture, environment, career opportunities, traditions, and quality of life.
- Eighth-grade students who are also participating in the eighth-grade Agriculture Exploration division must develop an entirely different speech. See the state rule for the definition of a “different speech.”

District FFA Public Speaking Judge's Critique Sheet

Contestant _____ Chapter _____ Division _____

Circle the appropriate symbol: NI = needs improvement F = fair G = good E = excellent

A. Content of Manuscript

a. Topic fits the speech division	NI	F	G	E
b. Correct grammar and spelling	NI	F	G	E
c. Appropriate bibliography	NI	F	G	E
d. Organization of Content	NI	F	G	E

Additional Comments: _____

B. Presentation of Speech

a. Confidence, posture, poise	NI	F	G	E
b. Gestures, movement, eye contact	NI	F	G	E
c. Memorization of speech	NI	F	G	E

Additional Comments: _____

C. Response to Questions

a. Complete answers	NI	F	G	E
b. Concise and brief	NI	F	G	E
c. Answers indicate knowledge of subject	NI	F	G	E

Additional Comments: _____

D. General Effect

a. Speed was appropriate	NI	F	G	E
b. Voice quality was appropriate	NI	F	G	E

Additional Comments: _____

Time of Speech: _____ 1 point is deducted for every 10 seconds over 8 minutes and under 6 minutes.

Official FFA Dress is Appropriate (Circle One) Yes No

Additional Comments: _____

Judge's Score Sheet

State Public Speaking Event • Oklahoma FFA Association

ITEMS TO BE SCORED	Points Allowed	Points Awarded Participants												
		1	2	3	4	5	6	7	8	9	10			
A. CONTENT OF MANUSCRIPT	25													
Guidelines: 1. Accurate statements 2. Sentence structure 3. Unity of thought 4. Accomplishment of purpose 5. Bibliography *Extemporaneous (A. Content of Speech)														
B. PRESENTATION OF SPEECH	50													
Guidelines: 1. Confidence and poise 2. Sincerity and directness 3. Eye contact and facial expression 4. Posture 5. Gestures 6. Body movement 7. Memorization of speech														
C. RESPONSE TO QUESTIONS	25													
Guidelines: 1. Concise and brief 2. Complete answer 3. Convincing 4. Knowledge and familiarity of subject														
DEDUCTION POINTS														
1. Overtime 8 min. 1 pt./10 seconds 2. Undertime 6 min. 1 pt./10 seconds *8th Grade Agriculture Exploration (4-6 min) *Extemporaneous (4-6 min.) NOT IN OFFICIAL FFA DRESS 5 pt. deduction														
TOTALS	100													
FINAL PLACING OF CONTESTANTS														

Method of Selecting Winners

1. It is recommended that three competent and impartial persons judge each division. A timekeeper will be designated to record the time used by each participant.
2. Each judge will be provided with a typewritten manuscript of each participant's speech that must contain a bibliography and contestant certification form. Failure to comply will mean automatic disqualification of the participant.
3. Judges should be seated in different sections of the room in which the event is held. Each judge will score each participant based on the criteria of the judge's score sheet provided.
4. Following the presentation, each judge will formulate and ask questions. Questions will pertain directly to the material presented by the speaker. The full five minutes allotted for questions should be used. Judges will score each participant on the ability to answer all questions asked by all judges.
5. Judges will return copies of the manuscript to each contestant as they exit the contest room.
6. No tape recorders or video machines will be allowed in the contest room.
7. When all participants have finished speaking, each judge will total the score for each participant. The timekeeper's record will be used in computing deductions for over/under time. On the bottom line of the score sheet, each judge will rank each participant in numerical order based on the final score. Judges will complete the judging process without consultation with each other.
8. Each judge's score sheet will be submitted to the designated event superintendent to determine the final ranking of participants. The lowest total of the final ranking is the winner. In the event two judges place a participant first, he/she is automatically first. In the event of a tie in the final ranking, the participant that two judges place highest will be determined the winner.

Speaker Certification

State Public Speaking Career Development Event Oklahoma FFA Association

(Recommend the title and division be typewritten.)

I hereby certify that I meet all the eligibility requirements for participation in the state FFA public speaking event for the current year as set forth by the State Executive Committee and State Staff.

My speech entitled _____

in the _____ division is the result of my own effort and ability.

It is understood that I am encouraged to utilize all available training facilities of my local school in developing my speaking abilities and that I may obtain facts and working data from any source. However, when information from other sources is used, such as direct quotes or phrases, specific dates, figures, or other materials, it must be marked in “quotes” in the manuscript and identified in the bibliography at the end of the manuscript. Failure to do so represents plagiarism and will automatically lead to my disqualification.

Date

Participant’s Full Signature

Local Advisor’s Signature

IMPORTANT: Attach a copy of the Speaker Certification sheet to the back of each manuscript.

Rules for FFA Greenhand Creed

Career Development Event

This event is designed to help ninth-grade students develop leadership and the ability to appear before groups as they become members of the FFA. Emphasis will be placed upon a knowledge of the FFA Creed as adopted at the 63rd National Convention. This event also supplements the public speaking event in developing leadership.

1. The state event will be limited to participation by two students representing each district who shall have been determined winners in a district event held prior to the state event.
2. The judges in each district shall designate the two highest-scoring participants to compete in the state event.
3. Each participant must recite the FFA Creed from memory. Each participant shall begin the presentation by stating, "The FFA Creed by E. M. Tiffany." Each participant shall end the presentation with the statement, ". . . that inspiring task. Thank you."
4. Three minutes are allowed for the judges to question each participant to test his/her understanding of the Creed.
5. In the FFA Creed division, because of the likelihood of the same questions being asked to each contestant, it is strongly recommended that any FFA member, parent, or guest may enter the contest room at any time between speeches; however, once they have entered the room, they must stay in the room until the completion of the event.

Official Dress

Official dress for male members is black slacks or black, pleated jeans; white shirt; official FFA tie; black dress shoes or boots; black socks; and official jacket zipped to the top. Black slacks or pleated jeans noticeably worn or faded are not acceptable.

Official dress for female members is a black skirt, white blouse, official FFA scarf, black dress shoes, and official jacket zipped to the top. The black skirt shall be no shorter than one inch above the knee. Black slacks are not accepted official dress for female members in Oklahoma.

NOTE: Deduction of 10 points will be assessed for failure to comply with any of the items of official dress.

The FFA Creed

by E.M. Tiffany

I believe in the future of agriculture, with a faith born not of words but of deeds—achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

Judge's Score Sheet

Freshman Creed Career Development Event • Oklahoma FFA Association

ITEMS TO BE SCORED	Points Allowed	Points Awarded Participants												
		1	2	3	4	5	6	7	8	9	10	11	12	13
A. VOICE QUALITY	10													
Pitch														
Force														
Articulation														
Pronunciation														
B. PERSONAL APPEARANCE	10													
Official FFA Dress														
C. STAGE PRESENCE	10													
Poise and body posture														
Ease before audience														
Personality														
Attitude														
Confidence														
D. POWER OF EXPRESSION	25													
Fluency														
Emphasis														
Sincerity														
Directness														
Communicative ability														
Conveyance of thought and meaning														
E. GENERAL EFFECT	20													
Extent to which the presentation was interesting, understandable, convincing, pleasing, and held attention and the accuracy of wording														
F. RESPONSE TO QUESTIONS	25													
Ability to satisfactorily answer the questions of the judges, showing an understanding of the creed. (Time limit—maximum of 3 minutes)														
TOTAL														
GRAND TOTALS	100													
NUMERICAL OR FINAL PLACING OF PARTICIPANTS														

State Senior Parliamentary Procedure

Career Development Event

PURPOSE

To encourage students to learn to effectively participate in a business meeting and to assist in the development of their leadership skills.

OBJECTIVES

Students will be able to:

1. Demonstrate parliamentary procedure and conduct an orderly and efficient meeting.
2. Present logical, realistic, and convincing discussion.

EVENT RULES

1. The event will have three phases: (1) written examination, (2) a 10-minute team presentation of parliamentary procedure, and (3) oral questions for five minutes following the presentation.
2. The advisor shall not consult with the team after beginning the event. Also, advisors will not be allowed in the holding room or on stage during event.

EVENT FORMAT

Written Test (100 points)

The test will consist of 25 objective-type multiple-choice questions covering basic parliamentary law as related to the permissible motions of the event and pertaining to minutes. Thirty minutes will be allowed to complete the test. Each participant may score a maximum of 100 points. The average score of the top six team members will be used to compute the total team score.

Any communications between participants from the same team during the written examination portion of the event will be sufficient cause to eliminate the team from the event. Any participant caught cheating during the event will be, along with his/her team members, expelled from the event.

Oral Questions

All six team members will be asked a planned, written question relating to their assigned motion.

Presentation

The team demonstrating shall assume that a regular chapter meeting is in progress and the chairperson shall start the presentation by saying, "Is there any further business that should be presented to the chapter at this time?" Generally, a team member would move the main motion assigned to the team.

If the officials in charge designate "rescind, reconsider, or take from the table" as a motion to be demonstrated, you could assume that you would rescind, reconsider, or take from the table a motion that you did at your last meeting. Example: "I move to rescind the motion that passed at our last meeting about having an FFA hayride." These motions should not be used unless designated by the official in charge.

An alternate motion not pertaining to the main motion may be used to facilitate the correct demonstration of the motion, "Call for the orders of the day," should that privileged motion be designated as one to be demonstrated by the officials in charge.

The event official and judges will select two subsidiary, two incidental, and one privileged or unclassified motion from the list of permissible motions. These five selected motions will be randomly assigned to five team members (one per member). All teams will be assigned the same five motions.

State Senior Parliamentary Procedure (continued)

All members must demonstrate their required motions. Deductions for parliamentary mistakes on a required motion can range from 5 to 20 points per mistake. Omitting a required motion is a 100-point deduction from the total team score and a 20-point deduction from the member's individual score even if another member on the team demonstrates that required motion. Additional motions (other than those required) should be logically used throughout the presentation and should affect the flow of the meeting.

Upon entering the presentation room and taking their seats, the participants will have one minute to review the main motion and the required motions to be demonstrated (which may be noted by bolding, underlining, or an asterisk). Example:

Main Motion: Move to recommend to our state delegates at the National FFA Convention that the National FFA Creed be revised.

Required Motions: *Lay on the Table*, Amend, Suspend the Rules, Appeal, Reconsider.

Additional Motion: Each member will be required to perform an additional motion along with the required motion they perform. The additional motion is worth 20 points.

TOPICS OF DISCUSSION

1. Student Development
2. Chapter Development
3. Community Development
4. State FFA Convention Items of Business

The motion will be specific and must be stated and moved as it is written.

GUIDELINES FOR SCORING DISCUSSION

Judges scoring discussion during the parliamentary procedure event should follow these guidelines:

1. Judges must overlook personal opinions and beliefs and score discussion in an unbiased manner.
2. Characteristics of effective discussion include (a) completeness of thought, (b) logical reasoning, (c) clear statement of speaker's position, (d) conviction of delivery, and (e) concise and effective statement of discussion.
3. Suggested grading scale: Excellent—31-40 points, Good—21-30 points, Average —11-20 points, Poor—1-10 points.

An excellent discussion would be extremely unusual and would be characterized by a truly stirring delivery and brilliant in terms of information provided and/or suggestions for action offered.

Poor discussion would be characterized by a lack of effective delivery, poor grammar, reasoning, and substance. An example might be: "I think this is a good idea."

Most discussion would fall in the range of an average score (11-20 points). An example of an average discussion might be: "I think this is a very significant motion that should be passed for the following reasons (i.e., new, informative, and logically related). For these reasons, I urge everyone to vote for this motion."

Good discussion would be characterized by effective delivery, substance, and creative and visionary thought delivered in a convincing and compelling manner.

4. Each time a participant in the presentation discusses any motion, he/she may earn a score. However, an individual may never earn more than 80 points in a given presentation. Furthermore, no more than 40 points may be earned during one recognition by the chair. An individual earning 20 points on each discussion would need to be recognized by the chair four separate times to earn the maximum 80 points.

GUIDELINES FOR SCORING THE CHAIR

1. Ability to preside—handling motions, keeping members informed, using gavel, distributing discussion (80 points).
2. Leadership—stage presence, poise, self-confidence, politeness, and voice.

Senior Parliamentary Procedure Event (continued)

Teams can be made up of the following grades: 8-9-10-11-12

Time Limit: 10 minutes

Number of Team Members: 6 members only.

The Main Motion will come from one of the four major topics listed:

1. Student Development
2. Chapter Development
3. Community Development
4. State FFA Convention Items of Business

STATE EVENTS GUIDELINES

1. **Written Test:** **100 points**

- A. Written questions will come from *Dunbar's Manual of Parliamentary Procedure Test Questions* and *Parliamentary Procedure Made Easy*.

2. **Presentation:**

- A. Required Terms (5 terms) **100 points**
 20 points/member
 2 Subsidiary
 2 Incidental
 1 Privileged or unclassified

- B. Additional Motion **100 points**
 20 points/member

- C. Discussion: Top five members' scores will be transferred to final score sheet. Maximum of 80 points each for the 5 members **400 points**
NOTE: Team's ability to handle the Main Motion

- D. Chairman **80 points**
 Ability to Preside

3. **Oral Questions:**

- Oral questions will come from the Chart of Permissible Motions. One question to each member with a required term (20 pts. per). One with a required chairman. **100 points**
20 points
 Total possible questions = 6

4. **Minutes (Not Required)**

5. **General Effect**

- Team's voice, poise, and expression **100 points**

6. Minus 50 points if not in official dress.

7. Overtime: Point deducted (over 10:30 minutes, 2 points/per second). The official timekeeper will hold up a card or use an electric clock for time, signaling a nine-minute warning to each team.

8. Deductions for parliamentary mistakes 5 to 20 points for mistake. Omitting a required motion is a 100-point deduction.

MAXIMUM POINTS

1. Top six members' scores divided by six to get total team score.
2. 30 minutes to complete.
3. 25 multiple-choice questions (4 points per question)

Subtotal: 100 points

Subtotal: 100 points

Subtotal: 580 points

Subtotal: 120 points

Subtotal: 100 points

Total Points: 1,000 points

Chart of Permissible Motions for the National FFA Parliamentary Career Development Event

Motion	Second Required	Debatable	Amendable	Vote Required	Reconsider
Privileged Motions					
Fix the Time to Which to Adjourn	Yes	No	Yes	Majority	Yes
Adjourn	Yes	No	No	Majority	No
Recess	Yes	No	Yes	Majority	No
Raise a Question of Privilege	No	No	No	Chair Grants	No
Call for Orders of the Day	No	No	No	No vote, demand	No
Subsidiary Motions					
Lay on the Table	Yes	No	No	Majority	Neg. only (3)
Previous Question	Yes	No	No	2/3	Yes
Limit or Extend Limits of Debate	Yes	No	Yes	2/3	Yes
Postpone to a Certain Time (or Definitely)	Yes	Yes	Yes	Majority	Yes
Commit or Refer	Yes	Yes	Yes	Majority	Yes
Amend	Yes	Yes (1)	Yes	Majority	Yes
Postpone Indefinitely	Yes	Yes	No	Majority	Affirm. Only
Main Motion	Yes	Yes	Yes	Majority	Yes
Incidental Motions					
Appeal	Yes	Yes (1)	No	Majority	Yes
Division of the Assembly	No	No	No	No vote, demand	No
Division of a Question	Yes	No	Yes	Majority	No
Objection to the Consideration of a Question	No	No	No	2/3 Neg.	Neg. Only
Parliamentary Inquiry	No	No	No	Chair answers	No
Point of Order	No	No	No	Normally no vote Chair Rules	No
Suspend the Rules	Yes	No	No	(2)	No
Withdraw a Motion	No (3)	No	No	Majority (3)	Neg. Only
Motions That Bring A Question Again Before The Assembly					
Reconsider (4)	Yes	Yes (1)	No	Majority	No
Rescind (4)	Yes	Yes	Yes	Maj. with notice, _, or maj. of membership (3)	Neg. Only
Take from the Table (4)	Yes	No	No	Majority	No

(1) If applied to a debatable motion

(2) Rules of Order - _ vote, standing rules - majority vote

(3) Refer to Robert's Rules of Order Newly Revised (10th edition) for rule(s)

(4) Refer to National CDE rule #9 before using these motions in the demonstration

State FFA Parliamentary Procedure Examination

Sample Exam – 100 Points Possible

NAME _____ CHAPTER _____ SCORE _____

DIRECTIONS: Read each question carefully and place the one, best answer in the blank to the left of each question number. Be certain to answer all 25 questions, @ 4 points each.

- _____ 1. The privileged motion to *Fix the Time at Which to Adjourn*:
- A. requires a two-thirds vote to pass.
 - B. is not debatable.
 - C. does not require a second.
 - D. cannot be amended as to the date.
- _____ 2. A motion to *Adjourn* at or to a future time while business is pending at an FFA chapter meeting:
- A. may be proposed any time after a recess.
 - B. should be completed prior to debate on the pending motion.
 - C. is permissible if the chair permits it.
 - D. is always out of order.
- _____ 3. A *Recess* may be taken to:
- A. count ballots.
 - B. secure information.
 - C. allow for informal consultation.
 - D. all of the above.
- _____ 4. The motion to *Raise a Question of Privilege* takes precedence over all the motions below except the motion to:
- A. amend.
 - B. commit.
 - C. limit debate.
 - D. recess.
- _____ 5. Which rule below is false regarding the privileged motion to *Call for the Orders of the Day*?
- A. A single member may call for the orders of the day.
 - B. It is debatable.
 - C. It is not amendable.
 - D. It takes precedence over the motion to amend.
- _____ 6. A tie vote on the motion to *Appeal from the Decision of the Chair*:
- A. sustains the decision of the chair.
 - B. means that the decision of the chair is reversed.
 - C. automatically means a Division of the House will be taken.
 - D. means that more debate will be allowed.

Oklahoma FFA Senior Parliamentary Procedure Team Score Sheet

Chapter: _____

Contestants	5 Required Motions 20 pts./member	5 Additional Motions 20 pts./member	Discussion Top 5 Scores count 40 pts. max./item 80 pts. max./member	5 Questions to Members with Required Terms Plus Chairman 20 pts. max./member	Maximum Total						
Member #1					(140)						
Member #2					(140)						
Member #3					(140)						
Member #4					(140)						
Member #5					(140)						
Chairman					(20)						
Chairman's Ability to Preside (80 pts. max.)					(80)						
General Effects: 1. Conclusion 2. Degree to which discussion was convincing, logical, realistic, orderly, and efficient. 3. Team voice, poise, and expression.					(100)						
Written Test Average/Average Top 6 Scores					(100)						
Deductions: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1.</td> <td style="padding-left: 5px;">Parliamentary mistakes, 5-20 pts. per mistake; Omitting a required motion, 100 pts.</td> </tr> <tr> <td style="text-align: center;">2.</td> <td style="padding-left: 5px;">10:00 minutes on time. Penalty will not start until 10:30. 2pts. / second over 10:30.</td> </tr> <tr> <td style="text-align: center;">3.</td> <td style="padding-left: 5px;">Minus 50 pts. if not in official dress.</td> </tr> </table>					1.	Parliamentary mistakes, 5-20 pts. per mistake; Omitting a required motion, 100 pts.	2.	10:00 minutes on time. Penalty will not start until 10:30. 2pts. / second over 10:30.	3.	Minus 50 pts. if not in official dress.	
					1.	Parliamentary mistakes, 5-20 pts. per mistake; Omitting a required motion, 100 pts.					
					2.	10:00 minutes on time. Penalty will not start until 10:30. 2pts. / second over 10:30.					
3.	Minus 50 pts. if not in official dress.										
TOTAL POINTS (1,000 pts. max.)											

Tiebreakers:
 a. Average score on written test
 b. Total questions score

Junior Parliamentary Procedure Event

PRESENTATION

The team demonstrating shall conduct a regular chapter meeting beginning with opening ceremonies and concluding with closing ceremonies. Each team will be assigned the same main motion and will have 12 minutes to open the meeting, discuss and vote on the main motion, and then close the meeting. (The assigned main motion must be brought before the assembly during “new business.”) The presentation must follow the suggested “order of business” as described in the current *Official FFA Manual*.

ORDER OF BUSINESS

“An established order of business should be followed at all chapter meetings. The team demonstrating shall follow the “order of business” described in the current *Official FFA Manual* but may use a variety of motions to change or omit any part of the suggested order of business. The suggested order of business includes the opening ceremony; minutes of the previous meeting; officer reports; special features; unfinished business; committee reports; new business; special ceremonies; and the closing ceremony, which is normally followed by entertainment, refreshments, and/or recreation.”

BRINGING THE ASSIGNED MAIN MOTION BEFORE THE ASSEMBLY

“The assigned main motion is brought before the assembly when the secretary makes it as a new main motion in New Business. Under no circumstances should the assigned main motion be brought up, mentioned, discussed, or identified (in the minutes, in a report, in the opening ceremonies, or otherwise) before it is presented to the assembly in New Business. Furthermore, debate on the assigned main motion shall not begin before it: (1) is made by the secretary; (2) receives a second; and (3) has been stated by the chair.” **A team will be disqualified if the judges determine the Main Motion has been brought up in any form other than as new business.**

THE CONSIDERATION OF THE ASSIGNED MAIN MOTION

“Once a main motion has been brought before the assembly through the three steps described above, there are three further basic steps by which the motion is considered (unless it is adopted by unanimous consent). These normal steps are as follows: (1) members debate the motion (unless no members claim the floor for that purpose); (2) the chair puts the question (that is, puts it to a vote); and (3) the chair announces the result of the vote and the action that the assembly will/will not take.”

“In addition, while the motion is open to debate, the assembly may wish to take a number of actions as a part of the motion’s consideration.”

Teams can be made up of the following grades: 8-9-10

Team Member Eligibility: Once a team wins first place in the state contest for the Junior Parliamentary Procedure event, the students on that team are ineligible to compete again in the Junior Parliamentary Procedure event.

Number of team members: 6-7-8 **Time Limit:** 12 minutes

Opening and Closing Ceremonies: Yes

One Item of Business: There is no pre-determined list of motions. Motions are determined annually by the contest superintendent and must be developed from any of the three divisions of the Chapter Program of Activities, which include Student Development, Chapter Development, Community Development, or from State Constitutional Amendments currently being considered.

Official Dress

Official dress for female members is a *black skirt, white blouse, official FFA scarf, black dress shoes, and official jacket zipped to the top*. The black skirt shall be no shorter than one inch above the knee. Black slacks are not accepted official dress for female members in Oklahoma.

Official dress for male members is *black slacks or black, pleated jeans; white shirt; official FFA tie; black dress shoes or boots; black socks; and official jacket zipped to the top*. Black slacks or pleated jeans noticeably worn or faded are not acceptable.

NOTE: A deduction of five points will be made for failure to comply with official dress.

Event Score Sheet

State Junior Parliamentary Procedure • Oklahoma FFA Association

ITEMS TO BE SCORED	Points	Points Awarded Participants									
	Allowed	1	2	3	4	5	6	7	8	9	10
A. OPENING/CLOSING CEREMONIES	20										
Guidelines: 1. Memorization 2. Pronunciation 3. Feeling and Emphasis											
B. DISCUSSION	50										
Guidelines: 1. All members involved 2. Variation of ideas 3. Logic and interest created 4. Knowledge of subject 5. Discussion related to subject 6. Originality NOTE: The number of discussions used should complement the process of handling each main motion.											
C. PARLIAMENTARY PROCEDURE TERMS	25										
Guidelines: 1. Application of terms used 2. Variety of terms used NOTE: The number of terms used should complement the process of handling each main motion.											
TOTALS											
OVERTIME: Points Deducted 1. Over 12 minutes – 1 point per five seconds											
NOT IN OFFICIAL FFA DRESS 5 pt. deduction											
GRAND TOTALS	100										
FINAL PLACING OF TEAMS											

FFA Sporting Clays Event

2011-2012 Guidelines

Sponsored by:

Mr. Ed Cunnius

STEP Program Technician (Shotgun Training and Education Program)

Oklahoma Department of Wildlife Conservation

Cell: 918-625-3955

DISTRICT EVENT

FFA Northwest District

November 1

Fort Supply

Instructor - Contact

Brandon Knowles, Arnett

580-885-7245

FFA Central District

October 25

Norman/Golsby

Instructor - Contact

Brandon Morgan, Newcastle

405-387-6399

FFA Southwest District

November 3

Altus

Instructor - Contact

Tim White, Tipton

580-667-5268

FFA Southeast District

October 26

Keota

Instructor - Contact

Dustin McLemore, Spiro

918-962-2707

FFA Northeast District

October 12-13

District Contact

Guy Shoulders

405-743-5488

STATE EVENT

November 9

Oklahoma City Gun Club

Arcadia, Okla.

