

**OKLAHOMA
GRADE 5
ANAYLTIC WRITING
ANCHOR SET**

IDEAS AND DEVELOPMENT

**ORGANIZATION, UNITY, AND
COHERENCE**

WORD CHOICE

SENTENCES AND PARAGRAPHS

GRAMMAR, USAGE, AND MECHANICS

ANALYTIC SCORING RUBRIC

Analytic Scores

Each piece of student writing is given five analytic scores that focus on specific writing skills. These ratings range from 4 (the highest score) to 1 (the lowest score). Taken together, these scores provide a profile of the specific strengths and weaknesses of the student's writing. The following are the actual scoring rubrics used to assign the five analytic scores.

Score	Ideas and Development 30%
4	<ul style="list-style-type: none"> • The content is well suited for the audience and purpose • The main idea or thesis is clear • Ideas are fully developed and elaborated using details, examples, reasons, or evidence • The writer expresses an insightful perspective towards the topic
3	<ul style="list-style-type: none"> • The content is adequate for the audience and purpose • The main idea is evident but may lack clarity • Ideas are developed using some details, examples, reasons, and/or evidence • The writer sustains his/her perspective toward the topic throughout most of the composition
2	<ul style="list-style-type: none"> • The content is inconsistent with the audience and purpose • The main idea is not focused and leaves the reader with questions and making inferences to understand the main idea • Ideas are minimally developed with few details • May simply be a list of ideas • The writer has difficulty expressing his/her perspective toward the topic
1	<ul style="list-style-type: none"> • The content is irrelevant to the audience and purpose • The composition lacks a central idea • Ideas lack development or may be repetitive • The writer has little or no perspective on the topic

Score	Organization, Unity, and Coherence 25%
4	<ul style="list-style-type: none"> • Introduction engages the reader • Sustained or consistent focus on the topic • Logical and appropriate sequencing and balanced with smooth, effective transitions • Order and structure are strong and move the reader through the text • Conclusion is satisfying
3	<ul style="list-style-type: none"> • Evident introduction to the topic • Adequate focus • Adequate sequencing • Stays on topic with little digression • Uses limited but effective transitions • Order and structure are present • Conclusion is appropriate
2	<ul style="list-style-type: none"> • May lack a clear organizational structure • Weak evidence of unity • Little or limited sequencing and/or transitions • Details may be randomly placed
1	<ul style="list-style-type: none"> • Lacks logical direction • No evidence of organizational structure

Score	Word Choice 15%
4	<ul style="list-style-type: none"> • Appropriate word choice which conveys the correct meaning and appeals to the audience in an interesting, precise, and natural way • The writing may be characterized by, but not limited to <ul style="list-style-type: none"> Lively verbs Vivid nouns Imaginative adjectives Figurative language Dialogue • No vague, overused, repetitive language is used (a lot, great, very, really) • * Words that evoke strong images such as sensory language (8th only)
3	<ul style="list-style-type: none"> • Words generally convey the intended message • The writer uses a variety of words that are appropriate but do not necessarily energize the writing • The writing may be characterized by <ul style="list-style-type: none"> Attempts at figurative language and dialogue Some use of lively verbs, vivid nouns, and imaginative adjectives Few vague, overused, and repetitive words are used
2	<ul style="list-style-type: none"> • Word choice lacks precision and variety or may be inappropriate to the audience and purpose • May be simplistic and/or vague • Relies on overused or vague language (a lot, great, very, really) • Few attempts at figurative language and dialogue • Word choice is unimaginative and colorless with images that are unclear or absent
1	<ul style="list-style-type: none"> • Word choice indicates an extremely limited or inaccurate vocabulary • No attempts at figurative language • General, vague words that fail to communicate meaning • Text may be too short to demonstrate variety