Instructor - Contact

Justin Kliewer, Thomas–Fay–Custer

580-661-3200

FFA Sporting Clays Event • 2011-2012 Guidelines (continued)

WHO MAY PARTICIPATE

- Junior Division**
- 8th- 9th-, 10th-grade FFA members only
 - Maximum of four participants per chapter
 - Three or four participants make up a team and only three scores are counted.
 - One or two individuals may compete for individual awards if a chapter does not have three to make a team.
- Senior Division**
- Any FFA member 8th–12th grades may compete
 - Maximum of four participants per chapter
 - Three or four participants make up a team and only three scores are counted.
 - One or two individuals may compete for individual awards if a chapter does not have three to make a team.

IMPORTANT EVENT INFORMATION

- It is expected that the local Agricultural Education instructors will share information about this event with their local school administrators and receive prior approval for the local chapter and its members to participate in the FFA Sporting Clay Event.
- A **Hunter Safety Card** is **required** for each FFA member participating. A copy of each member's Hunter Safety Card must be stapled to the permission form.
- Each FFA member participating must have a minimum of eight hours of shotgun practice to compete in the district competition. Each participant must know how to load and operate a pump-action shotgun. No first-time shooters may participate.
- A **Permission Slip** signed by the parent or guardian of each participant is required. A copy of the permission slip is attached.
- The **Department of Wildlife Conservation will provide firearms and ammunition** for the event. Participants will be immediately disqualified if they bring their own firearms or ammunition to the event site.
- The Department of Wildlife Conservation will provide the following equipment at each event site. All are equipped with skeet or improved cylinder chokes. Participants may choose from a Remington 12 ga. 870 28-inch or a Remington 20 ga. 870 26-inch youth or 28-inch adult.
- The Department of Wildlife Conservation will provide Steel Shot (non-toxic) 12 ga. #7- 1 oz.-max. dram and 20 ga. #7- 3/4 oz.-max. dram.
- The Department of Wildlife Conservation will provide Orange Dome targets.
- The Department of Wildlife Conservation will provide earplugs that must be worn by all participants in the shooting gallery.
- The Department of Wildlife Conservation will provide protective glasses that must be worn by all participants while competing. However, participants are allowed to bring their own shooting glasses. Nonparticipants desiring to observe the competition at close range must bring their own protective glasses.
- The Department of Wildlife Conservation will identify the Range Master (the overall supervisor), the safety officer (who will load all equipment, monitor safety, and score during the event), and the puller (who operates the throwers). Immediate disqualification will occur for any participant who loads equipment in his/her possession.
- The Department of Wildlife Conservation will provide site layouts for the event. A sample site layout is attached.

FFA Sporting Clays Event • 2011-2012 Guidelines (continued)

DISTRICT EVENT

- There will be one team round of competition. The top four teams and four individuals will be determined for state qualifiers. Everyone who qualifies for the state contest will be eligible for individual awards at the state contest.
- Any gun safety violation will result in immediate disqualification.
- A student who participated on a senior sporting clays team may not compete in a junior contest during the same year. Students must compete just as they qualified at the district level and stay in that division at the state contest.
- Before the competition begins, the Range Master and safety officer will determine a late pull. The safety officer is the only person who can disqualify a target because of a late pull. The safety officer will call “No Target.”
- Wrong targets may accidentally be thrown because of human error. The safety officer will call “No Target.” In the event that the station master does not realize his mistake in time and fails to call “No Target” and if the contestant assumes the target and shoots, then the targets will be scored as either a hit or miss.
- Range Safety Officers and Scoring Personnel will make the calls concerning shooter error versus gun malfunction. For example, short shucking a pump-action shotgun is not a gun malfunction.

STATE EVENT

- All District rules apply.

Pre-Registration Required

- Local Agricultural Education instructors must preregister their teams(s) and/or individuals by phone or e-mail (e-mail preferred) with the District Contact Instructor at least one week prior to the District event. Late substitutions are to be made by arrangement with the contact instructor.
- The District Contact Instructor will notify the Department of Wildlife Conservation of the number of teams/individuals participating so that the proper amount of supplies and personnel will be available for the event.
- The District Contact Instructor will develop a schedule of participation and will notify participating Ag-Ed instructors of the approximate time their participants will need to be at the event site. It is anticipated that the first participants scheduled will be at the site by 8:30 a.m. on the day of the event.
- The District Contact Instructor will provide State FFA Office with the specific date and location for each District event.
- A list of certified STEP INSTRUCTIONS can be found on the Oklahoma FFA Association Web site.

Awards and Recognition

District Event Awards will be presented to the top four teams and the top four individuals who will advance to the state event. Each district is responsible for providing district awards.

State Event Awards will be presented to the top three teams and top three individuals at the annual State FFA Convention. Everyone who qualifies for the state contest will be eligible for individual awards at the state contest.

FFA Shooting Sporting Competition Rules

1. All “Safety Rules and Participant Regulations” apply during any shooting event as explained in the *FFA Blue Book*.
2. At each competitive shooting event, the course layout will be set up within a reasonably uniform manner and supervised by an Oklahoma Department of Wildlife Conservation official. The FFA event coordinator will inspect and recommend any necessary alterations. Then he/she will approve the layout before the events.
3. The course layout will not be altered due to weather conditions at any event.
4. The shooting area and the event location will be the responsibility of the FFA event coordinator. Each contest will provide a range master, safety officer (monitors safety, loads guns, and determines the results of each shot—hit/miss), and a puller.
5. In the event a target is broken when releasing a true pair, the broken target will be presented to the shooter again as a pair (true double target), even if he/she hits one of the targets in a broken pair.
6. Each shooter will compete with the same firearm throughout the entire sequence. When moving from station to station, safe gun handling is paramount and is the responsibility of both shooter and safety instructor.
7. At any time, the safety officer may request to replace or exchange a firearm, but it must be of the same gage. Fouled firearms will be removed and secured immediately from the firing line. In the event of a fouled gun on the second shot of a true pair, then the pair of targets will be presented to the shooter again, even if he/she hits one of the targets before the gun fails.
8. Each shooter will call for their target release.

Course of Fire: Based on a (4) shooter team

Each shooting station will have its individual target presentation (recipe) posted.

First Round—Beginning with station #1

- A single target from a specified location will be presented. The shooter may shoot two times at this first target. The next shooter then takes his/her turn from that individual’s station.
- When all four shooters complete this part of the course, the first shooter will begin the next course of fire from the same station.

Second Round—Beginning with station #1

- A true target pair will be presented from specified locations. Only two shots may be fired at this time. The next shooter will take his/her turn from that individual’s station. For scoring purposes, the first trigger pull in this sequence will denote the second target at that station.
- When all four shooters complete this part of the course, the first shooter will begin the next course of fire from the same station.

Third Round—Beginning with station #1

- A true target pair will be presented from specified locations. Only two shots may be fired at this time. The next shooter will take his/her turn from that individual’s station. For scoring purposes, the first trigger pull in this sequence will denote the fourth target at that station.
- When all four shooters complete this part of the course, the first shooter will begin the next course of fire from the same station.

FFA Shooting Sporting Competition Rules (continued)

When all four shooters complete this part of the course (each competitor has shot 5 rounds from the same station), then **ALL SHOOTERS WILL ROTATE TO THE LEFT. THEY WILL ONLY ROTATE WHEN DIRECTED TO DO SO BY THE RANGE MASTER.**

Next Course of Fire Begins:

Note: Station #1 will always begin the next course of fire.

- ❑ Each station target sequence will remain the same, which gives each shooter different target presentations from each station.
- ❑ Upon completing the entire course, each shooter will have been given 20 different target presentations. At the completion of the course of fire, the contestant will initial the individual score sheet to verify the score.
- ❑ It is recommended that each FFA advisor (or designee) be present during his/her respective team's competition.

In the event of tie, the following rules will be used to determine the winner:

For TEAM TIES:

First Tiebreaker: The first tiebreaker for teams will be the total number of breaks by the lowest scoring team member. (If a team does not have a four-person team, it will lose the tiebreaker if the other team's low-scoring team member breaks at least one target.)

Second Tiebreaker: The second tiebreaker will be **the total** of consecutive breaks for each team member before the first miss, starting at station 1, target 1 for each player. Example:

	Station 1	Station 2	Station 3	Station 4	Tiebreaker
Player 1:	xxxox	xxxxx	xooxx	oxxxx	3
Player 2:	oxxxx	xxxox	xxxxx	xooxx	0
Player 3:	xooxx	xxxxx	xxxxx	ooxxx	1
Player 4:	xxxxx	xxxxx	xxxxx	xxxxx	19
			Team Tiebreaker Total		<hr style="width: 50%; margin: 0 auto;"/> 23

Third Tiebreaker: State Contest: Shoot off as determined by the range master prior to the contest.

District Contest: Coin toss or shoot-off as determined by each district prior to the start of the contest.

For INDIVIDUAL TIES:

First Tiebreaker: The first tiebreaker will be **the total** of consecutive breaks for the individual before his/her first miss, starting at station 1, target 1 for each player. If there is still a tie, look at the next set of consecutive breaks, beginning with the next shot. Use this method again if possible.

Example: (Four individuals tied with the same score)

	Station 1	Station 2	Station 3	Station 4	Score	Tiebreaker
A:	xxxox	xxxxx	xooxx	oxxxx	16	3-6-0
B:	oxxxx	xxxox	xxxxx	xooxx	16	0
C:	xooxx	xxxxx	xxxxx	ooxxx	16	1
D:	xxxox	xxxxx	xooxx	xxxoo	16	3-6-6

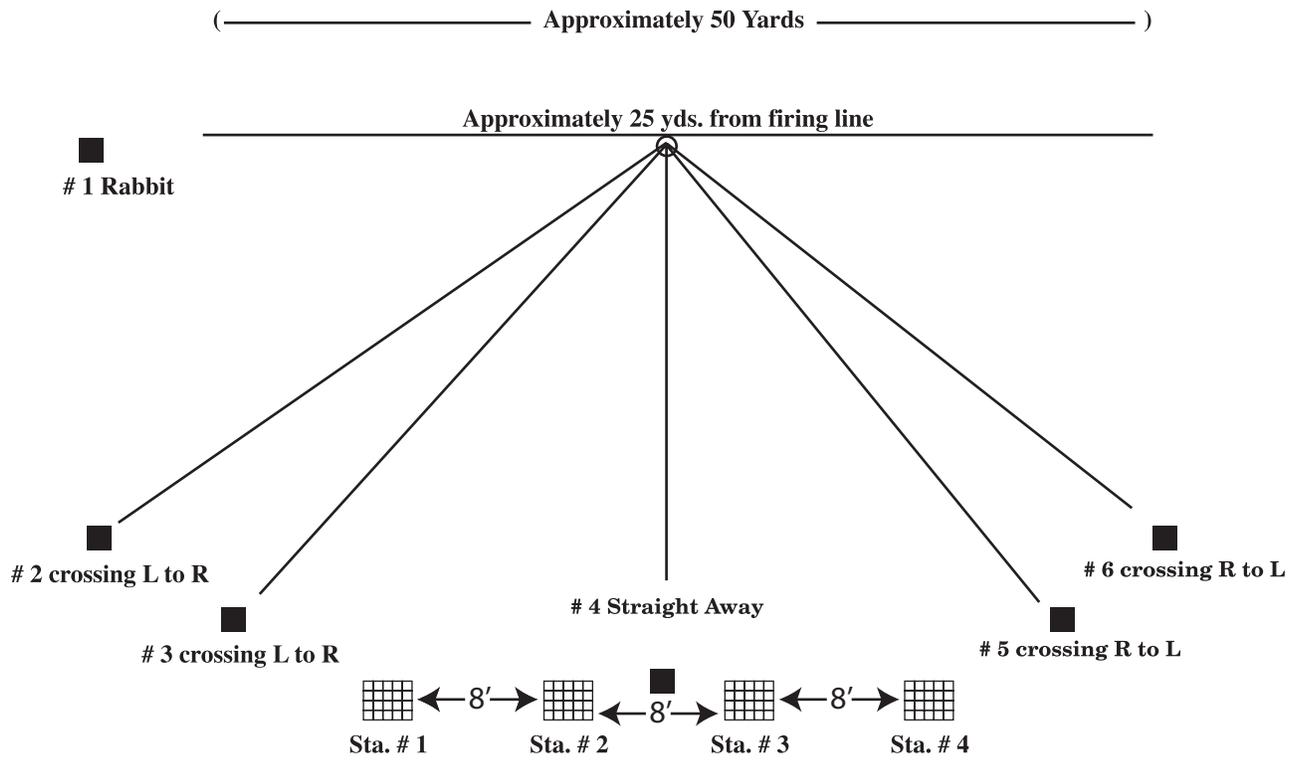
In the above example, the individuals would rank as follows:

- First Contestant - D
- Second Contestant - A
- Third Contestant - C
- Fourth Contestant - B

Second Tiebreaker: State Contest: Shoot off as determined by the range master prior to the contest.

District Contest: Coin toss or shoot-off as determined by each district prior to the start of the contest.

FFA Sporting Clays • Course Layout



All shooters will rotate to the left. Shooter at Station #1 will go to Station #4.

FFA Sporting Clays Event Member Permission Form

The FFA Sporting Clays Event is administered by the STEP Program Technician (Shotgun Training and Education Program) provided by the Oklahoma Department of Wildlife Conservation. FFA members participating will be supervised by their local school Agricultural Education instructor.

- This completed Permission Form is required of all participants. Both signatures are required. No exceptions.
- A Hunter Safety Card is required of each FFA member participating. A copy of each member's Hunter Safety Card must be stapled to this permission form. No exceptions.
- Each FFA member participating must have a minimum of eight hours of shotgun shooting practice to compete in the District competition. Each participant must know how to load and operate a pump-action shotgun. No first-time shooters. No exceptions.
- This Permission Form and an attached copy of the Hunter Safety Card must be presented to the STEP coordinator for each participant on the date of the event. No exceptions.

_____, a member of the _____ FFA
FFA Member's Name

Chapter, has my permission to compete in the officially sanctioned Oklahoma FFA Sporting Clays event.

Signed _____
Parent or Guardian Signature

Signed _____
Local FFA Chapter Advisor Signature

Date Signed _____

The Oklahoma FFA Association Guidelines for Dual Membership in 4-H and FFA

The following rationale and guidelines have been established by the Oklahoma FFA Association in regard to dues-paying FFA members who also desire to participate in 4-H club programs.

RATIONALE

Oklahoma has two of the finest agricultural youth organizations in the nation. The Oklahoma FFA Association believes:

- It is important to provide quality opportunities, recognition, incentives, awards, and scholarships that will make a positive difference in the lives of as many agricultural youth as possible.
- Dual membership in 4-H and FFA is compatible. Each organization offers enough unduplicated activities so that students can be members and participate in both organizations if they so choose.
- Students should make a commitment to the organization in which they desire to receive major awards and gain significant recognition.
- No student should be permitted to use the same projects, records, leadership activities, etc., for similar awards and recognition in both organizations.
- Business and industry, agriculture supporters, and other contributors to the Foundations of both organizations are not interested in providing duplicate awards, prize money, scholarships, etc., to individuals participating in similar activities in both organizations.
- Students who have been declared academically ineligible to participate in extracurricular activities by their local school administration must not compete as a member of either organization.
- The agricultural education instructor/FFA advisor plays an integral role in the supervised training program of FFA members. Therefore, students should not be allowed to switch project work back and forth in both organizations for the purpose of avoiding eligibility requirements, ethical practices, and other established rules and regulations.
- FFA members receive training from their agricultural education instructor/FFA advisor in a variety of agricultural related career development events specifically for the purpose of participating in FFA events and for FFA awards and recognition.

GUIDELINES

The Oklahoma FFA Association has established the following specific guidelines:

- FFA members cannot be a state officer in both organizations during the same school year.
- FFA members cannot participate in the same event/judging team area in both organizations during the same school year. For example, FFA members cannot participate on a livestock judging team in both 4-H and FFA during the same school year. However, they may judge livestock in one organization and dairy, equine, land, etc., in the other.
- FFA members exhibiting at fairs and shows cannot switch project work back and forth in both organizations during the same school year.
- FFA members cannot participate in speech contests representing both organizations during the same school year. 4-H demonstrations are not considered the same as FFA speech contests.
- FFA members cannot use past or present records kept on 4-H projects, livestock, judging team participation, leadership activities, and financial records as a part of their FFA records for awards and degrees in FFA.
- FFA members who have represented Oklahoma in a national career development event or national award area as a 4-H or FFA member are ineligible to participate again in the National Qualifying Event for that area as an FFA member.

Constitution of the Future Farmers of America Oklahoma Association

Article I. Name and Purposes

Section A. The name of this organization shall be the “Future Farmers of America, Oklahoma Association.” Members and local chapters are hereinafter referred to as “Future Farmers of America.” The letters “FFA” may be officially used to designate the organization, its units, and members thereof.

Section B. The purposes for which the organization is formed are as follows:

1. To develop competent, aggressive, rural and agricultural leadership in Oklahoma.
2. To create and nurture a love of country life.
3. To strengthen the confidence of students of agricultural education in themselves and their work.
4. To create more interest in the intelligent choice of farming and other agricultural occupations.
5. To encourage members in the development of an individual farming program and establishment in farming.
6. To encourage members to improve the farm home and its surroundings.
7. To participate in worthy undertakings for the improvement of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in cooperative efforts.
10. To encourage and practice thrift.
11. To encourage improvements in scholarship.
12. To provide and encourage the development of organized rural recreational activities.
13. To encourage and practice conservation of all natural resources affecting agriculture.

Article II. Organization

Section A. Future Farmers of America, Oklahoma Association, is a state organization with local chapters only in high schools having organized instruction in agricultural education. Such chapters shall operate as an integral part of the instructional program of agricultural education under the responsibility of the local school system. Where agricultural education has been discontinued, members may remain active for three additional years, if approved by the Agricultural Education Division of the Oklahoma Department of *CareerTech*.

Section B. Such agricultural education students shall meet, organize, adopt the State Constitution as their own, elect officers, set up a program of work, and then apply to the State Executive Secretary for membership in the State Organization. Upon receipt of a charter from the State Association, the chapter and its members may then be known as Future Farmers of America.

Section C. Each chapter shall consider itself a unit in the State Organization. It shall use the State Constitution as its own constitution and have like officers and committees performing the same duties for the chapters that the State Officers and committees perform for the State Organization.

Each subdistrict is encouraged to organize and elect officers. Such subdistricts shall consist of chapters located in a county or professional improvement group of agricultural education teachers.

The organization shall set up its schedule of activities and use the State Constitution as its constitution and have like officers and committees performing the same duties for the subdistrict that the State Officers and committees perform for the State Organization.

Section D. No chapter shall be considered active unless it has duly elected officers and has submitted its major objectives, programs of activities, FFA dues, and membership roster to the State Office, as stipulated in Section B of Article II. In case any local chapter is not in good standing with a State Association at the time of the opening of a State Convention, the delegates in State Convention shall have the power, upon recommendation of the State Executive Committee, to withdraw or suspend the charter and refuse such chapter official representation at the State Convention. When and if such action is taken, the chapter in question and members thereof shall be denied the regular privileges of the organization. By meeting the requirements for good standing, a chapter may be reinstated by action of the State Executive Committee no earlier than ten days after the closing of the State Convention during which it was not in good standing.

Article III. Membership

Section A. Members in this organization shall be active, alumni, collegiate, and honorary.

Section B. Any student not over 23 years of age who is regularly enrolled in agricultural education is entitled to become an active member of a chartered FFA Chapter. An active member, upon graduation, may retain active membership until November 30, following the fourth National FFA Convention after graduating from high school. No individuals, however, may retain their active membership beyond their 23rd birthday.

Members who are in good standing at the time they are inducted into the armed forces of the United States of America shall be in good standing during the period of their induction without further payment of dues or attendance at meetings. Time spent in the armed forces shall not be considered as elapsed time in determining the maximum period of four national conventions following graduation from or leaving high school. Members making use of this waiver of service time, for the purpose of maintaining active membership for application for advanced degrees, must resume active participation within six months after having been honorably discharged from service, indicating such a desire by payment of dues and attendance at meetings.

The State Association and/or chapter shall have the authority to revoke membership of any member who brings discredit to our organization on the state, district, or local level.

Section C. Alumni Member - Membership shall be open to former active, collegiate, or honorary FFA or NFA members, both present and former professional agricultural education educators, and other friends of the FFA upon payment of annual dues.

Section D. Collegiate - Collegiate chapters may be established in two-year or four-year institutions where agricultural courses are taught. Membership shall be open to both students who are enrolled in agricultural courses and those who are pursuing career objectives in the industry of agriculture.

Each collegiate chapter shall be chartered by and maintained under the authority of the respective state association.

All activities of the collegiate chapter of FFA should be in harmony with the purposes, principles, and ideals of the FFA organization. Activities for FFA collegiate chapter members shall be based upon the needs and interests of its members. Collegiate chapter members shall pay State and National FFA dues.

Collegiate membership may include students enrolled in agricultural courses and former active members of chartered local chapters who are enrolled in a two-year or four-year institution having a collegiate chapter.

Section E. Honorary Membership - Instructors, school superintendents, principals, teachers, businessmen, farmers, and others who are helping to advance agricultural education and FFA work in Oklahoma, and who have rendered outstanding service, may be elected to honorary membership by a majority vote of the members present at any chapter meeting. Honorary members shall not vote and rank the Chapter Degree. Delegates to any state convention may also confer the Honorary State FFA Degree to those individuals who have rendered outstanding service to promote the Oklahoma FFA Association.

Article IV. Officers

Section A. Officers in the State Association shall be elected annually at the State FFA Convention and shall hold the office for one year. All candidates for State Office must file for office by submitting a maximum two-page resume to the State FFA Executive Secretary by February 1 of each year. In the event that no candidates file for an office by February 1 preceding a State Convention, the FFA Executive Committee has the authority to declare the nominations open for such an office from those meeting the following eligibility requirements:

1. With exception of State President, State Officers must be elected annually from the list of members who are receiving the State FFA Degree at the current convention. (The State FFA President may or may not be elected from this group.)
2. No person who has ever held or is currently holding a State Office may run for any office except that of State President.
3. No person shall be elected twice to the same office.
4. An FFA member may file for only one office.

Section B. State officers of this association shall consist of a President, a Vice President from each Supervisory District, a Secretary, and a Reporter. In case the State President is unable to complete an elected term, the State Secretary shall complete the term of office of the State President, and the Reporter shall then serve out the term of the State Secretary. In case the elected State Reporter is unable to fulfill his/her term, the State Reporter position would be filled using the following guidelines in the order in which they appear:

1. Shall be opened to all eligible candidates that ran for a statewide office at the last State Convention and shall be chosen by the State Executive Committee.
2. Shall be opened to any member of the FFA whose name appears on the State FFA Degree list of the last annual State Convention, meets the requirements for State Office, and meets any special requirements as decided by the State Executive Committee. In the case that the office of State Reporter is not filled by the criteria above, the Office will remain vacant for that term and shall be filled at the next State Convention. In the case of a vacancy of a Vice President's office, the same guidelines shall be used, but eligible candidates will be restricted to the District in which the vacancy occurred.

The State Supervisor or Assistant State Supervisor shall assume the responsibility of State Advisor, and an Executive Secretary-Treasurer from the State Staff may also be named by the State Advisor. These officers shall comprise the State Executive Committee.

Section C. Election of Officers

1. Officers of the State Organization shall be elected by the delegates at the Annual State FFA Convention. Each state chapter shall be allowed two delegates at regular business sessions of the State Convention. One of these should be the President, but the second delegate may be any other chapter member. They will represent their local chapter in selecting State Officers, candidates to be advanced to the State FFA Degree, and all other official matters that come before the convention.
2. Officers of the local chapters may be elected at any regular meeting of the chapter after April 1 and may be installed prior to the close of school and shall hold office for one year. Officers shall consist of President, Vice President, Secretary, Treasurer, Reporter, Sentinel, and Advisor. The agricultural education teacher shall serve as the advisor to the chapter.

Article V. Meetings

- Section A. A meeting of the State Organization shall be held at the time of the Annual State FFA Convention. The purpose of the State Convention shall be to conduct the business of the State Organization and to recognize outstanding achievements of FFA members and chapters.
1. Delegation to the State Convention shall be determined in the following manner: Each state chapter, regardless of membership, shall be allowed two delegates.
 2. All official delegates, State FFA Degree Candidates, and award recipients shall wear the official dress on the floor of the State FFA Convention.
 3. Official dress for male members is black slacks or black, pleated jeans; white shirt; official FFA tie; black dress shoes or boots; black socks; and official jacket zipped to the top. Black slacks or pleated jeans noticeably worn or faded are not acceptable.
 4. Official dress for female members is a black skirt, white blouse, official FFA scarf, black dress shoes, and official jacket zipped to the top. The black skirt shall be no shorter than one inch above the knee.
- Section B. Local chapters shall hold a minimum of one meeting per month at such time and place as may be designated by their respective executive committees.
- Section C. There shall be a meeting of the State Executive Committee at least three times a year, at such time and place as the President and State Advisor shall designate. Necessary expenses for such meetings shall be paid from general FFA funds, unless otherwise provided.

Article VI. Dues

- Section A. State dues shall be \$12 per member, payable annually to the Executive Secretary-Treasurer of the State Association. Dues for the first-semester students shall be paid not later than November 30 and for second-semester students not later than February 1 to retain eligibility. Seven dollars of the state dues will be for national dues. National dues, including the *FFA New Horizons* magazine and the official Oklahoma insert in the *FFA New Horizons* magazine, are included in the state dues.
- Section B. Dues of any local chapter shall be fixed by a majority vote of the membership.

Article VII. Amendments

- Section A. Amendments to the State Constitution shall be submitted in writing at the State FFA Executive Secretary's office on or before February 2, preceding the Annual State Convention. Amendments may be adopted at the State Convention by a two-thirds vote of the delegates present, provided they are not in conflict with any part of the National Constitution.
- Section B. Bylaws may be adopted to fit the needs of any local chapter, provided that they do not conflict with the State Constitution, which is also declared to be the constitution of each chapter.

Article VIII. Emblem

- Section A. The emblem of the National FFA Organization shall be made up of five symbols, namely: (1) the plow, representing tillage of the soil, the basis of modern agriculture; (2) the owl, representing wisdom; (3) the rising sun, representing progress; (4) a cross section of an ear of corn, representing common agricultural interests, since corn is native to America and is grown in every state; and (5) an American eagle surmounting the cross section of the ear of corn indicating the national scope of the organization. The emblem shall also carry the three letters FFA and the words Agricultural Education.
- Section B. Emblems shall be uniform in all chapters, and all members shall be entitled to wear the emblem of their respective ranks.

Article IX. Membership Degrees and Privileges

Section A. There shall be five degrees of active membership based on individual achievement. These are the Discovery FFA Degree, Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, and the American FFA Degree. The National FFA Organization shall set the minimum qualifications for each degree. The Discovery FFA Degree is intended for use in state associations and local chapters where middle school membership is offered. Receipt of this degree is not necessary in order to obtain the Greenhand FFA Degree or subsequent degrees.

All Greenhands are entitled to wear the bronze emblem pin. All Chapter FFA Degree recipients are entitled to wear the silver emblem pin. All State FFA Degree recipients are entitled to wear the gold emblem charm. All American FFA Degree recipients are entitled to wear the gold emblem key.

Section B. Discovery FFA Degree: Minimum qualifications for election.

1. Be enrolled in agricultural education class while in the 8th grade.
2. Have become a dues-paying member of the FFA at local, state, and national levels.
3. Participate in at least one local FFA chapter activity outside of scheduled class time.
4. Have knowledge of agriculturally related careers and entrepreneurial opportunities.
5. Be familiar with the local FFA chapter program of activities and submit written applications for the degree. This degree need not be attained for a member to receive the Greenhand, Chapter, State, or American Degree.

Section C. Greenhand FFA Degree: Minimum qualifications for election.

1. Be regularly enrolled in a class in agricultural education and have satisfactory and acceptable plans for a supervised agricultural experience program.
2. Be familiar with the purposes of the FFA and the program of activities of the local chapter.
3. Recite from memory the Creed of the National FFA Organization and explain the FFA motto and salute.
4. Describe the FFA emblems, colors, and symbols.
5. Receive a majority vote of the members present at a regular meeting of the local FFA chapter.
6. Explain the proper use of the official FFA jacket.
7. Have satisfactory knowledge of the history of the organization.
8. Know the duties and responsibilities of FFA members.
9. Personally own or have access to the official FFA Manual or Students Handbook.
10. Submit a written application for the degree for the Chapter Records.

Section D. Chapter FFA Degree: Minimum qualifications for election.

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4. Have earned and productively invested at least \$150 by the member's own efforts and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.
10. Submit a written application for the Chapter FFA Degree.
11. Receive a majority vote of the members present at a regular chapter meeting.

Section E. State FFA Degree: Minimum qualifications for election.

1. Must have held the Chapter FFA Degree for at least one year preceding election to the State FFA Degree, have been an active member of the FFA for at least two years, and have a record of satisfactory participation in the activities of the local chapter.
2. Must have satisfactorily completed at least two years of instruction in agricultural education, have in operation an outstanding Supervised Agricultural Experience (SAE) program, and be an active member of the local FFA Chapter.
3. Be familiar with the provisions of the Constitution of the State Association and National Organization.
4. Must have an SAE earning (net profit) of at least \$1,200 delivered from the supervised agricultural experience program during the period of time the student is in Agricultural Education. **(Beginning with the 2012-2013 school year: Must have an SAE earning (net profit) of at least \$2,000 delivered from the supervised agricultural experience program during the period of time the student is in Agricultural Education. If any part of the \$2,000 is derived from wage earning (placement), an official employer verification form is required.)**
5. Must have productively invested at least \$1,200 in an agricultural program (in either production agriculture, agribusiness, or a combination of both) on January 1 of the year the application is submitted. **(Beginning with the 2012-2013 school year: Must have productively invested at least \$2,000 in SAE assets, savings accounts or checking accounts on December 31 of the school year the application is submitted. If any part of the \$2,000 in assets is from savings or checking accounts, documentation is required from a financial institution that verifies the savings or checking accounts.)**
6. Must have a minimum equity (net worth) in agricultural investments of \$1,200. **(Beginning with the 2012-2013 school year: Must have a minimum equity (net worth) in agricultural investments of \$2,000.)**
7. Only FFA members who are graduating seniors in high school or out-of-school members are eligible to apply for the State FFA Degree.
8. Demonstrate leadership ability by:
 - a. Performing ten parliamentary procedure activities.
 - b. Giving a six-minute speech.
 - c. Serving as an officer, chairman, or active member of a major committee.
 - d. Participating in the planning and completion of the chapter program of activities.
 - e. Represent the local FFA chapter in a minimum of 20 different FFA activities above the chapter level. These 20 activities may include any combination from at least two of the following categories:
 - A maximum of 10 fair and livestock show activities above the chapter level.
 - A maximum of 10 career development event activities above the chapter level.
 - A maximum of 10 leadership camps, conferences and conventions above the chapter level.
 - A maximum of 10 speech contests and/or proficiency award applications submitted above the chapter level.]
 - f. Having a satisfactory record of 2.0 (C) overall average with a 3.0 (B) average in agricultural courses on the 4.0 (A); 3.0 (B); 2.0 (C); 1.0 (D) basis.
9. Must have at least three letters of recommendation from local citizens covering character, agricultural experience program, leadership, and cooperation in chapter and community activities; one of these letters must be from either the superintendent or principal.
10. Written records of achievement certified by the local advisor shall be submitted to the State Advisor by the local chapter's governing body by February 1 prior to the State Convention. The State Advisor will then review the records and submit his recommendations to the State Executive Committee of the State Association. This body will nominate at the regular State Convention the candidates who have been found most worthy to receive the honor. The State FFA Degree will be awarded to the candidates upon approval by the delegates.
11. No candidate will be elected to the State FFA Degree if the application contains more than ten errors. The application must be typewritten or filled out in ink.

12. All candidates applying for the State FFA Degree shall submit either an Official FFA Scrapbook or an Official FFA Portfolio. Specific guidelines for preparation of a scrapbook and portfolio are to be provided by the state FFA office. Scrapbooks and portfolios will be evaluated by a committee of three to five agricultural education teachers at each Professional Improvement Meeting and will receive a pass or fail rating. A pass rating is required to receive the State FFA Degree.
13. Must have participated in at least 25 hours within at least **two** different community service activities. (15 more than the Chapter FFA Degree.)
14. All candidates making application for the State FFA Degree with an Agricultural Placement (wage-earning) supervised agricultural experience program must meet the following requirements:
 - a. The applicant must have a total wage-earning income of at least \$5,000 derived from the supervised agricultural experience program during the period of time the student is enrolled in Agricultural Education.
 - b. The applicant must submit official documentation from a financial institution that verifies the student has a savings or investment account that has had an increase in investment of \$1,200 derived from the Agricultural Placement supervised agricultural experience program from the period of time the student enters Agricultural Education until the time the student makes application for the State FFA Degree.
 - c. The applicant must submit a completed form provided by the state FFA office entitled "Agricultural Placement Employer Verification and Check Sheet."

(Beginning with the 2012-2013 school year, all of item 14. will be deleted.)

Section F. American FFA Degree: Minimum qualifications for election.

1. Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program or have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have completed the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience program through which a member has exhibited comprehensive planning, managerial and financial expertise.
5. Have earned and productively invested at least \$7,500.
6. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
7. Have participated in at least 50 hours of community service, within at least three different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.

The following amendment will replace Section F, item 5 effective January 1, 2015. Those members applying for their American Degree after January 1, 2015, must meet this requirement.

5. *A student after entering agricultural education must have earned at least \$10,000 and productively invested at least \$7,500.*

Article X. Compliance with National Constitution

Section A. No part or provision of this constitution shall be in conflict with any part or provision of the National Constitution, as adopted or amended by qualified delegates in any official National Convention.

Article XI. Citations

Section A. Citations - Plaques, certificates, trophies, and other special awards may be presented to those individuals who are doing outstanding work in helping to advance the FFA. These awards may be made on the local and state levels.

Article XII. Parliamentary Procedure

Section A. All local, district, and state meetings and activities, where parliamentary procedure is involved, of the Future Farmers of America, Oklahoma Association, shall be governed by *Robert's Rules of Order*.

Article XIII. Parliamentarian

Section A. Position of Parliamentarian for State and District meetings and activities defined in Article XII shall be appointed by each duly elected District Vice President. State and District Parliamentarians shall serve a period of not more than one year.

Bylaws of the Oklahoma Agricultural Education Teachers Association, Inc.

Article I. Name

The name of the organization shall be “The Oklahoma Agricultural Education Teachers Association, Inc.”

Article II. Objectives

The objectives of this association are:

- Section 1. To assume and maintain an active state leadership in the promotion and furtherance of agricultural education.
- Section 2. To bring together all agricultural education teachers through membership in a state organization devoted exclusively to their interests.
- Section 3. To provide an opportunity for agricultural teachers to discuss all problems affecting agricultural education on a state level.
- Section 4. To serve state or local organizations of agricultural teachers in the solution of any problems which may arise.
- Section 5. To have and possess all the rights, powers, and privileges given to corporations by common law.
- Section 6. To affiliate and cooperate with the National Association of Agricultural Education Teachers Association, the ACTE, the OAETA, and the Oklahoma ACTE in furthering the cause of all career and technology education.

Article III. Membership

The objectives of this association are:

- Section 1. Eligibility. All people interested in agricultural education shall be eligible for membership if they are members of the National Association of Agricultural Education Teachers Association, the ACTE, and the Oklahoma ACTE.
- Section 2. Class of members. Qualifications and privileges of each type of membership shall be defined as follows:
 - a. *Active membership* — any agricultural education teacher in Oklahoma who is under contract to teach agricultural education.
 - b. *Affiliate membership* — shall include teacher education staff, state supervisory staff, and others engaged in the program of agricultural education who are not employed as teachers of agricultural education.
 - c. *Student membership* — students in training to be teachers of agricultural education.
 - d. *Life membership* — those who at any time pay the life membership fee.

- e. *Associate membership* — retired teachers, supervisors, teacher educators, and others subject to the approval of the Executive Committee.

- f. *Honorary membership* — persons who have made outstanding contributions to the OAETA and the program of CareerTech in agriculture may be considered for honorary membership at the midyear meeting of the Executive Committee.

Section 3. Voting and Holding Office. The privilege of voting and holding office shall be restricted to active members.

Section 4. Annual Dues

- a. Active membership dues shall be \$117 annually. Affiliate membership shall be \$37 annually.

- b. Student membership dues shall be _____ annually.

- c. Life membership dues shall be _____.

- d. Associate membership dues shall be _____ annually.

Section 5. Membership Year. The membership year shall be July 1 to June 30.

Section 6. Cost of Dues. The Executive Committee shall determine the amount of dues to be paid by each class of membership for the fiscal year of the organization.

Article IV. Officers and Directors

Section 1. The officers of the association shall be a president, president-elect, five district vice presidents, a secretary, a treasurer, and the immediate past president.

Section 2. The executive committee shall consist of the president, president-elect, five district vice presidents, secretary, treasurer, the immediate past president, and the 10 district directors of the association.

Section 3. The president-elect, secretary, treasurer, and five district vice presidents shall be elected before the conclusion of the annual summer conference each year and shall serve for the fiscal year or until a successor is selected. The president-elect shall automatically become president at the termination of the president’s year.

Section 4. Should a vacancy occur in any office except that of president, a successor shall be selected by the Executive Committee to serve until a successor can be elected. The president-elect shall become president for the remainder of the term if a vacancy occurs in the office of president.

Section 5. Nominations and election of officers.

- a. The Executive Committee shall act as a nominating committee for the office of president-elect, secretary, and treasurer. Nominations shall remain open to the time of election. Nominees must have served at least one year on the Executive Committee within the past five years. It is recommended that each district should have a president in a five-year period, and that each of the five OAETA districts be equally represented in the selection of officers.
- b. Officers shall be elected by a majority vote of the members present at the annual summer conference. When authorized by the Executive Committee the ballot may be by mail.
- c. Officers shall be elected from active membership. In case the status of any officer shall change during his term of office, his office shall be declared vacant immediately and filled as follows:
 - (1) A successor shall be elected by the Executive Committee to serve until a successor can be elected.
 - (2) The president-elect shall become president for the remainder of the term if a vacancy occurs in the office of president.
- d. No officers except the secretary and the treasurer shall be eligible to succeed themselves.
- e. Any officer failing to carry out his/her duties may be removed from office by a two-thirds majority vote at any annual meeting.
- f. There shall be two directors elected from each of the five OAETA districts by the agricultural education teacher members therein. One district director shall be elected prior to the conclusion of the summer conference and shall serve for two years. If a vacancy should occur in a director's position during the year, the district shall elect another director to finish out his/her term.
- g. There shall be one district vice president elected from each of the five OAETA districts of the agricultural education teacher members therein. Each district vice president shall be elected prior to the conclusion of the summer conference.

Section 6. Duties of officers.

- a. The president, or in his absence the president-elect, shall preside over all meetings of the Association and Executive Committee. The president shall perform the usual duties devolving upon an officer.
- b. The president-elect shall perform such duties as assigned by the president and/or the Executive Committee.
- c. The secretary shall keep full and accurate records of all business and proceedings in regular and special meetings and perform such additional duties as the Executive Committee may designate.
- d. The treasurer shall receive, and under direction of the Executive committee, shall hold for safe keeping or expending any funds as ordered by the Executive Committee. This officer shall keep an exact account of receipts and expenditures, with vouchers for all expenditures. No bill or accounts shall be authorized for payment unless properly presented with vouchers. The treasurer shall be bonded and submit records for annual audit.
- e. Each district vice president shall be responsible for conducting the business of his or her district. The vice president shall act as chairman of the two Board of Directors of his or her district.
- f. It shall be the duty of the Executive Committee to consider and promote agricultural education within the state with special reference to informing the public and our legislature about the value and needs of the program; prepare an annual program of work; approve all expenditures deemed necessary for the welfare of the association from available funds, and have jurisdiction of the business of the organization between annual meetings, within limitations of the bylaws.

Article V. Executive Committee

Section 1. The president, president-elect, five district vice presidents, secretary, treasurer, immediate past president, and two directors from each district, shall constitute the Executive Committee.

Section 2. The Executive Committee shall constitute the administrative body of the association and carry out all of the activities necessary for the successful operation of the association. It shall further, by the duty of this Committee, provide for the safekeeping and proper management of all funds of the Association.

Section 3. The Executive Committee shall meet prior to the summer and midwinter conferences or at the call of the president or upon written request of a majority of the Executive Committee.

Article VI. Meetings

- Section 1. The annual meeting of the Association shall be held at the time of the annual summer conference of Oklahoma Agricultural Education teachers.
- Section 2. Special meetings may be called at any time or place as the president may direct upon vote of the Executive Committee.
- Section 3. At least ten days prior to the annual summer conference, notice of said meeting shall be given by the president or person designated by the president.
- Section 4. A quorum shall be a majority of the voting delegates present at the meeting.
- Section 5. A quorum for the Executive Committee shall be a majority of the voting members of the Executive Committee.

Article VII. Committees

- Section 1. Committees may be appointed as deemed necessary by the president or the Executive Committee.

Article VIII. Amendments

- Section 1. The bylaws may be amended by a two-thirds vote of delegates present and voting at the annual summer conference providing one of the following provisions are met:
- a. Proposed amendments must be adopted by at least one district and/or recommended by the Executive Committee.
 - b. Proposed amendments must be sent to the secretary at least 60 days prior to the annual summer conference.

Article IX. Parliamentary Authority

Roberts Rule of Order, Revised, shall govern all cases in which they are applicable and in which they are not inconsistent with the bylaws or special policies.

Oklahoma Pork Council

Food for America Pork Promotion Grants

1. The Oklahoma Pork Council is pleased to offer \$200 per FFA chapter for acceptable Food For America pork promotion projects as determined by the Oklahoma Pork Council Reviewing committee.
2. The project should:
 - a. Promote pork as a nutritious, heathy food product in some phase of your Food For America Program.
 - b. Benefit, or be available for, a large percentage of the urban as well as rural people in the community.
 - c. Include wide community support and involvement.
 - d. Include new and innovative ideas and methods of accomplishing the desired objectives.
 - e. Promote maximum visibility of pork in the community.
3. State Awards:
 - a. In addition to the above grants, the Oklahoma Pork Council will provide cash awards of 1st-\$250, 2nd-\$200, and 3rd-\$150 to the top three state winners submitting applications to the State FFA Office by **March 1**.
 - b. If you receive a grant, you must complete a state Food For America awards application by **March 1**.
 - c. The current state winning chapter (1st place) is eligible to receive a grant the following year but is not eligible for state awards for a period of one year.

 **Mail To:**

Kent Boggs
FFA Executive Secretary
Oklahoma Department of
CareerTech
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Oklahoma Pork Council
Food for America Pork Grant Application

Due 
Sept. 1

\$200 Grant

Chapter _____ High School _____

Address of School _____ City _____ ZIP _____
(no P.O. Boxes please)

email address _____

FFA Advisor _____ School Phone (____) _____ - _____

This project application is for the school year (date) beginning _____ and ending _____.

This FFA chapter hereby applies to the Oklahoma Pork Council for participating financial assistance to carry out the following Food For America Project. Name of Project:

1. Describe in detail activities planned to complete this project that include the promotion of pork as a nutritious, healthy food in your Food For America Program.

2. Describe the group(s) the Food For America Program will be presented to.

3. What community organizations or individuals are also participating?

4. Estimated program date(s) _____
5. Provide a detailed budget of plans to utilize the \$200 grant.

We understand these funds will be placed in the local chapter account with the school Activity Fund and spent for purposes specified in the application. If for any reason our Food For America Program does not develop, we agree to return this grant by March 1 of this current school year. We will submit a report of local activities (including receipts) conducted during our Food For America Program on the appropriate application due in the state office MARCH 1.

(Signature of FFA Advisor)

(Signature of Chapter President)

(Signature of School Official)

Oklahoma Pork Council Committee:

We herewith (Approve) (Disapprove) this application in the amount of \$ _____

(Committee Member)

ORRC Community Service Grants

Oklahoma Rural Rehabilitation Corporation (ORRC)
401 South Lewis • Stillwater, OK 74074
(405) 377-2010

1. Grant applications should be requested in writing directly from the ORRC office with a brief description of the project planned. Requests can be made at any time throughout the school year.
2. The ORRC will budget funds to FFA chapters for community service projects. The amount of the grant to a chapter will range from \$500 and up. Approval will be based on the following criteria:
 - A. *Only meaningful and important projects, innovative projects, projects that actually benefit the community, rather than only the school, will be approved.* Some of the projects approved may take several years to complete. A long-term plan must be developed at the beginning and funds obtained each year for the part of the project to be completed that year. The long-term plan will be completed to show the overall project and set out what portion will be completed each year. The chapter will be required to complete each year's phase before the July 15 deadline for that year. Where more than one year's project is planned, applications will be accompanied by a long-term plan and complete plans and specifications. Applications will automatically be rejected if this information is not attached.
 - B. Only projects that stand out in the community will be approved. *Projects such as beautifying the school grounds, school repair projects, and livestock panel projects will not be approved.* (Please do not submit these projects.) ORRC expects chapters to have more important and substantial projects and give such projects more priority and be concerned about completing on schedule.
 - C. The project will be available to numerous groups, and a substantial number of people will use the project.
 - D. On signs, display boards, or any publicity given to the project, ORRC will be recognized as a sponsor.
 - E. The project, or the year's phase of the project, will be completed by July 15 next year. Chapters that realize their project cannot be completed by required date will advise ORRC immediately, and projects not started in reasonable time to be finished by the July 15 deadline will return the grant funds.
 - F. Chapters will initiate the project and maintain a high level of control throughout the project. ORRC grant funds will not be turned over to other agencies to carry out a program. The objective of the program is to give students experience in dealing with the public, planning, financing, and carrying out a project, along with providing economic development for the community. Chapters should be advised that, if it is found that the FFA chapter was not involved in full participation, a return of grant funds will be requested. Grant funds will be kept in a school activity account and designated specifically for FFA projects where the chapter will have control rather than school.
 - G. ORRC will send check in the month designated in the application as the beginning of project construction.

Oklahoma FFA Association

COLT Conference and State Convention Registrations

**Due
Oct. 1** 

The COLT Conference and State Convention Registrations are \$50 each for a total of \$100, due October 1. A \$20 late fee will be billed to chapters that have not paid by October 1.

Chapter Officer Leadership Training Schedule of Events

8:30 a.m. - 9:30 a.m.	Registration, Pictures, and Press Releases
9:30 a.m. - 11:00 a.m.	Opening Ceremony State Officer Challenge District Recognition Keynote Speaker <i>Kelly Barnes</i> Former State FFA President
11:00 a.m. - 12:00 noon	State Officer Workshops
12:00 noon	Adjourn Pick Up Chapter Pictures (if available)

Notes to Chapter Advisors

- Please bring only your six elected chapter officers. Substitutions can be made as long as the total number does not exceed six members per chapter.
- FFA is one of the few opportunities we have to teach our youth that there is a time and place to dress for the occasion. Please have officers in 100 percent Official FFA Dress. Pictures will be taken and sent to the local newspaper.
- Please do not leave the conference early! The conference will adjourn at 12 noon. It is unprofessional to do so and is also embarrassing to the state FFA officers and staff.
- The state officers enjoy eating lunch with local chapter members. If your chapter would like to invite a state officer to go to lunch following the conference, please e-mail the officer ahead of time with your invitation. The chapter is responsible for bringing the state officer back to the conference site.