Score	Sentences and Paragraphs 15%
4	<ul style="list-style-type: none"> • Writing clearly demonstrates appropriate sentence structure • Writing has few or no run-on or fragment errors • Writing has a rich variety of sentence structure, types, and lengths • Ideas are organized into paragraphs that blend into larger text • Evidence of appropriate paragraphing
3	<ul style="list-style-type: none"> • Writing adequately demonstrates appropriate sentence structure • Writing may contain a small number of run-on or fragment errors that do not interfere with fluency • Writing has adequate variety of sentence structure • Ideas may be organized into paragraphs (5th only) • * Ideas are organized into paragraphs (8th only)
2	<ul style="list-style-type: none"> • Writing demonstrates lack of control in sentence structure • Writing contains errors such as run-ons and fragments that interfere with fluency • Writing has limited variety of sentence structure • Writing may show little or no attempt at paragraphing
1	<ul style="list-style-type: none"> • Inappropriate sentence structure • Many errors in structure (run-ons, fragments) • No variety in structure • No attempt at paragraphing

Score	Grammar, Usage, and Mechanics 15%
4	<ul style="list-style-type: none"> • The writer demonstrates appropriate use of correct Spelling Punctuation Capitalization Grammar Usage • Errors are minor and do not affect readability
3	<ul style="list-style-type: none"> • The writer demonstrates adequate use of correct Spelling Punctuation Capitalization Grammar Usage • Errors may be more noticeable but do not significantly affect readability
2	<ul style="list-style-type: none"> • The writer demonstrates minimal use of correct Spelling Punctuation Capitalization Grammar Usage • Errors may be distracting and interfere with readability
1	<ul style="list-style-type: none"> • The writer demonstrates very limited use of correct Spelling Punctuation Capitalization Grammar Usage • Errors are numerous and severely impede readability

IDEAS AND DEVELOPMENT

WRITING



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

The perfect gift

Getting a surprise gift is more exciting than you think. When you don't expect it, it just pops right up in front of you.

One Christmas Eve afternoon, I was so excited because tomorrow would be Christmas. I kept on asking and asking my mom if I could open just open one tiny-winy little present, but she said I couldn't.

That night, I couldn't sleep. I was so excited about tomorrow that I woke up every ten minutes hoping it would be time to open my presents.



at 4:30, I was so frustrated that I got up and turned my television on. It seemed like one hour was ten hours.

Finally, at 5:30, I went to go wake my parents, but they said it was just too early. They had sent me back to bed. I just layed there staring at my fan, trying to keep up with the yellow colored propeller. I was so mad, I didn't even stare at the clock because that would make me even madder.

When I was fixing to blow up, my mother came into my room and said it was time.

When I had gotten into the living room, I had nearly dropped dead when I had seen a brand new, yellow, 19 speed Roadmaster Mountainbike with shocks on the front wheel. I nearly tackled my mom and dad because I was so happy.

Do you see now how such exciting things can pop up right in front of you when you don't even expect it to? If god



don't think it is true, it's true.

Ideas and Development: 4

This student successfully conveys the frustration, anger, and eventual elation he or she experiences during a long and sleepless Christmas Eve. Each idea is fully developed with reasons ("It seemed like one hour was ten hours"), examples ("I didn't even stare at the clock"), and details ("brand new, yellow, 18 speed Roadmaster mountainbike with shocks on the front"). The insightful perspective – a surprise gift is always more exciting – is sustained throughout the paper.

Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

Hi my name is _____ and my
grandmas name is _____ I live in
Brookfield. It all started when my grandma
was shopping at a store. She saw a gift
certificet so she filled out one worth
a \$100. She went home and later the
store that she had been shopping at
called her and said she had won the gift certifi-
c. So she called my sister and
I and she told us she had won a
hundred dollar gift certific, we could
not believe it. I got in the car and
went to her house. We stayed a little
bit before we left.



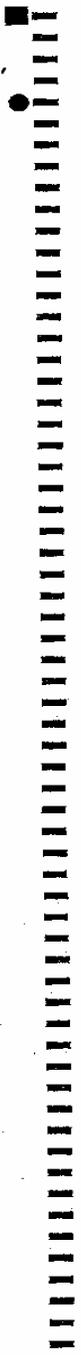
Before I knew it we were there. We went inside and started looking for something. We walked around and found some things. Then grandma went and saw how much the things came up to.