2011 COLT Conference Dates and Locations

August 30	Southeast District COLT Conference Expo Center, McAlester
September 6	Central District COLT Conference Biltmore Hotel, Meridian Avenue, Oklahoma City
September 13	Northeast District COLT Conference Spirit Bank Event Center, Tulsa
September 20	Southwest District COLT Conference Great Plains Technology Center, Lawton
September 27	Northwest District COLT Conference Cherokee Strip Conference Center, Enid

Oklahoma FFA Association

Federal ID# 73-1412114

INVOICE #02120001

**Due
Oct. 1**



Date _____

Chapter _____

Address _____

Description	Unit Price	Amount
<input type="checkbox"/> COLT Conference Registration	\$50 per chapter	
<input type="checkbox"/> State Convention Registration	\$50 per chapter	
	TOTAL ENCLOSED	\$100.00

Make checks payable to:

Oklahoma FFA Association
and

✉ **Mail To:** Kent Boggs
 FFA Executive Secretary
 Oklahoma Department of
 CareerTech
 1500 West Seventh Avenue
 Stillwater, OK 74074-4364

If your chapter will be attending a COLT Conference in a district *other than your own*, please indicate which district.

Please include this invoice number (02120001) on your check and include a copy of this invoice with your payment.

Made for Excellence

Information and Registration


Due
Nov. 1

MFE Tulsa

- Date:** Saturday and Sunday
December 3 and 4, 2011
- Location:** Tulsa Marriott Southern Hills
1902 East 71st Street
Tulsa
- Who:** MFE is for FFA members in Grades 8, 9, and 10. Members in Grades 11 and 12 are not eligible. A student may attend only one conference per year.
- Cost:** \$91 per member includes cost of staff, security, materials, lodging for one night, evening meal, breakfast, and a dance.
- Limit:** 400 FFA members may attend. Registration is first-come, first-served, based on paid registrations to the state FFA office.
- Times:** Members may arrive at the hotel between 11 a.m. and 12:45 p.m. on Saturday. The first session will begin at 1 p.m. The conference will adjourn at 12 noon Sunday.
- Dress:** Attire for members attending MFE:
Day 1 - Official Dress (beginning)
Casual Dress (evening)
Day 2 - Official Dress
- Refunds:** No refunds will be issued by the state office. You will receive a ticket for each paid registration that is specific to this conference. MFE and ALD registrations are not transferable.
- Goal:** MFE explores topics such as self-esteem, motivation, goal setting, and teamwork.

MFE Oklahoma City

- Date:** Saturday and Sunday
December 10 and 11, 2011
- NEW!**
- Location:** Oklahoma City Marriott
3233 Northwest Expressway
Oklahoma City
- Who:** MFE is for FFA members in Grades 8, 9, and 10. Members in Grades 11 and 12 are not eligible. A student may attend only one conference per year.
- Cost:** \$91 per member includes cost of staff, security, materials, lodging for one night, evening meal, breakfast, and a dance.
- Limit:** 600 FFA members may attend. Registration is first-come, first-served, based on paid registrations to the state FFA office.
- Times:** Members may arrive at the hotel between 11 a.m. and 12:45 p.m. on Saturday. The first session will begin at 1 p.m. The conference will adjourn at 12 noon Sunday.
- Dress:** Attire for members attending MFE:
Day 1 - Official Dress (beginning)
Casual Dress (evening)
Day 2 - Official Dress
- Refunds:** No refunds will be issued by the state office. You will receive a ticket for each paid registration that is specific to this conference. MFE and ALD registrations are not transferable.
- Goal:** MFE explores topics such as self-esteem, motivation, goal setting, and teamwork.

(The National Association of Secondary Schools Principals has placed these programs on the NASSP National Advisory List of Contests and Activities.)

Advanced Leadership Development Information and Registration

**Due
Nov. 1**



ALD Tulsa

- Date:** Saturday and Sunday
December 3 and 4, 2011
- Location:** Hilton Southern Hills
7902 South Lewis
Tulsa
- Who:** ALD is for FFA members in Grades 11 and 12. FFA members in Grades 8, 9, and 10 are not eligible. A student may attend only one conference per year.
- Cost:** \$91 per member includes cost of staff, security, materials, lodging for one night, evening meal, breakfast, and a dance.
- Limit:** 300 FFA members may attend. Registration is first-come, first-served, based on paid registrations to the state FFA office.
- Times:** Members may arrive at the hotel between 11 a.m. and 12:45 p.m. on Saturday. The first session will begin at 1 p.m. The conference will adjourn at 12 noon Sunday.
- Dress:** Attire for members attending ALD:
Day 1 - Official Dress (beginning)
Casual Dress (evening)
Day 2 - Official Dress
- Refunds:** No refunds will be issued by the state office. You will receive a ticket for each paid registration that is specific to this conference. MFE and ALD registrations are not transferable.
- Goal:** ALD explores topics such as communications, team leadership, personal growth, and careers.

ALD Oklahoma City

- Date:** Saturday and Sunday
December 10 and 11, 2011
- Location:** Sheraton Hotel
One North Broadway (Downtown)
Oklahoma City
- Who:** ALD is for FFA members in Grades 11 and 12. FFA members in Grades 8, 9, and 10 are not eligible. A student may attend only one conference per year.
- Cost:** \$91 per member includes cost of staff, security, materials, lodging for one night, evening meal, breakfast, and a dance.
- Limit:** 400 FFA members may attend. Registration is first-come, first-served, based on paid registrations to the state FFA office.
- Times:** Members may arrive at the hotel between 11 a.m. and 12:45 p.m. on Saturday. The first session will begin at 1 p.m. The conference will adjourn at 12 noon Sunday.
- Dress:** Attire for members attending ALD:
Day 1 - Official Dress (beginning)
Casual Dress (evening)
Day 2 - Official Dress
- Refunds:** No refunds will be issued by the state office. You will receive a ticket for each paid registration that is specific to this conference. MFE and ALD registrations are not transferable.
- Goal:** ALD explores topics such as communications, team leadership, personal growth, and careers.

(The National Association of Secondary Schools Principals has placed these programs on the NASSP National Advisory List of Contests and Activities.)

MFE & ALD Important Information

- A student may attend only one MFE or ALD conference per year.
- No refunds will be issued by the state office. You will receive a ticket for each paid registration that is specific to the MFE or ALD conference(s) you are attending.
- MFE and ALD registrations are not transferable—in other words, moving students from one conference to the other.
- Members should arrive at their conference between 10:30 a.m. and 12:45 p.m. on Saturday.
- We suggest members arrive at their conference in Official FFA Dress because there is no guarantee their hotel rooms will be immediately available upon arrival. In other words, they may not have a place to change clothes. Official FFA Dress is required for the first session at 1:00 p.m.
- Lunch will not be provided on Saturday. Therefore, members should plan to register and eat lunch (or vice versa) before the first session begins at 1:00 p.m.
- Members should be aware that four students will be assigned to a room and that every effort will be made to mix members from different chapters. Members **will not** be allowed to select their roommates.
- Members may wear nice casual dress for the Saturday evening session and planned activity. Official FFA Dress will be worn again on Sunday.
- An effort will be made by staff to disconnect phones and in-room-movies from all hotel rooms. However, students will be responsible for paying the front desk for any charges.
- Dinner Saturday evening and breakfast Sunday morning are provided. Members may want to bring pocket change for soft drinks during breaks.
- This is a leadership and personal development conference. Members are expected to arrive with a positive attitude toward the staff, fellow participants, the hotel accommodations, and meals. Members' attitudes and actions should provide a positive reflection on their FFA chapter and local advisor.
- Local advisors should discuss in detail with their participants the Conduct Agreement provided. The state staff will not hesitate to call a local advisor at any hour and ask him/her to come and remove a participant from the conference if that student has failed to meet a standard in the Conduct Agreement.
- Both conferences will adjourn at 11:30 a.m. Sunday.
- Health forms are not required. However, the Ag-Ed instructor should inform state staff assigned to each conference of any specific or unusual medical condition of a participant.

MFE & ALD Conferences Personal Conduct Agreement

General Behavior Expectations

While participating in these leadership conferences, managed by the Oklahoma FFA Association, there are certain behavior expectations that must be observed by all participants to maintain good standing with FFA and participation in these programs.

All participants in an event or activity sponsored by FFA are prohibited from involvement in unsafe, irresponsible, and/or illegal conduct. In addition, you must abide by all rules and regulations established by FFA for participation in these conferences.

1. I promise that my attitude, conduct and appearance will be such to reflect credit on my chapter, school, community, and state FFA association.
2. I promise to abide by the FFA Code of Ethics as outlined in the *Official FFA Manual*.
3. I will be well-groomed and dress appropriately during the leadership conference. I agree to wear my hat or cap only during the established hours. I agree to keep my cell phone and all electronic devices off during all general sessions.
4. I will not be in a hotel room of another participant of the opposite sex. Failure to abide by this rule will result in immediate dismissal from the conference, and my agricultural education instructor or parents will be notified.
5. I will not use drugs, alcohol, or tobacco at any time during the conference. Failure to abide by this rule will result in immediate dismissal from the conference, and my agricultural education instructor or parents will be notified.
6. I will respect hotel properties as if they were my own. I will pay for all personal costs and any damage of hotel property directly to the hotel before I depart.
7. I agree to keep the room assignment given to me at registration. I understand that room checks will be conducted at a designated time, and I must be in my assigned room. I will not leave my room for any reason after that time.
8. I agree to stay within the Hotel complex at all times unless directed otherwise. I understand that going outside the buildings for any reason undermines the job of the security officers hired by FFA to maintain my safety.

FFA reserves the right to immediately terminate from the conference anyone who is found to have violated these behavioral expectations. Students terminated from the conference will be sent home and will be responsible for all expenses associated with their termination.

Oklahoma FFA Association

**Due
Nov. 1** 

Federal ID# 73-1412114

INVOICE #02120002

Please send a copy of this invoice with your school check.



Date _____

Chapter _____

Address _____

Conference Registration for “Made for Excellence” and “Advanced Leadership Development”

Members Attending	Description	Unit Price	Amount
_____	Made for Excellence Registration FFA members in Grades 8, 9, 10 only <input type="checkbox"/> MFE - OKLAHOMA CITY Biltmore Hotel <input type="checkbox"/> MFE - TULSA Tulsa Marriott Southern Hills	\$91 per member \$91 per member	
_____	Advanced Leadership Development Registration FFA members in Grades 11 and 12 only <input type="checkbox"/> ALD - OKLAHOMA CITY Sheraton Hotel <input type="checkbox"/> ALD - TULSA Hilton Southern Hills	\$91 per member \$91 per member	
		TOTAL ENCLOSED	

Make checks payable to:

Oklahoma FFA Association
and

✉ **Mail To:** Kent Boggs
 FFA Executive Secretary
 Oklahoma Department of
 CareerTech
 1500 West Seventh Avenue
 Stillwater, OK 74074-4364

Please include this invoice number (02120002) on your check and include a copy of this invoice with your payment.

Oklahoma FFA Foundation Leadership Intern Application


**Due
Feb. 1**

You may access and complete the computer application template on the www.okffa.org Web site. Click on Foundation & Sponsors. If using this application, please type or print clearly.

The Oklahoma FFA Foundation Leadership Intern Program is designed to allow high school FFA members the opportunity to observe firsthand the development and management techniques used to construct and facilitate the Oklahoma FFA Convention experience. Four (two boys and two girls) high school juniors will be selected from FFA chapters across the state. These four FFA members will report to the Cox Convention Center in Oklahoma City on Monday and will complete the program on Wednesday evening. Complete details of the program are listed at the bottom of the final page.

Student's Name _____ Chapter _____

Advisor _____

Student's Home Address _____

Name of Parent or Guardian _____

Overall G.P.A. _____ 4.0 =A **Must be a High School Junior - 2011-2012**

List your top 5 leadership activities in school and community other than FFA.

- 1.
- 2.
- 3.
- 4.
- 5.

Briefly describe your Supervised Agricultural Experience (SAE) Program in the FFA.

Leadership Intern Application (continued)

List your top 10 most outstanding FFA accomplishments.

- 1.**
- 2.**
- 3.**
- 4.**
- 5.**
- 6.**
- 7.**
- 8.**
- 9.**
- 10.**

Briefly describe your career goal(s) following high school.

Leadership Intern Application (continued)

Write a brief essay on the reasons you want to participate in the Leadership Intern Program.

Guidelines

1. Candidates must be enrolled as a 2011-12 *high school junior* (no exceptions).
2. Applications are due February 1.
3. Candidates must agree to participate in all three days of the Leadership Intern Program.
4. Applications must be typed.
5. Successful applicants will be notified by March 1.
6. Official dress is required for all activities except setup on Monday.

Applications should be mailed to:

Kendall Brashears, Executive Director
Oklahoma FFA Foundation
3909 Hickory Stick
Chickasha, OK 73018

Leadership Intern Application (continued)

We have prepared this application and certify that the records are true, complete, and accurate.

Candidate Signature	Date
Parent or Guardian Signature	Date

Certification

We have checked and verified the application of _____ and find that the statements contained herein are such that we are able to recommend this candidate for the Oklahoma FFA Foundation Leadership Intern Program.

_____ President _____ FFA Chapter
_____ Local Advisor _____ FFA Chapter
_____ Local Administrator _____

Additional Information

Interns will be required to report to the Oklahoma FFA Foundation Executive Director on Monday, April 30, at the Cox Convention Center in downtown Oklahoma City at 10 a.m. Day One will consist of setting up the Oklahoma FFA Foundation and Alumni booths as well as assisting with other convention setup. On Day Two, interns will attend and assist with various luncheons and banquets, assist with information and maintenance of the FFA Foundation booth, and assist in escorting VIP guests to various functions. On Day Three, interns will assist with CDE Awards Breakfast, Proficiency Awards Luncheon, Foundation and Alumni booth maintenance, and the Foundation Legislative Banquet.

Students will receive complimentary accommodations at the Renaissance downtown immediately adjacent to the Cox Center on Monday and Tuesday night. Most meals will be provided. A cash stipend of \$50 will be given to each student for meals and other functions not covered. Interns will be allowed to join their FFA chapters on Tuesday evening for special event night activities.

For additional information, call Kendall Brashears at 405-222-1078 or e-mail at brashearskp@sbcglobal.net.

Guidelines for Content of State FFA Degree Portfolio

Official FFA Notebook

- National FFA Supply Service or CIMC
- Item NB
- Blue plastic finish vinyl 3-ring binder notebook with metallic gold emblem. May be personalized with name and chapter (not required). Measures 8 ½” x 11”
- Cost - \$5.00

1 Binder Maximum

Cover Page

- Name, FFA chapter, and 4” x 6” photograph of the student
- Table of Contents (order as listed here)

2 Pages Maximum

Essay Entitled “My Ag-Ed and FFA Experience”

- Double-spaced
- 12 point type

2 Pages Maximum

Resumé

- Formatted like national applications

2 Pages Maximum

Letters of Recommendation

- One from school administrator

**3 Letters Minimum
and Maximum**

Verification for Placement Applicants Only

- Employer Verification Check Sheet
- Verification of Savings or Investment Accounts

**1 per Employer
1 per Account**

State FFA Degree Application

- Complete copy of the application

School Transcript

Photographs and Captions

- Formatted like national applications
- Captions – 25-word minimum
50-word maximum
- SAE (required)
- FFA (required)
 - Must show activities from
2 of 4 categories/Fairs and Shows
CDE, Leadership, Speech/Prof. Apps.
- Supplemental Collage (optional)
 - Could be additional SAE or FFA
activities, awards or honors

**Minimum of 6/Maximum of 12
Photo Pages/1 photo per page**

**Minimum of 6/Maximum of 12
Photo Pages/1 photo per page**

1 Page Maximum

Other Important Information

Order of Content

- Materials will be placed in the Official Notebook in the order listed above beginning with the Cover Page and ending with the Evaluation Criteria Sheet.

Paper and Plastic Page Covers

- The type and color of paper used throughout the portfolio is left to the discretion of the student. Regular white paper is not required. The use of individual plastic page covers is left to the discretion of the student. Covers are not required.

Format

- Formatted like national application templates.

Evaluation Criteria Form

- Provided by the state office and used by the evaluation team to determine a pass or fail rating.

Portfolio Evaluation Form

Applicant's Name _____

FFA Chapter _____

Committee Evaluation _____ Pass _____ Fail

1. One Official FFA Notebook

_____ Pass _____ Fail

2. Cover Page

_____ Pass _____ Fail

- Name, FFA chapter, and 4”x 6” photograph of the student
- Table of Contents
- Two-page maximum

3. Essay Entitled “My Ag-Ed Experience”

_____ Pass _____ Fail

- Double-spaced
- 12-point type
- Two-page maximum

4. Resumé

_____ Pass _____ Fail

- Formatted like national applications
- Two-page maximum

5. Letters of Recommendation

_____ Pass _____ Fail

- Three Letters (minimum and maximum) List below.
- One of the three letters is from the superintendent or principal
 1. _____ (superintendent or principal)
 2. _____
 3. _____

6. State FFA Degree Application

_____ Pass _____ Fail

- Complete copy

7. School Transcript

_____ Pass _____ Fail

8. Photographs and Captions

_____ Pass _____ Fail

- Formatted like national applications
- Captions – 25-word minimum, 50-word maximum
- SAE – Maximum of 6/Maximum of 12 photo pages
1 photo per page.
- FFA – Maximum of 6/Maximum of 12 photo pages
1 photo per page.
- Supplemental Collage (optional)
Maximum of one page

(continued on next page)

Portfolio Evaluation Form (continued)

***9. For Placement Applicants Only**

_____ Pass _____ Fail

- Employer Verification Check Sheet
- Verification of savings or investment accounts

****Constitutional Requirements**

- *All candidates applying for the State FFA Degree shall submit either an Official FFA Scrapbook or an Official FFA Portfolio. Specific guidelines for preparation of a scrapbook and portfolio are to be provided by the state FFA office. Scrapbooks and portfolios will be evaluated by a committee of three to five agricultural education teachers at each Professional Improvement Meeting and will receive a pass or fail rating. A pass rating is required to receive the State FFA Degree.*

****Pass or Fail Rating**

- The portfolio must receive a pass rating in all categories listed. Failure to receive a pass rating in any one or more categories will result in a failed rating, and the student will not receive the State FFA Degree.
- Should an evaluation committee give a fail rating on a portfolio, all agricultural education teachers attending the Professional Improvement Meeting must evaluate that portfolio. A vote will then be taken, and a majority of the whole will determine a pass or fail rating. This vote is final.

Guidelines for Content of State FFA Degree Scrapbook

Official FFA Scrapbook

- National FFA Supply Service
- Item SBK-1 (1'') – \$29 • Item SBK-1A (2'') – \$39
- Blue plastic finish vinyl 16-ring binder scrapbook with metallic gold emblem. Includes one line of personalization. Measures 12 ½'' x 17''. Refill pages available.

State FFA Degree Application

- Complete copy of the application bound in an FFA Awards Folder
- Folder placed loose in the inside front cover of the scrapbook

Table of Contents

- Content order is left to the discretion of the student

Letters of Recommendation

- One required from school administrator

3 Letters Minimum

Verification for Placement Applicants Only

- Employer Verification Check Sheet
- Verification of Savings or Investment Accounts

1 per Employer

1 per Account

Photographs and Captions

- SAE (required)
 - Number of photographs per page to be determined by the student
- FFA (required)
 - Number of photographs per page to be determined by the student
- Each photograph in all 12 pages above must be identified with a caption. The number of words in each caption to be determined by the student.

6 Pages Minimum

6 Pages Minimum

Other Important Information

Content Flexibility

- The overall content of the FFA Scrapbook is considerably more flexible than that of the FFA Portfolio. Primary consideration should be given to the Ag-Ed/FFA experience. However, including information outside of the Ag-Ed/FFA experience is acceptable.
- The content information listed above is the required minimum.
- The order of the content is flexible but must be listed correctly in the Table of Contents.

Helpful Hints in Preparing a Scrapbook

1. Organization

- Poor - No sequence or order to arrangement of scrapbook; content arranged haphazardly, indicating very little thought and planning.
- Superior - Table of contents, title pages, tabs for divisions, identifiable sequence, and easy to follow or understandable arrangement.

2. Neatness

- Poor - Pictures fastened with scotch tape, pictures stapled on scrapbook, captions poorly handwritten, misspelled words, material wrinkled or soiled.
- Superior - Pictures fastened in an attractive manner; information concerning the pictures or material is typewritten or handwritten skillfully and precisely. Items in scrapbook arranged orderly, logically, and attractively.

3. Pictures

- Poor - Pictures included that do not pertain to applicant's program, inadequate number of pictures to explain program, and pictures that do not explain all phases of the program.
- Superior - Pictures taken periodically throughout applicant's FFA career; pictures show involvement in all phases of applicant's program.

4. Identification of Pictures, Clippings, Ribbons, and Other Material

- Poor - Names that are underlined in news articles, no explanation of materials in scrapbook, no identification of pictures, descriptions lacking information.
- Superior - Information printed or typed in an attractive manner; captions adequately describe and identify student's involvement or participation. In a group picture, a circle or arrow should identify applicant in picture.

5. Evidence of Entrepreneurship/Placement

- Poor - No substantiating evidence of ownership.
- Superior - Cancelled checks, bank notes, deeds, contracts, rental agreement on land. Training memorandum and/or placement agreement for placement applicants. Wage statement.

6. Quality of Projects

- Poor - Pictures and exhibition record indicate overall quality of all projects to be poor. Placement applicant's training station indicates less than desirable training area.
- Superior - Pictures, exhibition record, evidence of the use of many approved practices on commercial or exhibition projects. Placement—training area that affords many opportunities to learn how to do well at many jobs in the business.

Helpful Hints in Preparing a Scrapbook

7. Applicable Material

- Poor - News articles of local, district, or state events in which the applicant's name is not listed; superfluous material where the candidate is not directly involved.
- Superior - All pictures, news articles, programs, catalogs, and ribbons are appropriate to the candidate's program; all contain candidate's name or an explanation of involvement. Consider taking a picture of ribbons and including only the cover page of catalogs and programs.

8. Completeness

- Poor - Lacks thoroughness; areas limited or totally omitted.
- Superior - All areas of the evaluation are complete and fulfilled to a high degree. The candidate's training program is amply illustrated throughout the candidate's scrapbook.

9. Evidence of an Outstanding FFA Program

- Poor - Scrapbook indicates limited participation in leadership activities; scope of supervised training program or training area is restricted; member participated in minimum number of competitive FFA activities.
- Superior - Exemplified by growth and scope of program, pictures, participation in numerous leadership activities, contest participation and winnings; commercial projects well defined and illustrated in scrapbook.

10. Participation in Other Activities

- Poor - No activities shown in scrapbook.
- Superior - Participation in other activities such as sports, honor societies, and other school organizations should be limited to three pages (six sides) in the candidate's scrapbook. This in no way is to discourage a candidate's participation in other activities, but our major consideration should focus on FFA participation.

Scrapbook Evaluation Form

Applicant's Name _____

FFA Chapter _____

Committee Evaluation _____ Pass _____ Fail

Category One—Scrapbook

_____ Pass _____ Fail

- Official FFA Scrapbook(s)
- Copy of the State FFA Degree Application
- Table of Contents
- Organization
- Neatness
- Completeness

Category Two—SAE

_____ Pass _____ Fail

- Pictures with captions (six-page minimum)
- News clippings and other applicable material
- Evidence of a quality program

Category Three—FFA

_____ Pass _____ Fail

- Pictures with captions (six-page minimum)
- News clippings and other applicable material
- Evidence of outstanding FFA participation

Category Four—Letters of Recommendation

_____ Pass _____ Fail

- Three letters of recommendation List below.
- One of the three letters is from the superintendent or principal
 1. _____ (superintendent or principal)
 2. _____
 3. _____

Category Five—For Placement Applicants Only

_____ Pass _____ Fail

- Employer Verification Check Sheet
- Verification of savings or investment accounts

(Important information on next page)

Scrapbook Evaluation Form (continued)

****Constitutional Requirements**

- *All candidates applying for the State FFA Degree shall submit either an Official FFA Scrapbook or an Official FFA Portfolio. Specific guidelines for preparation of a scrapbook and portfolio are to be provided by the state FFA office. Scrapbooks and portfolios will be evaluated by a committee of 3 to 5 agricultural education teachers at each Professional Improvement Meeting and will receive a pass or fail rating. A pass rating is required to receive the State FFA Degree.*

***Pass or Fail Rating**

- The scrapbook must receive a pass rating in all categories listed. Failure to receive a pass rating in any one or more categories will result in a failed rating, and the student will not receive the State FFA Degree.
- Should an evaluation committee give a fail rating on a scrapbook, all agricultural education teachers attending that Professional Improvement Meeting must evaluate that scrapbook. A vote will then be taken and a majority of the whole will determine a pass or fail rating. This vote is final.

Agricultural Placement Employer Verification Check Sheet

**To the Employer:**

The following high school senior Agricultural Education student is applying for the prestigious State FFA Degree. All or a portion of this student's supervised agricultural experience program (SAE) has been in Agricultural Placement (wage earning). We require our students to submit an Employer Verification Check Sheet if they use their placement program to meet minimum qualifications for the degree. Therefore, we appreciate your cooperation in completing this form.

Name of the Student _____

FFA Chapter _____

Type of Agricultural Placement _____

Name of the Business/Company/Farm, etc. _____

Address of Business/Company/Farm _____

Title/Position of Person Completing this Form _____

Student Starting Date: Month _____ Year _____

Ending Date: Month _____ Year _____ Currently Employed (x) _____

Total Number of Hours Worked _____

Wages: Starting _____ Ending/Current _____

Please identify the primary job duties and responsibilities of this student:

Please place an (x) in all areas below that apply to this student:

- | | |
|---|------------------------|
| _____ Good personal appearance | _____ Responsible |
| _____ Good attitude concerning work | _____ Dependable |
| _____ Good attitude concerning others | _____ Shows Initiative |
| _____ Ability to perform required tasks | _____ Honest |

Employer Signature _____ **Date** _____

Ag-Ed Teacher Signature _____ **Date** _____

(Teacher's signature verifies the information above correlates to the placement records kept in this student's FFA record books.)

Oklahoma FFA Association

Policy on the Use of Vehicles for Awards and Degrees



Vehicles such as pickup trucks, cars, four-wheelers, grain and fuel trucks, etc., may be an essential asset to a successful SAE program. The Internal Revenue Service (IRS) will allow a reasonable proportion of your ownership costs as a business expense. The following specific guidelines should be followed when listing vehicles as assets in an SAE program.

***The percent value of a vehicle that is allowed to be counted in an SAE program is the percent the vehicle was used toward the SAE in a given year.**

Example: You put 10,000 miles on your pickup truck this year and 2,000 of those miles were directly attributed to your SAE program. Therefore, 20 percent of the value of that pickup can be counted as an asset toward your SAE. In real dollars that means if a pickup truck is valued at \$8,000, then \$1,600 can be counted as an asset toward your SAE. The remaining value of \$6,400 shall be listed as “non-productively invested/personal non-current assets.”

***Current IRS rules recommend that the total value of a vehicle should never exceed 60 percent of the value of the vehicle. The exception to this rule would be feed trucks, fuel trucks, etc. In this instance, the vehicle shall have a *farm tag*, and there shall be substantial supporting inventory that requires the investment of the vehicle.**

Example: A feed truck with a farm tag would require substantial supporting inventory such as livestock. A fuel truck with a farm tag would require substantial supporting inventory such as tractors, combines, or other types of equipment.

***At no time can a vehicle count as the only source of investment in an SAE program of a student applying for the State FFA Degree.**

District and State Star Guidelines



PI Star candidates are required to submit an Official FFA Portfolio in place of the Official FFA Scrapbook for competitions at the district and state levels. Scrapbooks will not be accepted.

Star candidates must follow the guidelines established for an Official FFA Portfolio. No additional materials may be used other than the required materials described below.

Star candidates are required to complete a portfolio that contains:

- 12 SAE photo pages with 1 photo per page
- 6 FFA photo pages with 1 photo per page
- 2 Personal Pages to show evidence of ownership and/or verification of placement. These two pages must be identified at the top of each page as “Evidence of Ownership.” The format of these two pages is up to the candidate and may include, but is not limited to, canceled checks, receipts, loans, taxes, photos and news articles.

All candidates for District and State Star competition are required to have the following:

- Official FFA Portfolio
- SAE Record Books
- Official FFA Dress
- 10-slide PowerPoint presentation with a double-spaced, typed script. Only one photograph is allowed in each picture frame.
- Each candidate is allowed 10 minutes to present their PowerPoint presentation to the judges. This will be followed by a 10-minute question-and-answer period. All candidates are given exactly 20 minutes total.
- If a District candidate advances to state-level competition, the candidate is required to submit one additional photograph (#11) on the PowerPoint, which is a sign or building that has the candidate’s community name on it (school marquee, bank, road sign, etc.). The candidate should be in this picture. This picture is not used in the presentation to the judges; however, it will be used at the state FFA convention if the candidate is selected as a State Star.

Candidates should contact their District Program Specialist if they have additional questions or need assistance.

State FFA Degree Academic Excellence Award

 **Due
Feb. PI Meeting**

For FFA members receiving the State FFA Degree this year.

Information about the Nominee (Please type):

Name Mr./Ms. _____ E-mail Address _____

Mailing Address _____

City _____ County _____ State _____ ZIP _____

Home Phone (_____) _____ Name of Parent(s)/Guardian(s) _____

School _____

School Address _____

School City _____ State _____ ZIP _____ School District _____

School Phone (_____) _____

Current Cumulative Grade Point Average _____ Scale _____

Class Rank _____ out of _____ students in the class

Total number of students sharing Class Rank #1 _____ Class Rank #2 _____

Number of honors/AP courses taken, including the current semester _____

Number of honors/AP courses available _____

Composite ACT Score or SAT Score (*on a National Testing Day*) _____

Superintendent's Honor Roll in Fall Semester of Senior Year – Yes No

Principal's Honor Roll in Fall Semester of Senior Year – Yes No

Attach a copy of high school transcript, including ACT or SAT scores to this application.

Certified by:

Full Name Mr./Ms./Mrs./Dr. _____

Superintendent Principal

I certify that _____, a senior student at _____

High School, in _____, Oklahoma, is worthy for consideration for the State FFA Degree Academic Excellence Award and that the above information pertaining to his/her academic record is accurate.

Signature _____ Date _____

Superintendent Principal

Application must be submitted at the PI Degree Check in February.

2012 Proficiency Areas

Listed below is the tentative number of proficiency award categories that will be available in 2012. The National FFA Organization will notify state associations shortly after January 1 of the official number of categories available. Proficiency award categories will only be made available and active if they are fully sponsored on the national level. Oklahoma will offer the same categories each year as nationals.

1. Agricultural Communications – Entrepreneurship/Placement
2. Agricultural Mechanics Design and Fabrication – Entrepreneurship/Placement
3. Agricultural Education – Entrepreneurship/Placement
4. Agricultural Mechanics Repair and Maintenance – Entrepreneurship
5. Agricultural Mechanics Repair and Maintenance – Placement
6. Agricultural Mechanics Energy Systems – Entrepreneurship/Placement
7. Agricultural Processing – Entrepreneurship/Placement
8. Agricultural Sales – Entrepreneurship
9. Agricultural Sales – Placement
10. Argiscience Research – Animal Systems
11. Argiscience Research – Other Systems
12. Argiscience Research – Plant Systems
13. Agricultural Services – Entrepreneurship/Placement
14. Aquaculture – Entrepreneurship/Placement
15. Beef Production – Entrepreneurship
16. Beef Production – Placement
17. Dairy Production – Entrepreneurship
18. Dairy Production – Placement
19. Diversified Agricultural Production – Entrepreneurship/Placement
20. Diversified Crop Production – Entrepreneurship
21. Diversified Crop Production – Placement
22. Diversified Horticulture – Entrepreneurship/Placement
23. Diversified Livestock Production – Entrepreneurship/Placement
24. Emerging Agricultural Technology – Entrepreneurship/Placement
25. Environmental Science and Natural Resources Management – Entrepreneurship/Placement
26. Equine Science – Placement
27. Fiber and/or Oil Crop Production – Entrepreneurship/Placement
28. Food Science and Technology – Entrepreneurship/Placement
29. Forage Production – Entrepreneurship/Placement
30. Forest Management and Products – Entrepreneurship/Placement
31. Fruit Production – Entrepreneurship/Placement
32. Grain Production – Entrepreneurship
33. Grain Production – Placement
34. Home and/or Community Development – Entrepreneurship/Placement
35. Landscape Management – Entrepreneurship/Placement
36. Nursery Operations – Entrepreneurship/Placement
37. Outdoor Recreation – Entrepreneurship/Placement
38. Poultry Production – Entrepreneurship/Placement
39. Sheep Production – Entrepreneurship/Placement
40. Small Animal Production and Care – Entrepreneurship/Placement
41. Specialty Animal Production – Entrepreneurship/Placement
42. Specialty Crop Production – Entrepreneurship/Placement
43. Swine Production – Entrepreneurship
44. Swine Production – Placement
45. Turf Grass Management – Entrepreneurship/Placement
46. Vegetable Production – Entrepreneurship/Placement
47. Veterinary Medicine – Entrepreneurship/Placement
48. Wildlife Management – Entrepreneurship/Placement

State Proficiency Applications Summary

	Number of applicants each year			
	2011	2010	2009	2008
Agricultural Communications - Entrepreneurship/Placement	3	6	5	4
Agricultural Mechanics Design and Fabrication - Entrepreneurship/Placement	7	9	7	8
Agricultural Mechanics Energy Systems - Entrepreneurship/Placement	1	4	3	5
Agricultural Mechanics Repair and Maintenance - Entrepreneurship	4	1	0	7
Agricultural Mechanics Repair and Maintenance - Placement	3	2	3	-
Agricultural Processing - Entrepreneurship/Placement	5	3	7	3
Agricultural Sales - Entrepreneurship	8	6	6	6
Agricultural Sales - Placement	7	6	6	10
Agricultural Services - Entrepreneurship/Placement	15	9	11	11
Agricultural Education - Entrepreneurship/Placement	6	5	6	3
Beef Production - Entrepreneurship	13	16	10	17
Beef Production - Placement	8	8	7	8
Dairy Production - Entrepreneurship	4	4	7	2
Dairy Production - Placement	3	4	7	5
Diversified Agricultural Production - Entrepreneurship/Placement	7	10	12	9
Diversified Crop Production - Entrepreneurship	2	2	1	3
Diversified Crop Production - Placement	8	6	7	7
Diversified Horticulture - Entrepreneurship/Placement	4	5	6	7
Diversified Livestock Production - Entrepreneurship	9	13	9	13
Diversified Livestock Production - Placement	4	5	3	1
Emerging Agricultural Technology - Entrepreneurship/Placement	3	4	4	8
Environmental Science and Natural Resources Mgmt. - Entrepreneurship/Placement	6	7	5	3
Equine Science - Entrepreneurship	9	14	17	13
Equine Science - Placement	9	12	2	6
Fiber and/or Oil Crop Production - Entrepreneurship/Placement	7	5	4	4
Floriculture - Entrepreneurship/Placement	3	2	6	5
Food Science and Technology - Entrepreneurship/Placement	2	1	2	1
Forage Production - Entrepreneurship/Placement	10	6	8	12
Forest Management and Products - Entrepreneurship/Placement	6	6	7	2
Fruit Production - Entrepreneurship/Placement	5	2	7	4
Grain Production - Entrepreneurship	5	6	2	5
Grain Production - Placement	3	8	8	4
Home and/or Community Development - Entrepreneurship/Placement	12	7	6	9
Landscape Management - Entrepreneurship/Placement	4	1	7	7
Nursery Operations - Entrepreneurship/Placement	3	4	3	5
Outdoor Recreation - Entrepreneurship/Placement	6	8	10	5
Poultry Production - Entrepreneurship/Placement	5	8	5	4
Sheep Production - Entrepreneurship/Placement	12	15	5	13
Small Animal Production and Care - Entrepreneurship/Placement	7	5	11	20
Specialty Animal Production - Entrepreneurship/Placement	8	17	11	17
Specialty Crop Production - Entrepreneurship/Placement	2	3	1	0
Swine Production - Entrepreneurship	6	5	4	6
Swine Production - Placement	4	6	4	3
Turf Grass Management - Entrepreneurship/Placement	8	8	7	11
Vegetable Production - Entrepreneurship/Placement	5	5	5	7
Veterinary Science	6	7	13	-
Wildlife Management - Entrepreneurship/Placement	6	5	6	7
FFA Secretary's Contest	8	6	7	5
FFA Reporter's Contest	9	6	10	9
Agri-Science Student Contest	3	2	2	3
Food For America – Beef	11	12	11	13
Food For America – Pork	10	12	8	8

2011 State FFA Interscholastic Career Development Events Summary

*Conducted by Division of Agricultural Sciences and Natural Resources
Oklahoma State University*

Contest	No. Students Enrolled	No. Teams Enrolled
Agricultural Education	2	--
Agriscience Fair	42	--
Agricultural Sales	19	5
Farm Business Management	58	14
Marketing Plan	12	4
Agricultural Communications	56	13
Freshman Agriscience I Quiz Bowl	100	25
Animal Science Quiz Bowl	64	16
Agricultural Issues	28	5
Livestock Evaluation	268	54
Meat Evaluation and Management	66	21
Food Science and Technology	39	11
Dairy Cattle Evaluation	30	8
Agricultural Shop	121	39
Electricity	61	18
Soil and Water Conservation	30	8
Floriculture	73	18
Nursery/Landscape	24	6
Entomology	55	14
Agronomy	33	11
Rangeland Judging	20	5
Land Judging	195	49
Homesite Evaluation	47	12
Environmental/Natural Resources	10	2
Job Interview	10	--
Forestry	17	4
Horse Evaluation	57	12
Jr. Parliamentary Procedure	60	10
Sr. Parliamentary Procedure	60	10
Public Speaking	110	--
TOTALS	1,767	394

State FFA

Chorus Application


**Due
Feb. 1**



Instructions and Deadlines

- The application and CD recording must be sent together and postmarked to the state office by February 1. The address is: Kent Boggs, FFA Executive Secretary, Oklahoma Department of *CareerTech*, 1500 West Seventh Avenue, Stillwater, OK 74074-4364.
 - You may access and complete the computer application template on the www.okffa.org Web site. Click on State Convention. Click on Applications.
 - The Chorus Director and his staff will review the applications and CD recordings and make the chorus selections. However, all correspondence concerning the chorus will be handled through the state FFA office.
- FFA members that have graduated high school are not eligible to apply.
 - The list of selected applicants will be posted on our Web site (www.okffa.org) as soon as it is made available by the Chorus Director (approximately March 20). Selected applicants will be notified in writing by April 1.
 - Approximately 100 members will be selected. No alternate members will be selected. And, non-selected members will not receive written notification.
 - A student may apply for both State Convention Chorus and State Convention Talent. However, separate applications and CDs must be sent to the state office. Talent applications and CDs are due March 1.

Student's Responsibilities to the State FFA Chorus

- Students selected must attend all rehearsals and performances in Oklahoma City beginning Sunday, 1 p.m., until Wednesday evening, 10 p.m. Please understand that you make this commitment before applying for the chorus! You will not be granted permission to leave the convention for any reason.
- Students are responsible for the cost of lodging and food while at the convention. Some chapters provide financial assistance for these expenses.
- Students are responsible for their official FFA dress. Selected chorus members will wear the official FFA jacket of their local chapter.

Guitar, Bass, Drummer

- The chorus is generally accompanied by drums, guitar, and bass, depending on the music chosen. If you play any of these instruments, we encourage you to submit a CD instrumental audition according to the instructions attached. Some chorus songs do not require instrumental accompaniment, so if you would like to also sing in the chorus in addition to playing an instrument, you are welcome to submit a vocal audition as well. This is not a requirement, however.
- Drum music is not scored. Some chords for the guitar and bass will be available, but all instrumentalists chosen will be expected to play mostly by ear. You will be sent a CD recording of the material before convention and will learn your music from listening to these recordings.
- You will use your own musical instruments during convention. The guitar and bass players should bring a small amp/speaker for rehearsals and must have an instrument/amplifier that is suitable for providing a direct line out to an amplification system. Bass can either be played on a traditional stringed bass or on a keyboard. If you play keyboard bass, the chorus will provide a keyboard for you to play.

Instructions for Drum, Bass, Guitar CD or Cassette Tape Recording

1. Drum Audition – please play these styles:
 - Fast two-beat for 20 seconds, holding tempo
 - Slow ballad
 - Rock beat with fills
 - Solo fill
 - Any other style you would like to include
2. Bass Audition – please play these styles:
 - Walking bass in F
 - Country waltz, ala Tennessee Waltz
 - Rock beat
 - Any other style you would like to include
 - Verbalize on the recording if you can or cannot read the bass line printed in a choral chart
3. Guitar Audition – please play these styles:
 - Country
 - Rock song, including solo lick
 - Blue Grass, including solo lick
 - Any other style you would like to include

Instructions for Vocal CD or Cassette Tape Recording

1. A vocal recording placed on a CD (preferred) or audio cassette tape is a **requirement** for selection in the State FFA Chorus. The audition sequence is simple and designed to help us properly place your voice in this prestigious music group. If you are unable to record a CD at home, please consider working with someone at your school or church. It is also important that we hear your voice without background noise or distortion.
2. Each year, some vocal CD recordings are submitted that are blank. If your CD is blank, you will be automatically disqualified. Therefore, once your CD recording is made, please be sure it will play on a simple boom box or a device other than the computer or machine you used for the recording. If your CD is recorded using the MP3 compression format, please note this on your CD.
3. Legibly print your name and name of your school on the CD. If you are including the optional solo audition on your recording, please write “Solo Included.”
4. Throughout the recording, slowly announce your name and address. Say: “My name is Bill Jones, and I live at Rural Route 2, Anytown, Oklahoma.” Then repeat your name before proceeding with the recording. Say, “My name is Bill Jones.”
5. After you have recorded your name, tell us the name, kind, and quality of the recording device you are using. For example, say, “I am making this recording using our church’s Apple Macintosh computer, a Mackie sound board, and an SM 58 Shure microphone.”

6. Next, without accompaniment from a piano or keyboard, begin your audition by singing, “ah.” Start with the lowest note you can sing, and sing “ah” on *every note* of a continuous major scale up to and including the highest note you can sing. Please sing with a lot of energy, and try hard to demonstrate the *highest* note you can sing, even if it is uncomfortably high for you. Sing this scale two times: once loudly, then repeat it softly.
7. Again, starting with your lowest note, sing the sentence “This is the State Chorus audition.” Then sing this same sentence on the next highest note of a major scale. Then sing the same sentence on the next highest note. Continue singing this sentence on each note of a major scale up to and including the highest note you can sing. You can sing these words with any rhythm you choose, but sing all the words on each note of the scale. Please sing with a lot of energy, and try hard to sing the sentence on the very highest note that you can sing.
8. Finally, without accompaniment from a piano or keyboard, and starting on any comfortable pitch, sing the song “America” (Oh beautiful for Spacious Skies . . .”). Sing this song from beginning to end, one verse only. Imagine that you are performing for a large crowd, and sing with expression and feeling. Please remember to keep the microphone 12 inches from your mouth.
9. If you want to be considered for a chorus solo part during the convention, you should next sing a portion of a solo song of your choice, either without accompaniment, or accompanied by keyboard or click track. If you are accompanying yourself on guitar or keyboard, please tell us this on the recording. If you have more than one musical style to offer, it would be helpful to sing a portion of a couple of different songs to show your capability. However, please be brief with this portion of the audition.

Instructions for Instrumental Recording

1. Follow steps 2 through 5, on previous page. Place the microphone at a distance that makes the best recording of your instrument. Then play and record your instrument, capturing several different musical styles. Identify these styles by speaking on the recording. Describe the make and quality of your musical instrument. Although it is not a requirement, it is helpful if instrumental auditions are made using a video recorder that results in a VHS tape. This enables us to see what you and your instrument look like as we listen to the audition.

Application for State FFA Chorus

**Due
Feb. 1** 

- *You may access and complete the computer application template on the www.okffa.org Web site. Click on State Convention. Click on Applications. If using this application, please type or print clearly.*

1. Full name _____
2. Your FFA chapter _____
3. Name of your FFA advisor(s) _____
4. Your home address _____
5. City _____ ZIP _____
6. Home telephone (_____) _____ - _____
7. Parents' full names _____
8. Class in school _____ Your age _____ Number of years in FFA _____
(FFA members who have graduated from high school are not eligible to apply.)
9. Number of students in your high school class _____ Size of FFA chapter _____

If I am selected to participate in the State FFA Convention Chorus, my appearance will be such that it will reflect credit on my home, my chapter, my school, my community, and my State Association. I promise to abide by the FFA Code of Ethics and the FFA Dress Code. I realize I am representing over 23,000 Oklahoma FFA members.

Applicant's Signature _____

For the Music Teacher to Complete _____

Please comment on the applicant's musical ability and singing talent: _____

Signature _____ Title _____

For the Agriculture Teacher to Complete _____

Please comment on the applicant's suitability and interest in belonging to the State FFA Convention Chorus: _____

Signature _____ Chapter _____

Your Musical Experience



Don't let the questions below frighten you . . . perhaps much more important than lots of experience is your basic natural singing ability. In fact, we encourage people with high natural ability to audition. Many times, students with no previous experience have superior voices and talents. So, regardless of your experience, *the CD recording* you submit is the most important part of your audition. No one will be considered unless this CD is submitted. Be sure to read the enclosed instructions carefully because there is a specific form to follow.

1. Describe your voice. (check one) Soprano Alto Tenor Bass

2. Describe your instrumental abilities. (check all that apply) Acoustic guitar Acoustic bass Trombone
 Drums, trap set Trumpet Saxophone Electric guitar Electric bass Keyboard
 Flute Keyboard bass Percussion Violin/Violn French Horn Clarinet
 Other _____

3. If you have sung in a school chorus (or any organized chorus), which voice part do you have the most experience singing? (check one)
 Soprano 1 Alto 1 Tenor 1 Bass 1
 Soprano 2 Alto 2 Tenor 2 Bass 2

4. Have you performed in the State FFA Convention Chorus program? Yes No How many years? _____
Describe your part with the program.

5. Have you performed in the National FFA Convention Chorus program? Yes No What year? _____

6. When singing choral music, can you comfortably hear or read a harmony part, or are you most comfortable singing the melody?
(check one) Most comfortable singing melody Can sing a harmony part Good at singing a harmony part

7. Have you performed in either your high school music chorus or band program?
 Chorus How many years? _____ Band How many years? _____
Describe the group(s), their size, how long you performed with them, and your voice part or instrument. Be specific:

8. Have you had other vocal or instrumental performing experience? Example would be church choir, band member, touring group, vocal or instrumental soloist, etc. List each experience, and describe your part in the program and how long you were involved.

9. Do you consider yourself a vocal or instrumental soloist? Vocal soloist Instrumental soloist
How often have you performed as a soloist, and what type of music do you do generally perform?