She come back and said I need something that is about nine dollars. So we looked around some more and I saw a pillow, so I told my grandma and she said how much is it, "nine dollars" I told her. She said I will get it for you.

I am glad my grandma got me that pillow because I use it all the time.

Ideas and Development: 3

The main idea of grandma winning a store gift certificate is evident in this essay. Some details, examples, and reasons are present, but the information is mostly general ("looking for something" and "found some things"). The perspective that winning the certificate led to a fun shopping experience is sustained.



WRITING

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

One time I got a shirt for Christmas, I did not like it, it was a stupid shirt. It had pocyron on it. My cousin has it. He wants everything that has pocyron on it. There was another time when I got some 2 foot walkie talker for Christmas too. My cousin has them too. He plays with them all the time.

One Christmas my mom got me a dirt bike. I kept it, it is cool. Everyone wants to ride it. I have to say now or my mom will get mad. Then Ms. [unclear] got me some pencils with my name on them. Ms. [unclear] is a cool teacher.

I wish she was my sister. I like her
for a teacher though.

Ideas and Development: 2

This student does not present a main idea in this essay, but merely lists different gifts - a shirt, walkie-talkies, a dirt bike, and some pencils. Each gift is minimally developed. The writer's perspective is limited to simple comments about each item ("It was stuped" and "it was cool").

Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

There was one day that I received a surprise present. It was a bike, I rode it, and then it broke. I fixed it, and I'm riding it today.

Ideas and Development: 1

This composition lacks ideas, development, and has no perspective.

**ORGANIZATION,
UNITY,
AND
COHERENCE**

WRITING

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

"The Special Watch"

It's Thursday October 12, 2003. I am all rolled up in a comforter all warm and cozy.

"Wake up sleepy head," I said.

"Ok, just give me a minute," I replied with my eyes still shut.

When I finally woke up I went to the bathroom and washed my face. Then I went down stairs and fixed me a

WRITING



bowl of corn pops cereal and a glass of apple juice. I went back up stairs and got ready for school. When I was brushing my teeth I heard a knock at the door it was from school.

"Hi _____," I said happily.

"Do you guys want to walk to school with me?" _____ asked.

"Hold on _____," I told her

"Hey _____ wants to know if we want to walk to school with her," I explained

"If you want to it doesn't matter to me," _____ said.



WRITING



"Ok," I yelled to her.

"Ok, I'm back," I told.

"So do you?" asked again.

"Sure, come on in, It will be just a couple of minutes," I explained to

"Ok, we're ready," me and said at the same time.

"Let's go," replied.

"So what are you going to give me since me and walked with you to school? I asked

"Nothing," said as she

WRITING



started laughing.

When we got to the school, Elementary, we went into the classroom that we had science in and pulled out this really cool purple watch that had water in the glass part out of her bag.

"Here I want you to have this," she said sadly.

"Oh, no I was kidding," I told her like she was crazy or something.

"Take It," she said angrily.

"No," I told her

"Now," she said.



WRITING



Now she was crazy so I took it.
 When I took it she walked off and
 didn't talk to us for the rest of the
 day. Like

When I took it home that night
 I had very bad dreams about it and
 the next morning I went to put
 it on. It was gone. I never saw
 that watch again. Even now. I think
 about those bad dreams I had and that
 morning when the watch was gone.

The end
 11/11/11 - 11/11

WRITING

Organization, Unity, and Coherence: 4

An engaging introduction hooks the reader into "The Special Watch." Skillfully executed dialogue and appropriate sequencing move the reader smoothly through the story - from the writer's waking up one day in the cozy comforter to the following morning's surprising discovery that "the watch was gone."



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

When I got my bike

On my birthday a year ago I got a bike. I did not expect to get a bike, so I am going to tell you when I first rode it. Then I going to tell you how much fun it is, last I will tell you how do be safe on it.