10. How do you describe your ability to read a choral music score? (check one)
 Don't read Sing by ear Limited Average Good Excellent

11. Have you had formal vocal or instrumental music lessons? With whom and for how long?

Honorary State FFA Degree Nomination

**Due
Feb. PI Meeting**



- *You may access and complete the computer application template on the www.okffa.org Web site. Click on State Convention. Click on Applications. If using this application, please type or print clearly.*

Name (Mr., Mrs., Ms., Dr.) _____ Nominated by _____

District _____ P.I. Group _____

Home Address _____

City _____ State _____ ZIP _____

Business Firm Represented _____

Occupation _____

***This application will not be considered without the required information above.**

Assistance given the FFA Association:

1. Local —

2. Area —

3. State —

Chapter President Chapter Advisor Date

Nominee has received the Honorary Chapter FFA Degree from:

1. _____
Chapter Date

2. _____
Chapter Date

(continued)

Area Advisors' Signature:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Area Chapter Presidents:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

List other information below:

Please Note:

- Under normal circumstances, the State FFA Executive Committee will not approve an application of a current school administrator, current state legislator, or the spouse of a current agricultural education instructor.
- The applicant must be living at the time this application is submitted at the February PI meeting.
- A complete listing of all previous recipients of the Honorary State FFA Degree is available at www.okffa.org. Click on "About Oklahoma FFA."

State FFA Convention Courtesy Corps Application

**Due
Feb. 1** 

State FFA Convention May 1-2, 2012

- *You may access and complete the computer application template on the www.okffa.org Web site. Click on State Convention. Click on Applications. If using this application, please type or print clearly.*

The following chapter advisor(s) have agreed to work with their members on the State FFA Convention Courtesy Corps. We understand the advisors will be notified at www.okffa.org by April 1 of their assignments.

FFA Advisor(s) _____

FFA Chapter Name _____

Our chapter prefers to work:

- Arena Usher
- Backstage
- Banquets
- Registration
- Career Show
- Workshops
- Where Needed

Our chapter will be able to work:

- Tuesday _____
- Wednesday _____
- When Needed _____

 **Mail To:** Kent Boggs
FFA Executive Secretary
Oklahoma Department of
CareerTech
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Fax To: Kathie Short
405-743-6809

State FFA Convention Talent Application

**Due
Mar. 1**



- You may access and complete the computer application template on the www.okffa.org Web site. Click on State Convention. Click on Applications. If using this application, please type or print clearly.

Name _____

FFA Chapter _____ Advisor's Name _____

Home Address _____ City _____ ZIP _____

Home Telephone Number _____ Cell Phone _____

Applicate's Email Address _____

- Did you submit a state chorus application this year? Yes No
(If selected for both, this will help with placement during the convention.)

- Is your talent a solo or group act? Solo Group

- If your act is singing, please tell us the kind of music:

- Classical
- Contemporary
- Contemporary Christian
- Country
- Gospel
- Hard Rock
- Popular
- Rap
- Soft Rock
- Western
- Other _____

- If your act is non-singing, please tell us the kind:

- Comedy
- Dancing
- Instrumental _____
- Magic
- Piano/Keyboard
- Trick Roping
- Other _____

- If your act is musical, please list three of your favorite songs to sing or play:

1. _____
2. _____
3. _____

- If you will be using an instrument, or instruments, on stage as either a solo or group act, please describe in as much detail as possible the type of instrument(s), number of microphones, and the support you will need from our sound technicians.

- A CD, DVD, or VHS videotape recording of your talent must accompany this application. Your talent application will not be considered without a recording. The recording will not be returned.
- One hundred percent official FFA dress is a requirement for the State Convention talent program. Exceptions must be approved by the State FFA Executive Secretary prior to the convention. The skirts for female FFA members may be no shorter than one inch above the knee and will be monitored closely.
- If selected to participate in the Oklahoma FFA Talent Program, my appearance will be such as to reflect credit on my home, my chapter, my school, my community, and my State Association. I promise to abide by the FFA Code of Ethics and the FFA Dress Code. I realize that I am representing over 23,000 Oklahoma FFA members.
- Talent selection criteria will include audience appropriateness for the State FFA Convention. Mature themes that are not age-appropriate for students or families in attendance will not be selected. A song or act must not incorporate foul language, reference illegal drugs, provide overt sexual references, glorify alcohol or alcohol consumption, reference or promote violence or abuse, or incorporate racial or sexual slurs. To change an inappropriate word or partial lyric in a song or act is also not acceptable.
- Selected applicants will be notified on **www.okffa.org** by April 1.

(Applicant’s Signature)

(Advisor’s Signature)

Application and Recording must be sent together

✉ **Mail To:** Kent Boggs
 FFA Executive Secretary
 Oklahoma Department of CareerTech
 1500 West Seventh Avenue
 Stillwater, OK 74074-4364

Oklahoma Pork Council — Food For America Chapter Application for State Recognition


**Due
Mar. 1**

FFA Tells the Story

Eligibility

1. You may access and complete the computer application template on the www.okffa.org Web site. Click on Chapter Awards. If using this application, please type or print clearly.
2. Present Food For America program in your community.
3. Promote pork as a nutritious, healthy food in your Food For America program. (The Oklahoma Pork Council supports a total Food For America program; however, this application should emphasize specific pork promotion activities.)
4. Submit application in an FFA awards folder (postmarked by March 1) to the State FFA office.
5. Chapters receiving an Oklahoma Pork Council grant are required to submit this application by March 1.
6. The current state winning chapter (1st place) is not eligible for state awards for a period of one year.

Awards

The Oklahoma Pork Council will sponsor the following awards to chapters meeting the eligibility requirements.

<p>First Place — \$250 Second Place — \$200 Third Place — \$150</p>
--

Certification: We hereby certify that the claims and information reported on behalf of the chapter are true and accurate.

_____	_____
Chapter Name	School
_____	_____
Chapter President	Chairman, Food For America Committee
_____	_____
Chapter Advisor	Superintendent or Principal
_____	_____
School Address	ZIP

 **Mail To:**

Kent Boggs
FFA Executive Secretary
Oklahoma Department of CareerTech
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Oklahoma FFA Foundation

Chapter Trust Fund Program

Due
Apr. 1 

What – A total of 191 Oklahoma FFA chapters have completed their FFA Chapter Trust, and several others are working to complete theirs. Our goal is to one day have every chapter in the state with a permanent Chapter Trust in the FFA Foundation!

How – A chapter contributes \$200 a year for five years until its \$1,000 permanent Chapter Trust is established. Of course, you may increase the amount if you desire to speed up the time line on establishing your Trust.

Recognition – If your \$200 contribution is received by April 1, your chapter will be recognized on stage during the first session of the State FFA Convention. Your chapter will receive a framed certificate on stage each year until the \$1,000 Trust is established. A plaque will be presented the final year. Once your Trust is established, your chapter will be listed in the convention program and Foundation Annual Report every year from now on.

When – A statement is enclosed in the amount of \$200 and is due in the State FFA Office by April 1.

Why – The Oklahoma FFA Foundation has one employee with very little overhead and few operational expenses. That means that nearly every dollar of interest earned from your Trust will be used to support future FFA member awards, scholarships, and leadership activities. It's a chance for each of us to do a long-term investment for the program we believe in and love so much.

Permanent Trust Fund Chapters (as of June 1, 2011)

Two-Star Silver Emblem Chapter Trust (\$10,000 - \$14,999)

Calera (\$10,200) Elgin (\$11,300) Oklahoma Union (\$10,000) Roland (\$11,500)

One-Star Silver Emblem Chapter Trust (\$5,000 - \$9,999)

Choctaw (\$4,225) Harrah (\$5,000) Hydro-Eakly (\$5,000) Waukomis (\$6,200)

Four-Star Bronze Emblem Chapter Trust (\$4,000 - \$4,999)

Altus Davenport Elk City Mangum

Three-Star Bronze Emblem Chapter Trust (\$3,000 - \$3,999)

Central High Cherokee Chickasha Glencoe Guymon Ryan Stigler Yukon

Two-Star Bronze Emblem Chapter Trust (\$2,000 - \$2,999)

Amber-Pocasset	Boise City	Comanche	Eufaula	Laverne	Prague	Sallisaw	Tipton	Woodward
Arapaho-Butler	Caddo	Covington-Douglas	Fairland	Luther	Rock Creek	Sayre	Tuttle	
Beggs	Carney	Dickson	Fort Gibson	Morris	Ryan	Tecumseh	Weleetka	
Bethel	Chandler	Duncan	Jenks	Owasso	Salina	T-F-C	Wellston	

One-Star Bronze Emblem Chapter Trust (\$1,000 - \$1,999)

Achille	Cache	Dewey	Hartshome	Merritt	Pauls Valley	Stringtown
Adair	Canute	Dover	Hobart	Minco	Pawnee	Stuart
Afton	Carl Albert-	Drummond	Hollis	Moore	Pond Creek-Hunter/ Ernest Overton, Jr.	Sweetwater
Alex	Midwest City	Duke	Hooker	Mooreland	Porum	Taloga
Alva	Carter	Duncan	Idabel	Morrison	Pryor	Temple
Aline-Cleo	Cement	Durant	Indianola	Mulhall-Orlando	Ripley	Tulsa (TSST)
Antlers	Chattanooga	Edmond	Indianola	Muskogee	Rush Springs	Union City
Arnett	Checotah	El Reno	Inola	Mustang	Sallisaw	Valliant
Atoka	Cheyenne	Empire	Jones	Navajo	Sand Springs	Velma-Alma
Balko	Chisholm	Erick	Kansas	Newcastle	Sapulpa	Verden
Beaver	Cimarron	Fairview	Kingfisher	Newkirk	Savanna	Vici
Big Pasture	Claremore	Fargo	Kingston	Ninnekah	Seiling	Vinita
Binger-Oney	Clayton	Fletcher	Kiowa	Noble	Sentinel	Wakita
Bixby	Cleveland	Fort Towson	Konawa	Northwest Classen	Sequoyah	Walters
Blackwell	Clinton	Frederick	Lawton	/OKC	Sharon-Mutual	Washington
Blair	Colbert	Freedom	Leedey	Nowata	Shattuck	Waurika
Bluejacket	Copan	Frontier	Locust Grove	Oaks Mission	Skiatook	Wayne
Boone-Apache	Cordell	Gans	Lone Grove	Oilton	Snyder	Waynoka
Bowlegs	Coweta	Geary	Lookeba-Sickles	Okarche	Soper	Weatherford
Braman	Crescent	Grandfield	Macomb	Okeene	Sperry	Wilson Carter Co.
Broken Arrow	Cushing	Granite	Madill	Okemah	Spiro	Webbers Falls
Buffalo Valley	Dale	Grove	Mannford	Okmulgee	Stillwater	Wyandotte
Burlington	Deer Creek-Lamont	Guthrie	Medford	Panola	Stonewall	Wynnewood
Burns Flat-Dill City	Depew	Hardesty	Mannford	Paoli		Yale

Oklahoma FFA Foundation, Inc.

FEI # 73-1283413

INVOICE #02120003

Due 
Apr. 1



Date _____

Chapter _____

Address _____

Quantity	Description	Unit Price	Amount
	FFA Foundation Chapter Trust Fund Program Annual Contribution	\$200 per year	

Make checks payable to:

Oklahoma FFA Foundation and

✉ **Mail To:** *Lisa Eden, Treasurer*
Oklahoma FFA Foundation, Inc.
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Please include this invoice number (02120003) on your check, and include a copy of this invoice with your payment.

Chairman of the Board • *Suzanne Gilbert*
Secretary • *Kent Boggs*
Executive Director • *Kendall Brashears*

Application for the Future Agricultural Education Teacher Academy and Scholarship Program

Due
Mar. 15 

Up to 15 \$1,000 Scholarships Available!
Application Deadline – March 15, 2012

Purpose

To encourage and promote the teaching of high school agricultural education as a positive and promising college major and career choice. The Future Agricultural Education Teacher Academy and Scholarship Program is aimed at FFA members who:

1. Have a sincere desire to pursue a career as a high school Agricultural Education teacher and FFA advisor.
2. Have a sincere desire and the academic credentials to be admitted to Oklahoma State University, and to major in Agricultural Education.
3. Have a sincere desire to develop the knowledge, skills, and dispositions expected of an agricultural education teacher to meet the needs of a diverse society.

Incentives

1. As many as 15 participants will be selected to attend the 2012 Future Agricultural Education Teacher Academy, June 18-22, at Oklahoma State University.
2. Campus housing, meals, on-site transportation, conference materials, and shirt are provided.
3. Students who attend the Academy, and who receive admission to OSU and enroll in Agricultural Education with an emphasis on teaching, will each receive a \$1,000 scholarship. One hour of college credit at OSU may also become available.
4. Academy participants will be recognized on stage at the upcoming state FFA convention.

General Guidelines

1. High school juniors entering their senior year may apply. High school sophomores entering their junior year may apply. A student may participate in the academy only once.
2. Must attend all five days of the Academy scheduled for June 18-22, 2012, on the campus of Oklahoma State University in Stillwater.
3. Must meet the application deadline, postmarked by March 15, 2012.
4. Must include with the application an official copy of the applicant's most recent high school transcript and a wallet size or larger photograph of the applicant.
5. To receive a \$1,000 scholarship, the applicant must:
 - Attend all five days of the academy.
 - Be admitted to Oklahoma State University within three years after graduation from high school.
 - Select the Agricultural Education teaching option as your OSU college major.
 - Forward a copy of the first semester OSU transcript, showing a 2.5 or higher GPA, to the Executive Director of the Oklahoma FFA Foundation. A \$1,000 scholarship check will be mailed directly to the participant.
6. If the one hour of college credit becomes available, participants will work directly with their OSU Agricultural Education advisor during the first semester enrollment process.
7. Must be willing to write thank-you notes to the Academy and Scholarship sponsors. Names and addresses will be provided.

Sponsors

The \$1,000 scholarships are sponsored by:

Chesapeake Energy Corporation
Oklahoma FFA Alumni Association



career-tech



Facilitators, counselors, housing, meals, on-site transportation, conference materials, and shirt sponsored by:

Farm Credit Associations of Oklahoma
Oklahoma FFA Association
College of Agricultural Sciences and Natural Resources, Oklahoma State University
Oklahoma Department of CareerTech
Agricultural Education Division, Oklahoma Department of CareerTech
Oklahoma FFA Alumni Association

On-site coordination, facilitator training, program content, and delivery sponsored by:

Department of Agricultural Education, Communications and Leadership,
Division of Agricultural Sciences and Natural Resources, Oklahoma State University

Application

Available on line at www.okffa.org. Click on Scholarships.

First Name _____ Last Name _____ MI _____

Home Address _____

City _____ ZIP Code _____

Cell Phone _____ Home Phone _____ Email _____

Parent or Guardian _____

Age _____ Year in School Sophomore Junior (Check one)

Home FFA Chapter _____

Home FFA Advisor(s) _____

Hometown Newspaper _____

Provide all that apply: High School GPA and Class Rank _____ / _____

Pre-ACT Score _____ ACT Score _____ SAT Score _____

My preferred polo style shirt size is (please circle):

Male: S — M — L — XL — 2XL

Female: S — M — L — XL — 2XL

A. Please check all of the following that you agree to:

- Yes, I understand by applying for acceptance to the Academy, I am exhibiting a sincere desire and strong intentions of pursuing a career as a high school Agricultural Education teacher and FFA advisor.
- Yes, I understand if selected for the Academy, I must be willing to attend all five days of the Academy at Oklahoma State University in Stillwater on the date established.
- Yes, I understand if selected for the Academy, I will be recognized on stage at the upcoming state FFA convention in Oklahoma City.
- Yes, I understand if selected for the Academy, I will be expected to write thank-you notes to the appropriate sponsors.
- Yes, I understand if I participate in the Academy, I will be required to meet admission standards for enrollment at Oklahoma State University and that I must enroll at OSU majoring in the Agricultural Education teaching option within three years after graduation from high school to be eligible for the \$1,000 Academy Scholarship Program.
- Yes, I understand if I participate in the Academy, I must submit a copy of my first semester OSU transcript showing a 2.5 or higher GPA to the Executive Director of the Oklahoma FFA Foundation to receive my \$1,000 scholarship check mailed directly to me.

B. Briefly explain in the space provided why you are strongly considering the Agricultural Education teaching profession as your number one career choice.

C. List your top five Non-Competitive FFA Leadership Activities, including but not limited to, MFE, WLC, COLT, Alumni Camp, State Convention, National Convention, Workshops, Committees and Community Involvement. List each activity only once.

1. _____ Year(s) achieved _____
2. _____ Year(s) achieved _____
3. _____ Year(s) achieved _____
4. _____ Year(s) achieved _____
5. _____ Year(s) achieved _____

D. List your top five Competitive FFA Activities, including but not limited to, Fairs and Shows, Career Development Events, Proficiency Awards, Chapter Offices, and Star Awards.

1. _____ Year(s) achieved _____
2. _____ Year(s) achieved _____
3. _____ Year(s) achieved _____
4. _____ Year(s) achieved _____
5. _____ Year(s) achieved _____

E. List your top five Non-FFA Activities, Accomplishments, and/or Community Involvement:

1. _____ Year(s) achieved _____
2. _____ Year(s) achieved _____
3. _____ Year(s) achieved _____
4. _____ Year(s) achieved _____
5. _____ Year(s) achieved _____

F. (To be completed by the current Agricultural Education instructor of the applicant.) Briefly summarize the qualifications, career intentions, and the suitability of this student to attend Oklahoma State University to obtain an Agricultural Education teaching degree and to become a successful Agricultural Education instructor and FFA advisor in Oklahoma.

Applicant Signature

Agricultural Education Instructor Signature

Parent or Guardian Signature

Superintendent, H.S. Principal or Counselor Signature

- Please attach an official copy of your most recent high school transcript.
- For press release purposes, please include a wallet size or larger photograph of yourself. A bust photo in Official FFA Dress is preferred. However, a school photograph or equivalent is acceptable.
- Please paperclip the application, transcript, and photo together. Do not place in any type of binder. No additional pages, photographs, or additional materials may be submitted.
- ***Postmarked on or before March 15, to:
Kent Boggs, Executive Secretary
Oklahoma FFA Association
1500 West Seventh Avenue
Stillwater, OK 74074-4364***

Oklahoma FFA Association

Agriscience Fair Information

Pre-Registration Required

The one-page registration form is due postmarked to the State FFA Office April 1.

Mail or fax the entry form to:

Kent Boggs
FFA Executive Secretary
Oklahoma Department of CareerTech
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Kathie Short
FAX # 405-743-6809

General Guidelines

- The State FFA Agriscience Fair competition will take place on the OSU campus, Friday, April 27, 2012. Set up will be Noon to 1:30 p.m. Judging will take place 2 p.m. to 5 p.m. Conclusion and take-down will be at 5 p.m.
- For the specific location, superintendent, and additional details, check the OSU Career Development Event Web site after February 1.
- Participants must be available during the judging process for an interview. The interview is an opportunity for the judges to ask questions about your project. Interviews for Agriscience Fair participants will normally be 5 minutes in length and will not exceed 15 minutes.
- Division winners at the state FFA interscholastic competition are required to exhibit their entries in the Career Show at the State FFA Convention the following week. Set up in the Career Show, first floor, Exhibit Hall C, will take place between 8 a.m. and 10 a.m., Tuesday, May 1, 2012.
- Division winners are expected to attend the CDE Award Winners Breakfast, Wednesday, May 2, 7:30 a.m., Exhibit Hall C, Cox Convention Center. Official photographs will be taken at the Breakfast.
- Division winners will be recognized with a plaque on stage in the Cox Arena during the Fourth General Session, Wednesday, May 2, 9 a.m., during the OSU Interscholastic presentations.

Rules

- Rules for the Oklahoma FFA Agriscience Fair will follow National FFA Agriscience Fair guidelines. A complete handbook, set of rules, score sheet, description of project components, a PowerPoint slide show are available at the National FFA website. Download at http://www.ffa.org/programs/ag_sci/index.html#fair.

Oklahoma FFA Association Agriscience Fair Registration Form

Due 
Apr. 1

(Must be typed. Please use the application form on our Web site at www.okffa.org)

Name _____ Career Goal _____

Parent or Guardian Name _____

Home Address _____

Home City _____ Home State _____ Home ZIP _____

Home Telephone _____ Year in School _____

FFA Chapter Name _____ FFA Advisor _____

School _____

School Address _____

School City _____ School State _____ School ZIP _____

Project Title _____

Category (check one)

- Animal Systems
- Environmental Service Systems / Natural Resource Systems
- Food Products and Processing Systems
- Plant Systems
- Power, Structural and Technical Systems
- Social Sciences (AFNR Life Knowledge and Cluster Skills and Agribusiness Systems)

Division (check one)

- Division I (8th-, and 9th-grade individual)
- Division II (10th-, 11th-, and 12th-grade individual)
- Division III Team (two members in Grades 8 and 9) *fill in information below
- Division IV Team (two members in Grades 10, 11, 12) *fill in information below

Fill in the information below for a second member of a team: (leave blank if individual)

Name _____ Career Goal _____

Parent or Guardian Name _____

Home Address _____

Home City _____ Home State _____ Home ZIP _____

Home Telephone _____ Year in School _____

State Agriscience Judge's Critique Sheet

Contestant _____ Chapter _____ Division _____

Circle the appropriate symbol: NI = needs improvement F = fair G = good E = excellent

A. Written Project Report

- | | | | | |
|---|----|---|---|---|
| a. Are all components present?
Title page, Table of Contents, Abstract, Introduction
Materials and Methods, Results, Discussion and Conclusion,
Acknowledgements, Literature Cited | NI | F | G | E |
|---|----|---|---|---|

Additional Comments: _____

B. Visual Display

- | | | | | |
|------------------------------------|----|---|---|---|
| a. Demonstrates a general neatness | NI | F | G | E |
| b. Logical and interesting manner | NI | F | G | E |
| c. Meets display requirements | NI | F | G | E |

Additional Comments: _____

C. Interview

- | | | | | |
|--|----|---|---|---|
| a. Complete answers | NI | F | G | E |
| b. Concise and brief | NI | F | G | E |
| c. Answers indicate knowledge of subject | NI | F | G | E |

Additional Comments: _____

D. General Effect

- | | | | | |
|---------------------|----|---|---|---|
| a. Knowledge gained | NI | F | G | E |
| b. Thoroughness | NI | F | G | E |

Additional Comments: _____

E. Scientific approach

NI	F	G	E
----	---	---	---

F. Experimental research

NI	F	G	E
----	---	---	---

G. Individual/Team work

NI	F	G	E
----	---	---	---

Additional Comments: _____

Official FFA Dress is Appropriate (circle one)

Yes No

Washington Leadership Conference (WLC) Scholarship Information

**Due
March 1**



- FFA members can access the WLC Scholarship Application on the Oklahoma FFA Association Web page at www.okffa.org. The completed application must be postmarked to the state FFA office no later than March 1.

Approximate Number of Scholarships Available

<i>Number</i>	<i>Amount</i>	<i>Sponsor</i>
1	\$1,000	Blue & Gold Sausage Company
1	\$1,000	Grandma and Grandpa Dean (Ralph and June Dean) Alumni Association Special Recognition
1	\$1,000	Raymond Cockrum Alumni Association Special Recognition
1	\$1,000	Kennith and Barbara Kirby Alumni Association Special Recognition
1	\$1,000	Alfred and Anita Green Trust, Larry and Helen Harvey, and The Oklahoma FFA Alumni Association
1	\$1,000	Pioneer Telephone Cooperative, Inc. <i>(Recipient must be from the Cooperative 30 County Area)</i>
2	\$1,000	Oklahoma LP Gas Research, Marketing and Safety Commission
6	\$1,000	The Craig Foundation
2	\$1,000	Chesapeake Energy
1	\$1,000	Troy and Jennifer Walker <i>(Recipient must be from the SE District)</i>
1	\$825	Dupy Family Trust <i>(Recipient must be a Billings FFA Member)</i>
2	\$500	Trusted Choice / Independent Insurance Agents of Oklahoma
1	\$500	Mike Stephens Memorial
1	\$500	Farm Credit of Enid <i>(Recipient must be from Garfield, Grant, Major, or Alfalfa Counties.)</i>
1	\$500	T&D Meats
1	\$500	CM Trailers
20	\$500	Oklahoma FFA Alumni Association

- An FFA chapter may submit one application for the first 25 alumni members and one additional application for chapters having more than 25 alumni members. (The count is based on 10 alumni members for every FFA member that attended the most recent Oklahoma FFA Alumni Leadership Camp.) No chapter may submit more than two applications.
- Only FFA members who are sophomores or juniors in high school at the time the application is submitted are eligible to apply.
- An FFA member must have attended Oklahoma FFA Alumni Leadership Camp before being eligible to submit an application.
- An FFA member who has previously attended the Washington Leadership Conference is not eligible to submit an application.
- Scholarship recipients are guaranteed a seat on the Alumni Bus Trip to WLC.
- Recipients will be posted at www.okffa.org by April 1 and will be recognized on stage at the state FFA convention.