When I got it I started to ride it. I was going really fast. But the faster I got the scary it got. So I slow down and went home.

Riding a bike is fun. You can race your friends. Then you can go has fast

WRITING



has you want to. But be careful

Last I going to tell you how to be safe on a bike. First you have to wear a helmet and knee pads. Then you don't want to ride in the street when cars are coming. Last you don't want to ride at night.

I told you how a bike works. When I started to ride. I told you how fun it is to ride a bike and how to be safe.

Organization, Unity, and Coherence: 3

There is an adequate organizational structure evident in "When I got My bike." A simple introduction and limited but purposeful transitions (so, then, last, and when) move the reader through the text. The deliberate conclusion ("I told you how fun it is to ride a bike and how to be safe") is appropriate.



Go On



WRITING

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

I was little about 7 when I got some free tickets from Disney World. I showed them to my grand father. I call him Pappa. But he was the one who bought them. We went there by van. It was cool because the back seat could adjust to a bed and we went to sleep. I woke up in the middle of the night. Actually I woke up about 3/4 times. Because they had to switch drivers every three hours. It was bumpy. But I've already been to Disney World once.



WRITING



When I was 5. But this time
my grandpa gave me and my
sister 100 dollars to spend.
We had a great time. Well
good by.

Organization, Unity, and Coherence: 2

The text lacks a clear organizational structure and details are randomly placed. The "free tickets from disney world" in the first sentence turn out to be bought by "Grand fother" in the fourth sentence. This is confusing.



Go On



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

Once I received a playstation 2 when I didn't
 expect to receive it. I got ^{LEAVE OUT} ~~trampolin~~ ^{trampolin} when
 I did not expect it. I got a back pack when
 I did not expect it.
 I am proud I got these things.

Organization, Unity, and Coherence: 1

The text lacks a logical direction with no evidence of an organizational structure.



WORD CHOICE

WRITING



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

- We wish you a merry christmas and a happy new year. Oh hi it's christmas time here in hooper oklahoma, I would like to tell you about an object I didn't expect to get.

well our family has a christmas tradition. It was christmas eve and we went out to my grandma and Pa-Pa's house we were spending our christmas there. well a while before christmas my mom asked me what I wanted I told her that I wanted a horse but she said no pets.

So for christmas I didn't expect any pets. well my pa-pa said I had to come outside to get this one. ^{Present} he led me to the big red barn and he said "cavin" "that's my



WRITING

nickname I said "yes" and that's when he showed me a horse "wow!" I said "is he mine" I asked "yes" said papa. papa said "do you like him?" yes I think he's superb. "what will you call him?" said papa "I'll call him Luster. well I'll be dang Luster's a good name for him papa said

I went running in the house, goings Mom! mom! mom! Mother! what papa got me a horse and he'll keep him if he stays out here "yes" said mom yes! yes! yes! yip! yip! yip! yippie!

after a month or two Luster died of cancer so we went and bought a new horse and named him Luster Jr. well I think I'll always like Luster Jr. but deep deep down in my heart I will always love Luster.

Thank you for listening to my sad story I would just love to hear about your sad happy mad wedding christma or summer day story very soon

WRITING



this is the end of my story.
The end

Word Choice: 4

The word choice used in this essay is appropriate and natural. The dialogue rings true:
“What will you call him?” said papa.
‘I’ll call him Buster.’
‘Well I’ll be dang. Buster’s a good name for him.’”
This adds appeal for the reader.



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

I recieved a gift on Christmas eve in 2001. I was at my dads house when I got the gift I didn't realy expect to get that gift for Christmas. When I saw the gift I was pleased about it. I had never got that kind of gift for Christmas. I had got one of these gifts for my Birthday when I turned 9 years old. Since I was nine I have got about two more of these kinds of gifts. When my dad showed me the gift I acted real suprised. Actually I was suprised because I hadn't had a new one in two years. I realy like the gift he gave me. I will probably have this gift for a couple of years. I hope I can keep it for when I don't feel like walking anywhere.