Oklahoma FFA Alumni Association
Bus Trip to the Washington Leadership Conference

Due
May 15



REGISTRATION FORM
Please type or print in black ink.



Male Female

Name _____

Home Address _____

City _____ State _____ ZIP _____

Home Phone (____) ____ - _____ School Phone (____) ____ - _____

FFA Chapter _____

FFA Advisor _____

GENERAL INFORMATION

1. The Oklahoma FFA Alumni Association will sponsor a bus trip to the Washington Leadership Conference. The 2012 WLC bus trip cost will be \$950 and includes the conference fee and round-trip travel.
2. WLC Scholarship Recipients receive first priority for the bus trip. All remaining spaces are available on a first-come, first-served basis. The total fee and registration form are the only way to reserve a seat on the bus. The registration deadline is set for May 15; however, it is possible that all seats could be taken before that time.
3. Scholarship recipients are recognized at the State FFA Convention. If you pay your WLC bus trip fee prior to the convention to reserve a seat on the bus and then find out you have won a scholarship, the Oklahoma FFA Alumni Association will refund your conference fee.
4. Specific information about the bus trip and conference will be mailed to accepted participants after May 15.
5. Mr. Kurt Murray, Program Specialist in Agricultural Education, will coordinate the bus trip to WLC. Mr. Murray can be reached at 405-743-5489.
6. A Registration Form can only be submitted by FFA members who are sophomores or juniors in high school at the time the Registration Form is submitted.
7. There will be no refunds issued after the May 15 deadline.
8. Facial hair in any form will not be allowed on the WLC Alumni Bus Trip.
9. An FFA member may only attend WLC via the Oklahoma FFA Alumni Bus Trip one time.

Oklahoma FFA Alumni Association

Federal ID# 51-0225794

INVOICE #02120004


**Due
May 15**



Date _____

Chapter _____

Address _____

Quantity	Description	Unit Price	Amount
	2012 WLC Bus Trip	\$950	
		Total	

Make checks payable to:

Oklahoma FFA Alumni Association
and

✉ **Mail To:** *Kurt Murray*
Oklahoma FFA Alumni Association
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Please include this invoice number (02120004) on your check, and include a copy of this invoice with your payment.

40th Annual FFA Alumni Leadership Camp

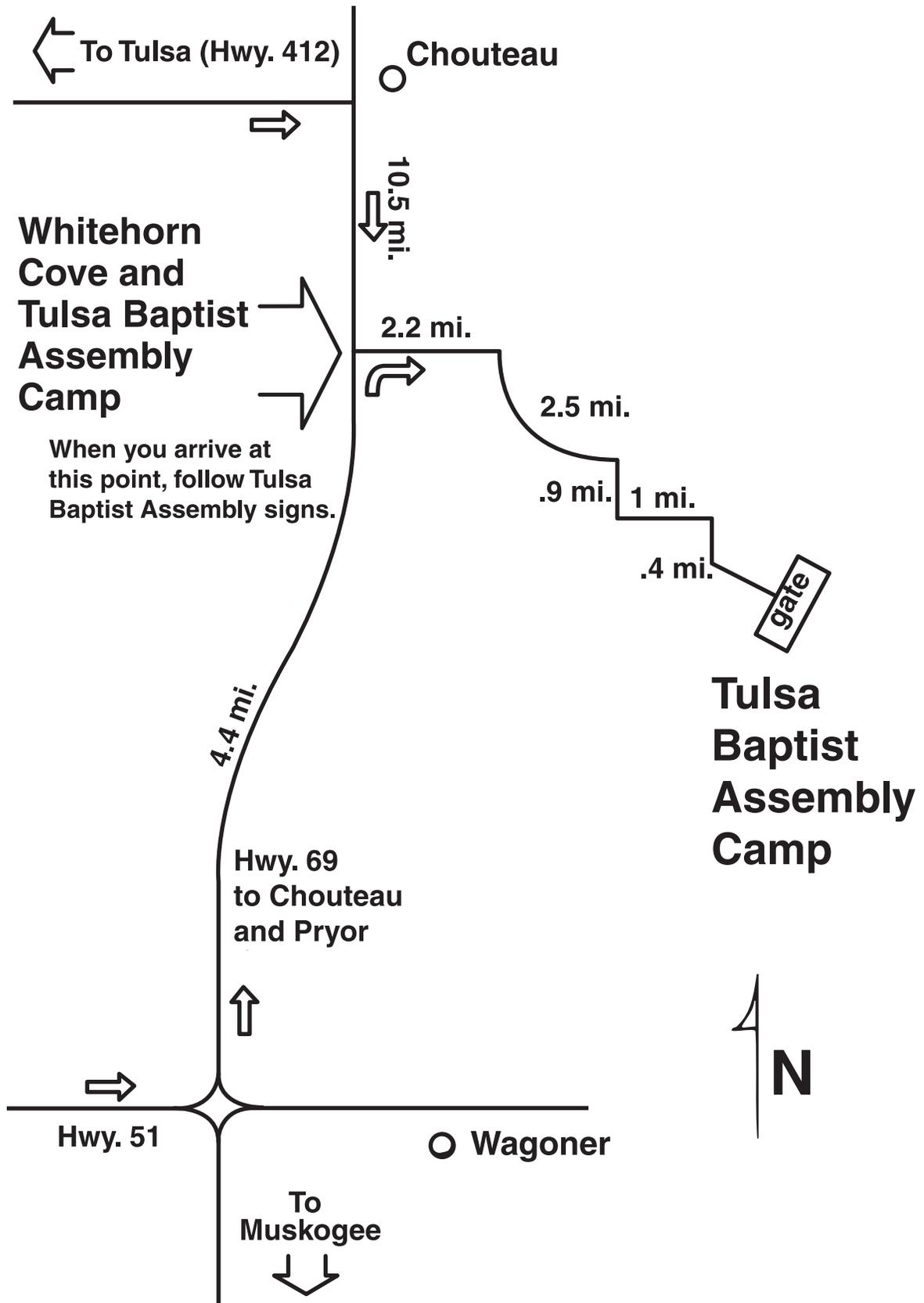
Registration and Guidelines

2012 Dates	Camp 1 — July 1 - 4
	Camp 2 — July 4 - 7
	Camp 3 — July 8 - 11
	Camp 4 — July 11 - 14

- FFA members who have completed at least one year of Agricultural Education at the 8th Grade level or above and are pre-enrolled in Agricultural Education for the upcoming fall semester are eligible to attend Leadership Camp.
- FFA members may sell 12 Annual Memberships to the Oklahoma FFA Alumni Association at \$15 each to attend Camp. Or, an FFA member may write a check for \$180.
- Another option is to sell 20 Lifetime Memberships to the Oklahoma FFA Alumni Association at \$300 each. For every 20 Lifetime Members your chapter has, one FFA member can attend Leadership Camp at no cost every year.
- The State FFA Office will accept Camp Registration beginning March 1. You may choose one of four sessions; however, each session is limited to the first 400 FFA members with paid registration. You will receive a ticket for each paid registration that is specific to the session of camp you are attending. No refunds will be issued by the state office. Camp registrations are not transferable from one camp session to another.
- To complete Registration, send **one school check** to the state FFA office made out to the Oklahoma FFA Alumni Association. The state office will then confirm the Camp session(s) your FFA members have been accepted to attend.
- The Oklahoma FFA Alumni Association leases Camp Tulakogee, a beautiful campground near Wagoner, Oklahoma. FFA members will be provided bunk-style dormitory accommodations and buffet-style meals. All buildings are air-conditioned.
- On-site registration runs 2:00 p.m. to 4:30 p.m. Checkout time is 12 noon.
- Bring the signed Camp Health Form with you. This is important! Medical assistance is on call at all times. First aid is available. Each person is insured at Camp.
- No FFA member will be allowed to leave camp without State Staff approval. Campers will be properly supervised by state staff, alumni council members, and selected Agricultural Education instructors.
- Bring bedding and pillow, towels, soap, other sundry items, camera, swimsuit, and appropriate cool summer clothing. Female campers will not be allowed to wear short shorts, short tops showing any skin, tank tops or spaghetti straps. Male campers will not be allowed to wear sleeveless shirts or cropped shirts that show any skin. No shirts will be allowed that have suggestive or inappropriate words, pictures, or logos. All campers will need close-toed shoes to participate in the ropes course. Bring a little extra money for pop and camp T-shirts.
- FFA members are not required or expected to bring Official FFA Dress to camp.
- There will be tryouts for a member-led Flag Ceremony and the singing of the National Anthem. FFA members who try out for the Flag Ceremony or National Anthem will be required to bring Official FFA Dress with them to camp. If selected for a part, or to sing, a member must wear Official FFA Dress.
- Recreation will include swimming, basketball, volleyball, etc. The Camp will furnish a lifeguard with a Red Cross Senior Certificate. Cutoffs are not allowed in the pool. There will be no wading or swimming in the lake at any time.
- There will be no form of alcoholic beverages, tobacco, gambling, or fireworks allowed on the campgrounds.
- Each camper will be responsible for keeping the grounds and cabins clean during the week.
- Telephone service is available at the Camp for business and emergencies only. The number is 918-462-3212.

In the past 39 years, we have established a reputation as a very responsible and well-mannered group of young people. Let us keep up this tradition and conduct ourselves in a manner that will be a credit to FFA. This should be a week of leadership development, fellowship, relaxation, and reflection. The exchange of ideas among fellow FFAers and the total camp experience should inspire the campers to share these experiences with their own chapters to the benefit of the total FFA program.

How to Get to Tulsa Baptist Assembly Camp



Camp Authorization Form

(Bring with you when you register.)



Authorization for Medical Care of a Minor

I/We, the undersigned parent(s) or legal guardian of the minor listed below:

_____ (Minor's Name) *Please Print* _____ (Chapter)

Birthdate _____

do hereby authorize the Tulsa Baptist Assembly to consent to any X-ray examination, anesthetic, dental, medical, or surgical diagnosis or treatment by/from the nearest licensed medical facility that may be rendered to said minor under the general, specific, or special consent of the FFA instructor and/or staff, the temporary custodian of the minor, whether such diagnosis or treatment is rendered at the office of a licensed physician or dentist, or at another licensed medical facility. I/We, authorize the physician or dentist to call in any necessary consultants, at his/their discretion. I also authorize officials to secure the use of an ambulance, if necessary, for transporting my child to the hospital.

It is understood that this consent is given in advance of any specific diagnosis or treatment being required but is given to encourage those persons who have temporary custody of the minor and said physician or dentist to exercise his/their best judgment as to the requirements of such diagnosis or medical, dental, or surgical treatment.

This consent shall remain effective until _____ a.m./p.m. on the _____ day of _____, 20____, unless sooner revoked in writing, delivered to said physician or dentist or to said persons entrusted with the custody, care, and control of said minor child or children.

If the above arrangement is not satisfactory, what would you like for us to do with your child in case he/she is injured or becomes seriously ill? Please attach a sheet with specific directions for emergency care.

I also authorize release of hospital records concerning the diagnosis, treatment, and prognosis to Tulsa Baptist Assembly. I understand these records will be used for insurance purposes only.

DATE _____ WITNESS (Other than Custodian(s)) _____

Are you currently taking any prescribed medication? _____

Allergies _____

Date of Last Tetnus Shot _____

Insurance Company _____

Policy Holder _____

Policy Number _____

(Please attach a copy of the insurance card.)



Promotional Release and Personal Conduct Agreement

Promotional Release

As parent or guardian, I grant the Oklahoma FFA Association (FFA) permission to photograph and/or videotape my child for possible appearance and inclusion in any of the FFA publications, promotional materials or website, or used in any way that is deemed appropriate by FFA for education or for promotion of Oklahoma FFA. I release FFA of any liability claims, demands, damages, actions and causes of actions arising from or connected in any way with the use of photographs and/or videotapes. I understand that my child will receive no compensation for participation and that all photography and videotape resulting from participation will become sole property of FFA.

Personal Conduct Agreement

As parent or guardian, I understand the Oklahoma FFA Alumni Association reserves the right to immediately terminate anyone from Oklahoma FFA Alumni Leadership Camp that engages in behavior that is unsafe, irresponsible, illegal, or otherwise contrary to the rules and policies set forth for camp.

Father's Signature

Mother's Signature

Father's Home Address

Mother's Home Address

Father's Work Address

Mother's Work Address

Father's Home Phone Number

Mother's Home Phone Number

Father's Work Phone Number

Mother's Work Phone Number

Father's Cell Phone Number

Mother's Cell Phone Number

Legal Guardian's Signature
(If different than Mother and Father)

Family Doctor

Legal Guardian's Home Phone Number

Office Number

Legal Guardian's Work Phone Number

Hospital Preferred

Legal Guardian's Cell Phone Number

Registration Information *(Please print)*

Camper's Name

Grade level this fall _____

Chapter

The number of years I have attended FFA camp:

Age _____ Male Female

- This is my first year to attend.
- This is my second year to attend.
- This is my third year to attend.
- This is my fourth year to attend.

Camp Authorization Form *(Bring with you when you register.)*

40th Annual FFA Alumni Leadership Camp

Camp Registration Instructions



Procedure for the 2012 Camp

1. Official registration for camp will begin **March 1, 2012**. All camp spots and sessions are available on a first-paid, first-available basis beginning March 1.
2. Chapters using lifetime members for camp registration must list the members on the attached roster and return the roster to the state office with the camp registrations. No deceased lifetime member or members with undeliverable addresses can count toward camp registration. When submitting new lifetime members on the roster, please designate them as “NEW.” New lifetime memberships are \$300. It takes 20 lifetime members for each camper to attend camp free. Schools not using lifetime memberships for camp registration need not return the roster.
3. Beginning March 1, the state staff will regularly post the total number of additional spots available for each session of camp at www.okffa.org. Click on Alumni Leadership Camp.
4. Absolutely no camp registrations will be accepted over the phone.
5. Only school checks or purchase orders made out to the Oklahoma FFA Alumni Association will be accepted. Schools using a purchase order must mail or fax the purchase order number with the invoice. No personal checks or cash will be accepted.
6. **All purchase orders must be paid in full within 30 days.** In other words, any spots being held by a purchase order will be dropped if payment is not received within 30 days.
7. You may choose one of four sessions; however, each session is limited to the first 400 FFA members with paid registration. You will receive a ticket for each paid registration that is specific to the camp session you are attending. No refunds will be issued by the state office. Camp registrations are not transferable from one camp session to another.



Oklahoma FFA Alumni Association

Federal ID # 51-0225794

DATE: _____

CHAPTER: _____

ADDRESS: _____

Members Attending	Description	Unit Price	Amount
_____	Regular Camp Registration	\$180 per member	_____
_____	Number of members attending via the use of lifetime memberships of the chapter. A roster of current lifetime members MUST accompany this invoice. Only lifetime members with deliverable addresses can be used. It takes 20 lifetime members for each camper to attend free.		
_____	Total Number of Campers	TOTAL ENCLOSED	_____

Indicate below the number of FFA members *on this invoice* that will be attending in each camp.

_____ **1st Camp, July 1-4**

_____ **2nd Camp, July 4-7**

_____ **3rd Camp, July 8-11**

_____ **4th Camp, July 11-14**

- School checks or purchase order numbers only. No personal checks. Purchase orders must be paid in full within 30 days or spots will be dropped.
- No reservations accepted over the phone.
- Chapters using lifetime members must list the members on the attached roster and return the roster to the state office with the camp registrations. Schools not using lifetime memberships for camp registration need not return the roster.
- A chapter's confirmed camp registrations and sessions will be posted at www.okffa.org.

✉ **Mail To:** **Kurt Murray**
 Oklahoma FFA Alumni Association
 1500 West Seventh Avenue
 Stillwater, OK 74074-4364

Please include this invoice number (02120005) on your check, and include a copy of this invoice with your payment.

**OKLAHOMA FFA ALUMNI ASSOCIATION
LIFETIME MEMBERSHIP ROSTER**

(This form is only used if the chapter is using lifetime members towards Alumni Camp attendance.)

This roster must be completed and included with the invoice in order to count any lifetime members toward acceptance into the Oklahoma FFA Alumni Camp. The information required can be found on the FFA Alumni roster provided to the agricultural education instructor, or contact the State FFA Alumni Association office at (405) 743-5489.

- * Lifetime members must have a deliverable address in order to be used by an FFA member for Alumni Camp.
- * Deceased members cannot be used by an FFA member for Alumni Camp.

_____ Affiliate Number _____ Chapter Name

MEMBER NUMBER	NAME	ADDRESS	CITY	STATE	ZIP CODE	NEW MEMBER
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

Member number can be found in the far left-hand column of your FFA Alumni Roster.

Affiliate number can be found in the upper left-hand corner of your FFA Alumni Roster.

New lifetime members must be accompanied with a check for \$300. Please indicate on invoice any new lifetime members.

Oklahoma FFA Alumni Leadership Camp Application Form — Small Group Leader

**Due
Apr 1**

- You may access and complete the computer application template on the www.okffa.org Web site. Click on Alumni Leadership Camp. If using this application, please type or print clearly.
- Approximately 55 students will be selected to serve a week as volunteer Small Group Leaders at Oklahoma FFA Alumni Leadership Camp. SGLs are provided room and board as well as \$100 cash to pay for travel expenses.
- The State FFA Office will notify both selected and non-selected members by May 15.
- Priority is given to applicants who are currently enrolled full-time at a college or university. However, it is possible for graduating high school seniors to be selected.
- A current wallet-sized photograph of the applicant must be included with this application.

Return this application and photograph to: Kent Boggs, FFA Executive Secretary
Oklahoma Department of CareerTech
1500 West Seventh Avenue
Stillwater, OK 74074-4364

Personal Information:

Name _____ Sex: Male Female

Current Grade in School _____

Home Address _____

City _____ State _____ ZIP _____

Home Phone (___) ___ - _____ Cell Phone (___) ___ - _____

If available—
College Address _____

City _____ State _____ ZIP _____

School Phone (___) ___ - _____

E-mail address _____

College Major _____

Name of your hometown FFA chapter _____

Did you receive the State FFA Degree? Yes No

Did you receive the American FFA Degree? Yes No

Oklahoma FFA Alumni Leadership Camp • Application Form — Small Group (continued)



Have you attended:

- | | | | |
|-----------------------------------|------------------------------|-----------------------|-----------------------------|
| FFA Alumni Leadership Camp? | Yes <input type="checkbox"/> | Number of Years _____ | No <input type="checkbox"/> |
| Washington Leadership Conference? | Yes <input type="checkbox"/> | | No <input type="checkbox"/> |
| National FFA Convention? | Yes <input type="checkbox"/> | Number of Years _____ | No <input type="checkbox"/> |
| Made For Excellence? | Yes <input type="checkbox"/> | Number of Years _____ | No <input type="checkbox"/> |
| Advanced Leadership Development? | Yes <input type="checkbox"/> | Number of Years _____ | No <input type="checkbox"/> |

List your six most important activities, awards, or accomplishments that you received as an FFA member:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

In the space provided, please tell us why you would like to serve as a Small Group Leader at Alumni Leadership Camp.

In the space provided, please describe what attributes and skills you possess that would make you a good small group leader.

In the space provided, please describe a time when you facilitated a small group or had experience in a small group setting.

Please indicate the week you are available to serve if selected:

- First Week Only Second Week Only Available Either Week

My preferred t-shirt size: small medium large x-large 2-x 3-x

Applicant's Signature _____

Oklahoma FFA Association

State Superior Chapter Application



**Due
June 1**

- This form is required at the end of each school year by all FFA chapters in Oklahoma.
- Form I of the National Chapter Award application is no longer required for State Superior Chapter.
- A separate Supplemental Requirements application no longer exists. The application below is the only form now required for State Superior Chapter.
- If your chapter successfully meets all 12 requirements, completes this form, and mails it so it is postmarked by the June 1 deadline, your chapter will receive a Three Star State Superior Chapter certificate and will be recognized during your fall COLT Conference.
- If your chapter completes this form and has it postmarked by the June 1 deadline but is unable to successfully complete all 12 requirements, your chapter will receive a Superior Chapter certificate and will be recognized during your Fall COLT Conference.
- Only chapters that meet the deadline and have successfully met all 12 requirements are eligible to apply for the National Chapter Awards program. These chapters must complete this application, as well as Forms I and II (Form III is optional) of the National Chapter Awards application and have it in the state office on or before April 15 to be eligible for the Ford Truck drawing, and/or June 1 for state evaluation.
- The State Superior Chapter application below, by itself, does not make a chapter eligible for the annual Ford Truck drawing at the state FFA convention.

Chapter _____ District _____ P.I. Group _____

Advisor _____ Advisor _____ Advisor _____

Division I - Student Development

The purpose of this division is to encourage the chapter to develop individual and cooperative activities that will enhance students' life skills.

1. 100 percent of students have received training in SAEs and record keeping.
 - 100 percent of students who have established their SAEs are utilizing an official *FFA Record Book*.
2. Chapter has had at least one State FFA Degree recipient during the previous three years.

Name	Year Received
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Chapter had delegates seated during all business sessions at the time of roll call at the State FFA Convention.

Official Delegates

1. _____ 2. _____



Oklahoma FFA Association

State Superior Chapter Application

(Continued-2)

4. Chapter had a participant in a competitive Public Speaking (includes the FFA Creed) or Parliamentary Procedure event above the local level in which the members were required to wear official dress.

Name	Division	Location
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. Members attended at least one of the following Leadership activities:

- _____ Alumni Leadership Camp
- _____ National FFA Convention
- _____ Washington Leadership Conference
- _____ Made For Excellence
- _____ Advanced Leadership Development Conference
- _____ State Officer Goodwill Tour

6. Chapter members participated in five competitive events above county level.

Event Participated In	Location of Event
(1) _____	_____
(2) _____	_____
(3) _____	_____
(4) _____	_____
(5) _____	_____

7. Chapter members participated in at least one of the summer activities listed below:

_____ Educational Summer Field Days

Field Day Participated In	Location of Event
_____	_____
_____	_____
_____	_____
_____	_____

Oklahoma FFA Association

State Superior Chapter Application



(Continued-3)

Field Day Participated In	Location of Event
_____ Summer Livestock Show (specify) _____	_____
_____ Chapter Recreational Activity (specify) _____	_____
_____ Agricultural Youth Workshop (specify) _____	_____
_____ Other (specify) _____	_____

8. Chapter members submitted an application on the state level in at least three of the following:
 (*Areas with an asterisk can be counted more than once.)

- _____ State Proficiency Award Application*
- _____ District Star Finalist*
- _____ American FFA Degree Application*
- _____ State Agriscience Fair Application*
- _____ State Officer Application*
- _____ State Food For America Application
- _____ State Convention Courtesy Corps Application
- _____ State Convention Talent Application
- _____ Honorary State FFA Degree Application
- _____ State Reporter or Secretary Application
- _____ State Convention Chorus Application
- _____ WLC Scholarship Application
- _____ State FFA Degree Application
- _____ AgriEntrepreneurship Application
- _____ Future Ag-Ed Teacher Academy Application
- _____ FFA Foundation Leadership Intern Application
- _____ Contributed to the FFA Foundation Chapter Trust



Oklahoma FFA Association

State Superior Chapter Application

(Continued-4)

Division II - Chapter Development

The FFA chapter has a responsibility to provide opportunities and services to its members. Chapter responsibilities may be met by promoting increased member participation, financial responsibility, a positive image, interactions with support groups, and cooperation through organized activities.

9. At least four of the regularly elected chapter officers attended the Chapter Officer Leadership Training (COLT) Conference.

Name	Office
_____	President
_____	Vice President
_____	Secretary
_____	Treasurer
_____	Reporter
_____	Sentinel

10. FFA dues paid by 100 percent of Agricultural Education enrollment.

_____ FFA Membership
 _____ Ag-Ed Enrollment (including Ag Mech, Horticulture, Equine, etc. — each student counted only once)

Division III - Community Development

FFA can develop partnerships with other groups and organizations to exert a leadership role in making the community a better place to live and work. Using state, national, and international activities, a chapter and its members can serve as catalysts in improving the community's economic, environmental, and human resources.

11. Chapter participated in community service and/or service learning program.

Activity	Project Completion Date
_____	_____
_____	_____
_____	_____

12. Chapter conducted at least one activity with civic club, local organization, or school assembly to inform them of activities in the FFA.

Activity	Date Conducted	Number Attended
_____	_____	_____
_____	_____	_____
_____	_____	_____

Agricultural Education Safety Check Sheet
Agricultural Education Facilities and/or Laboratory

Date _____ School _____

Evaluator _____

Mark each as either: Standard Met (M), Standard Not Met (N), Not Applicable (N/A), or Not Observed (N/O)

A. Safety Testing and Records

• All students are required to pass a comprehensive safety test before working in the shop, and tests are kept on file in the Agricultural Education Department.	M	N	N/A	N/O
• Students are instructed and tested on the safe operation of power equipment before use. The tests are kept on file.	M	N	N/A	N/O
• The department keeps records of past accidents for reference.	M	N	N/A	N/O
• All students are instructed in the proper use of fire extinguishers, eye wash, and fire blanket.	M	N	N/A	N/O

B. General Safety Practices

• Adequate safety signs are displayed throughout the shop.	M	N	N/A	N/O
• Individual safety glasses are provided for each student. A sanitizing cabinet is used if glasses are shared.	M	N	N/A	N/O
• Face shields are provided at each work station and power equipment.	M	N	N/A	N/O
• A trained person is on staff with the school and is available to perform first aid.	M	N	N/A	N/O
• All clothing and accessories worn in the shop meets safety requirements for the equipment used. Loose sleeves, ties, loose coats, frayed pants and shirts are prohibited. In addition, jewelry such as necklaces, rings, etc. that can be caught in working machines are also prohibited.	M	N	N/A	N/O
• Proper safety provisions are made for students with long hair.	M	N	N/A	N/O
• Lockers or other storage for clothing used in the shop are provided and are maintained, clean, and orderly.	M	N	N/A	N/O
• The shop and equipment is color-coded for safety.	M	N	N/A	N/O
• Wood and metal are stored in a secured place, stacked, and safely stored to prevent falling or other hazards.	M	N	N/A	N/O

C. Safety Equipment and Supplies

• Fire extinguishers of proper types (A, B, or C) are adequately located and maintained.	M	N	N/A	N/O
• Fire extinguishers have been tagged and tested within the last 12 months by the fire marshal.	M	N	N/A	N/O
• Fire extinguishers are placed within 10 feet of welding equipment.	M	N	N/A	N/O
• Fire blankets are readily available.	M	N	N/A	N/O
• Approved first aid supplies and a blood-borne pathogen kit are available and accessible.	M	N	N/A	N/O
• An eye wash station is provided.	M	N	N/A	N/O
• Eye wash station is tested (bimonthly) with tests documented.	M	N	N/A	N/O

D. Facilities and Accommodations

• Washing facilities are provided and properly maintained.	M	N	N/A	N/O
• Escape routes are clearly marked and free of obstructions.	M	N	N/A	N/O

D. Facilities and Accommodations (continued)

• Exit signs are posted and clearly lighted and visible.	M	N	N/A	N/O
• Exit doors are unlocked from the exit side.	M	N	N/A	N/O
• Building evacuation routes are clearly posted, and exits are clearly marked and posted.	M	N	N/A	N/O
• Are work areas (including equipment and machinery) kept clean and orderly so as to prevent tripping and fire hazards?	M	N	N/A	N/O
• Are floors and work surface areas clean, dry, and/or made slip resistance (i.e., painted, etc.)?	M	N	N/A	N/O
• Do all work areas have adequate illumination?	M	N	N/A	N/O
• Is equipment that is not working clearly labeled as "Out of Order" or put in an area that will not allow use by students?	M	N	N/A	N/O
• Safety rails and guards are in place where needed (drops of four feet or more).	M	N	N/A	N/O
• All stairways with more than four steps are equipped with a standard hand railing 30-34 inches high.	M	N	N/A	N/O
• All fixed ladders meet design specifications. Rung to back clearance is 7 inches maximum and rung spacing is 12 inches.	M	N	N/A	N/O
• Proper ventilation is provided for the dissipation of welding fumes and all other work areas.	M	N	N/A	N/O
• All ventilating fans are properly shielded.	M	N	N/A	N/O
• Spray painting is done in a safe and appropriate manner in a well-ventilated area.	M	N	N/A	N/O
• Flammable materials are stored in an approved safety container or safety cabinet that can be locked.	M	N	N/A	N/O
• A covered metal container is provided and used for oily rags and other flammable, combustible trash.	M	N	N/A	N/O
• Combustible materials are kept at least 35 feet away from welding operations.	M	N	N/A	N/O
• Tool room is provided and clean, orderly, organized, and free of obstruction.	M	N	N/A	N/O
• Clean rest room facilities are provided.	M	N	N/A	N/O

E. Electrical Safety

• Electrical panels are accessible and circuit breakers are clearly labeled and covered, and blanks cover empty slots.	M	N	N/A	N/O
• Electrical shop equipment and power tools are properly grounded and double insulated. (Ensure that the grounding pin has not been removed, and that 3-pin to 2-pin adapters are not used.)	M	N	N/A	N/O
• All electrical receptacles, junction boxes, and switches are made to accepted grounded power equipment. (Must have a 3-pin receiver.)	M	N	N/A	N/O
• Receptacles for welders are in good condition and not broken, exposing loose wires or connections.	M	N	N/A	N/O

Agricultural Education Safety Check Sheet (cont.)

Mark each as either: Standard Met (M), Standard Not Met (N), Not Applicable (N/A), or Not Observed (N/O)

F. Air Compressor				
• Air used for cleaning is regulated to not exceed 30 psi.	M	N	N/A	N/O
• The safety valve in the air line is in good working order.	M	N	N/A	N/O
• There are pressure gauges on the air lines.	M	N	N/A	N/O
• The air compressor is drained frequently.	M	N	N/A	N/O
G. Hand Tools				
• Are hand tools free of defects (such as cracks in handles, no handles, mushroom heads on chisels, punches, etc.)?	M	N	N/A	N/O
• Hand tools are clean, sharp, and in good working order.	M	N	N/A	N/O
H. Portable Power Tools				
• Portable grinders and saws have proper shielding in position.	M	N	N/A	N/O
• All wheels and switches are in good working condition and free of cracks or any other defect.	M	N	N/A	N/O
I. Stationary Equipment Safety Drill Press, Cut-Off Saw, Band-Saw, etc.				
• Rated load is plainly marked on the side of any overhead hoist.	M	N	N/A	N/O
• All gears, moving belts, chains, and shafts, etc., are protected by permanent guards. (Cut-off saws, drill press, band-saw, etc.)	M	N	N/A	N/O
• All stationary power tools are anchored to the floor or set securely.	M	N	N/A	N/O
• All saws have roller units or stands so that saws can be easily moved before and after cutting.	M	N	N/A	N/O
• Stationary machines are placed in safe locations to protect individuals from hazards of other machines.	M	N	N/A	N/O
• Cleaning solvent vats and containers are covered and placed in a safe location.	M	N	N/A	N/O
• Appropriate chuck for drill press is readily available and clamps are used to secure all work when using equipment.	M	N	N/A	N/O
J. Stationary Grinders and Sanders				
• Are abrasive wheel grinders equipped with a work rest adjusted to within 1/8 inch of the wheel?	M	N	N/A	N/O
• Grinder has a safety eye shield at the point of operation.	M	N	N/A	N/O
• Grinder has side guards that cover the spindle, nut, flange, and at least 75 percent of the wheel diameter.	M	N	N/A	N/O
• Wheel is not pitted, V-cut, or cracked that can lead to damage when started.	M	N	N/A	N/O
K. Welding Equipment (Includes MIG, TIG, and other arc welders)				
• Welders are provided with appropriate personal protective equipment. (Helmets, other eye protection, gloves, flame resistant clothing, etc.)	M	N	N/A	N/O
• Helmets are equipped with the proper shade of tempered safety glass (shade No. 10-12) and maintained in good condition.	M	N	N/A	N/O
K. Welding Equipment (continued)				
• Batteries are regularly checked in automated darkening helmets.	M	N	N/A	N/O
• Electrode holders are hung so they do not make electrical contact.	M	N	N/A	N/O
• Electrode holders are well-insulated and free of cracks.	M	N	N/A	N/O
• Fire-resistant curtains or shields are used around arc welding areas or booths.	M	N	N/A	N/O
• The floor in the welding area is kept clean and free of combustible material.	M	N	N/A	N/O
• Gas Flux used in TIG and MIG welding machines are secured and properly installed.	M	N	N/A	N/O
• MIG and TIG machines are properly maintained and serviced regularly. (Provide date of last service, if possible.)	M	N	N/A	N/O
L. Oxyacetylene Safety				
• Protective cap is in place on all stored cylinders.	M	N	N/A	N/O
• Stored acetylene is separate from oxygen, carbon dioxide, and/or argon gas cylinders and are properly secured and separated by at least 20 feet space between them.	M	N	N/A	N/O
• Cylinder valves on the portable gas welding equipment are turned off when not in use.	M	N	N/A	N/O
• Oxyacetylene units are equipped with safety check valves. (Protective equipment to prevent back flow of oxygen or passage of a flashback into a fuel gas supply.)	M	N	N/A	N/O
• Oxyacetylene manifold welding systems are properly installed.	M	N	N/A	N/O
• Gas welding and cutting goggles with 4-6 lenses are maintained in good condition.	M	N	N/A	N/O
• Regulators and hoses are regularly checked for cracks or burn marks or any other defects that could cause injury.	M	N	N/A	N/O
M. Plasma Cutting Machine				
• Proper eye shields and eye protection are readily available at machine.	M	N	N/A	N/O
• All fittings and hoses from compressed air supply are properly secured, free of leaks, and free from obstruction.	M	N	N/A	N/O
• Area is free of combustible or flammable material.	M	N	N/A	N/O
N. Agricultural Classroom				
• Facilities are clean, orderly, safe, and free of obstruction at exits. Audible fire alarm is in the classroom or its vicinity.	M	N	N/A	N/O
O. Instructor's Office				
• Facilities are clean, orderly, safe, and free of obstruction at exits. Audible fire alarm is in the classroom or its vicinity.	M	N	N/A	N/O
P. Agriscience Lab or Computer Lab				
• The room is orderly, clean, and free of obstruction at exits.	M	N	N/A	N/O

Agricultural Education Program Advisory Committee Report Form



School _____ Program _____

Instructor _____ School Administration Present _____

Date of Meeting _____ Time of Meeting _____

Location of Meeting _____

District (check one) Northwest Northeast Southeast Central Southwest

Agenda of Meeting

Minutes of Meeting *(use additional pages if necessary)*

Name	Program Advisory Committee Members Name of Firm, Position	Present	
		Yes	No
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			
6. _____			
7. _____			

Complete one form for each meeting. File one copy and give one copy to administrator.

Instructor's Signature

Administrator's Signature

2010 PI Greenhand Written Quiz

Your name _____ FFA Chapter _____

1. Which chapter officer is stationed by the emblem of Washington? Treasurer
2. The plow is a symbol of labor and tillage of the ____? Soil
3. Which chapter officer calls the roll of officers? Vice President
4. How many taps of the gavel adjourns a meeting? 1
5. What is the station marker of the officer in charge of recording the minutes of the meeting? (The) Ear of Corn
6. Which chapter officer is always stationed directly across the room from the Advisor? Treasurer
7. Which chapter officer takes charge of candidates for degree ceremonies? Sentinel
8. Which chapter officer should always keep the meeting room comfortable? Sentinel
9. Which symbol on the FFA emblem signifies progress? (The) Rising Sun
10. What are the last three words of the FFA Motto? Living to Serve
11. How many words make up the FFA Motto? 12
12. Who was the first African-American to be elected as national FFA president? Corey Flournoy
13. Was Oklahoma's Vernon Howell the first, second, third, fourth or fifth national FFA president? Fifth
14. The current national FFA president, Levy Randolph, is from what state? California
15. In Oklahoma, how many state officers are elected annually? 8
16. Who is the National FFA Executive Secretary? Steve (A.) Brown
17. The National FFA Organization is made up of how many regions? 4
18. The first national FFA convention was held in what state? Missouri

2010 PI Greenhand Written Quiz (continued)

19. The 2010 national FFA convention will be held in what state? Indiana
20. Yes or No – Did President Ronald Reagan address the national FFA convention in 1987? No
21. In 1950, who was the president of the United States that granted FFA a Federal Charter? Harry (S.) Truman
22. What year was the FFA magazine’s name changed to *FFA New Horizons*? 1989
23. What is Oklahoma’s charter number in the National FFA Organization? 7
24. What is the maximum number of Official FFA Delegates at the national FFA convention? 475
25. Who is the current state FFA president? Emily Beanland
26. How many times has the FFA creed been revised? Twice (2)
27. What is the fourth highest level in the FFA degree program? State FFA Degree
28. What is the name of the special week held annually that offers FFA members a unique opportunity to share the FFA message with school and community? National FFA Week
29. What is the minimum number of dollars that a member must have earned and productively invested to receive the American FFA Degree? \$7,500
30. How many female members are serving on this year’s national FFA officer team? 4
31. How many divisions make up a chapter’s POA? 3
32. How much were the first national FFA dues? 10 cents
33. What year did the NFA and the FFA merge? 1965
34. The National FFA Center is located in what state? Indiana
35. According to the *Official FFA Manual*, which state has the most FFA members? California
36. According to the *Official FFA Manual*, which state has by far the most local FFA chapters? Texas

2010 PI Greenhand Written Quiz (continued)

37. What is the official salute of the FFA organization? (The) Pledge of Allegiance
38. What year was the blue corduroy jacket adopted as the Official FFA Dress? 1933
39. According to the *Official FFA Manual*, does Oklahoma rank fourth, fifth, sixth, seventh or eighth in total FFA membership by states? Sixth
40. Which symbol on the FFA emblem symbolizes knowledge? (The) Owl
41. Yes or No – Did President George W. Bush address the National FFA Convention in 2008? No
42. How many national FFA presidents have been from Oklahoma? 7
43. What year was The FFA Creed officially adopted? 1930
44. The first National FFA Center was located in what state? Virginia
45. Who was the most recent national FFA president from Oklahoma? Travis Jett
46. According to the *Official FFA Manual*, in 2009 the National FFA Foundation made available how many dollars in scholarships – was it \$2 million, \$2.2 million, \$2.5 million, \$2.7 million or \$3 million? \$2.2 million
47. Who is the state FFA secretary? Marty Jones
48. Which FFA degree program is available to students in Grades 7-8? (The) Discovery FFA Degree
49. Which chapter officer states as a part of the Opening Ceremony, “My duties require me to assist at all times in directing the work of our organization.”? Vice President
50. In what year was the Future Farmers of America established? 1928

2010 Greenhand PI Quiz Oral Test

Your name _____ FFA Chapter _____

1. Who is the State FFA Advisor? Jack Staats
2. What year was the Smith-Hughes Act enacted? 1917
3. Which officer is stationed by the Rising Sun? President
4. Which officer calls the meeting to order? President
5. Who is the State FFA Reporter? Trevor Lucas
6. What do the letters N.F.A. stand for? New Farmers of America
7. What month is National FFA Week celebrated? February
8. How many states attended the first National FFA Convention? 18
9. Who is the National FFA President? Levy Randolph
10. Oklahoma is in which national FFA region? Central
11. The National FFA Foundation was created in what year? 1944
12. The first National FFA President, Leslie Applegate, represented what state? New Jersey
13. What are the official FFA colors? National Blue, Corn Gold
14. Which officer should maintain a chapter scrapbook? Reporter
15. What crop has historically served as the foundation crop of American agriculture? Corn
16. How many kinds of FFA membership are there? 4
17. How many degrees of FFA membership are there? 5
18. Which chapter officer should be stationed by the door? Sentinel
19. How many taps of the gavel calls the meeting to order? 2
20. What is the second degree of FFA membership? Greenhand FFA Degree
21. What year were Official FFA Dress standards created? 1973

2010 PI Oral Quiz (continued)

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|---|---|
| 22. What is the station marker of the Treasurer? | Bust of Washington |
| 23. What is the first order of business of a chapter meeting? | Opening Ceremony |
| 24. What is the name of the national FFA magazine? | <i>FFA New Horizons</i> |
| 25. What was the original name of the national FFA magazine? | <i>(The) National Future Farmer</i>
(magazine) |
| 26. Who was the first Puerto Rican elected as national FFA president? | Javier Moreno |
| 27. The first national FFA convention was held in what city? | Kansas City |
| 28. Which state holds the number one national FFA charter? | Virginia |
| 29. Who was Oklahoma's first national FFA president? | Vernon Howell |
| 30. In Oklahoma, how many district vice presidents are elected each year? | 5 |
| 31. What year was the FFA Code of Ethics adopted? | 1952 |
| 32. What is the maximum number of medals that should ever be worn on the official FFA jacket? | 3 |
| 33. Which officer should prepare and post the agenda for each chapter meeting? | Secretary |
| 34. What do the letters C.D.E. stand for? | Career Development Events |
| 35. How many states are in the Central Region? | 12 |
| 36. FFA is structured on three levels. What is the first level? | Local |
| 37. In 1939, FFA purchased how many acres of Geogre Washington's estate to build the first FFA-owned headquarters? | 28.5 |
| 38. Who is the current national central region vice president? | Chase Rose |
| 39. According to the <i>Official FFA Manual</i> , FFA has granted 53 national charters. Who received charter number 53? | Virgin Islands |
| 40. In 2013, the National FFA Convention will be held in what state? | Kentucky |

2010 PI Oral Quiz (continued)

41. In what year did FFA open membership to girls? 1969
42. There are how many primary types of SAE programs? 8
43. During Opening Ceremony, the Reporter recites the names of three states and the territory of Puerto Rico. What are the names of the three states recited in the Reporter's Opening Ceremony part? Alaska, Maine, Hawaii
44. The POA is divided into three divisions. They are: Student Development
Chapter Development
Community Development
45. In what year did delegates at the National FFA Convention vote to change the official name of the organization? 1988
46. The first president of the New Farmers of America, David Simmons, was from what state? Alabama
47. How many delegates were represented at the first National FFA Convention? 33
48. What was the name of the hotel where the first National FFA Convention was held? Baltimore (Hotel)
49. Emily Beanland, state FFA president, is from what Oklahoma chapter? Hollis
50. How many male members are serving on this year's state FFA officer team? 4
51. In 1998, Public Law 740 underwent technical revision. Today it is known by what number? (Public Law) 105-225
52. The NFA Creed had how many paragraphs? 6
53. Who was the first Star Farmer of America? Carlton Patton
54. Who was the first president of the United States to speak at the National FFA Convention? Dwight (D.) Eisenhower
55. In 1976, which state was the last of the 50 states to obtain a national FFA charter? Alaska
56. What do the letters P.A.L.S stand for? Partners in Active Learning Support

2010 PI Oral Quiz (continued)

57. What is the highest degree of FFA membership?
American FFA Degree
58. Since 1928, the National FFA Convention has only been located in three cities. Those three cities are?
Kansas City
Louisville
Indianapolis
59. According to the *Official FFA Manual*, the Official Dress skirt for female members should be of what length?
Knee-length
60. Which officer is stationed by the ear of corn?
Secretary
61. What is the correct terminology to use when addressing a female president?
Madam President
62. The basic beliefs of FFA members are outlined where?
(The) FFA Creed
63. The pin worn by Greenhands is made of what medal?
Bronze
64. Where should the Greenhand pin be worn on the official FFA jacket?
Beneath the name on right side.
65. A member may retain active membership until how many national FFA conventions after graduation from high school?
4 (fourth)
66. The *Official FFA Manual* emphasizes how many items as essential for a successful chapter?
10
67. Which chapter officer serves as chair of the POA Committee?
Reporter
68. According to the current *Official FFA Manual*, other than the six parliamentary officers, a chapter might decide to elect up to two additional officers. They are?
Historian
Parliamentarian (Chaplain has been eliminated.)
69. Dakota Miller holds which state FFA office?
Southwest District Vice President
70. Who is the current Southeast District Vice President?
Courtney Maye
71. Which officer should have a copy of the chapter constitution and bylaws on hand at each meeting?
Secretary

2010 PI Oral Quiz (continued)

72. What vote is required to pass a Main Motion? Majority (50% plus one)
73. *FFA New Horizons* is published how many times per year? 6
74. Which national FFA region has the most states within its region? Eastern (Region)
75. What is the minimum number of chapters needed to charter a state association? 4
76. Larry D. Case is CEO of the National FFA Organization. What do the letters C.E.O. stand for? Chief Executive Officer
77. The American Star Farmer winner receives a cash award of how many dollars? \$4,000
78. A student can select from two proficiency award categories. They are? Placement and Entrepreneurship
79. The Risk Management Essay Contest is sponsored by USDA. What do the letters U.S.D.A. stand for? United States Department of Agriculture
80. The *Official FFA Manual* estimates that there are how many agricultural-related career opportunities? 300

2011 Extemporaneous Speech Topics

- How will technology change agriculture production in the next 10 years?
- What newly developed technology will have the biggest impact on agriculture production in the next decade?
- What classes should be included in high school Agricultural Education curriculum to ensure graduates are prepared for technological advances in agriculture?
- If you could meet with the leader of a country that currently has limited U.S. imports, what would you say to convince this leader to open that country's markets to more U.S. imports?
- How can programs like FFA, 4-H, Oklahoma Farm Bureau, American Farmers and Ranchers, and other agriculture groups improve the public's perception of agriculture?
- When countries ban U.S. imports, what is the immediate and long-term affect on U.S. agriculture?
- How have the efforts of animal rights groups impacted animal agriculture in the past year?
- How can we encourage more young people to become involved in agriculture and provide them with the tools to remain there?
- What are the challenges and opportunities involved in preserving America's farmland?
- What unique opportunities exist for a farm operating close to urban areas such as Oklahoma City and Tulsa?
- How does urban sprawl affect production agriculture?
- What are ways that local communities can encourage urban farming?
- "Buying local" represents a small but growing trend in agriculture. How do you explain this rise in popularity, and what are some positives and negatives to this shift?
- What technologies will allow the United States to lead the world in food, fiber and fuel production in the future?
- What risk does Agri-Terrorism have on modern agricultural practices?
- Research shows that consumers care about who produces their food but are misinformed about the farmers who actually produce it. How do we better market the role of the American farmer and rancher?
- What is the benefit of mandatory price reporting in determining market information for cattle, hogs and sheep?
- Are farm support programs helpful or hurtful to the future of agriculture?

2011 Extemporaneous Speech Topics (continued)

- How can people in agriculture seize on the current trends in the social consciousness of our food supply to educate and inform consumers, rather than confuse and divide them?
- How can social media play a role in educating our urban consumers about today's agriculture?
- How do you view GIPSA and its affect on U.S. agriculture?
- How do you view EPA's control of dust emissions?
- Congressman Frank Lucas is the first Oklahoman to serve as Chairman of the U.S. House Agriculture Committee. What should Congressman Lucas's top three priorities be on this year's Committee agenda?
- What should be the approach of USDA in regulating modified crops and livestock?
- Agriculturalists today are being asked to be more sustainable. What does that mean, and is it doable?