WRITING



My gift was pretty big. The color of it is sort of like a shy blue with purple and pink words. It was hard trying to get all of the pieces out of the box and putting all of them together. It took two or three people to put it together.

Okay I bet you're getting tired of me telling what it is like. We're getting to the good part. The gift was an 18 speed bicycle that I got from my dad and my step mom. I didn't know that they were going to get me a bike for Christmas but I like it and I am happy they got it for me. I ride my bike every time I go to my dad's house. My step sister has one just like my'n. We ride our bikes to the store and to the park.

That is what I recieved that cold Christmas eve day. I told my dad that I love him and thank you very much and then they had to take me back to my moms house.

Word Choice: 3

The word choice is appropriate but does not energize the writing (for example, the repetitious use of the word "gift"). There is an attempt at audience appeal by not disclosing the identity of the object of surprise until the midst of the essay.



Go On

WRITING

Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

Last year on Valentine's Day, I had a real bad day. First, I was sick so I didn't get to have P.E. or recess. I didn't get my math homework done, eather so I had to work in the hall. at lunch, my mom brought me some balloons. They made me happy. When I was in the hall finshing my math homework I was happy. When recess came and I had to stay in I was happy. When my mom came and got me from school I gave her

WRITING



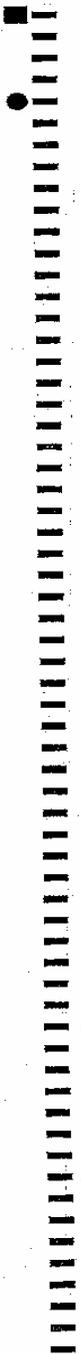
a hug and said "thanks."

Word Choice: 2

The word choice lacks precision and is vague; for example, the word "happy" is used in three consecutive sentences without further description or explanation. This creates an unclear image. There are no attempts at figurative language or dialogue.



Go On 



WRITING



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

One morning I woke up and my mother told me to get some pants on. Because we were going to a friends house. When we got there we went inside we opened gifts and when I opened mine from my mom she had got me a ring 10 carat gold ring it has and still is at walmart getting it bigger.

Word Choice: 1

The word choice is limited within a text that is too short to demonstrate variety.



**SENTENCES
AND
PARAGRAPHS**

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

A Time I Did Not Expect

One Monday morning I was getting ready to go to a cheerleading practice. It was the first practice. I really wanted to be in cheerleading but I also wanted to have fun since it was summer.

When I got there I seemed like the tallest girl. They were all deciding who should be what. I really wanted to be the person that they lift up in the air. When they called out my name they said I was going to be that person it was so exciting!

Every time we went to practice we always practiced cheers or lifting the girls up in the air. That is what they call the people they lift in the air.

WRITING

After a while I started making friends. Their names were _____ We all became very best friends. It _____

We had done a lot of practices so far and it was almost time for games. The games start in December. I had always wanted to become a great cheerleader. That was my dream since I was a little kid.

...and I all wanted to go get our cheerleading stuff today. That way we all can try them on and see how we look. We all thought we would look great in brand new cheerleading outfits.

We picked them up and went to my house. They didn't know I had a brother and so they were all freaked out. I told them it was okay and that he would not bother us but he always does so I had to go talk to him and tell him that he can not come in my room unless I say he can. We all tried them on and we all looked great.

Finally it was game season I was so happy. We had already played our first games and we won both of them. Everyone says that our team is the best football team. Today was our third game and we lost! We lost to the second best team the

We were down to our last game and we only lost two. Today was our last game of the season and we wanted to win.

After the game everyone was cheering, we had won the game! We were all excited because we get to go to the cheer-offs.

A few days later we were at the cheer-offs. Everyone was nervous. The ones that were before us were pretty good and so we didn't think we would win.

Finally it was our turn we did our cheer and ran off the stage. Everyone was telling us we were good and I hoped it was true. They were getting ready to announce the winners! They called first place and that was us - we

WRITING



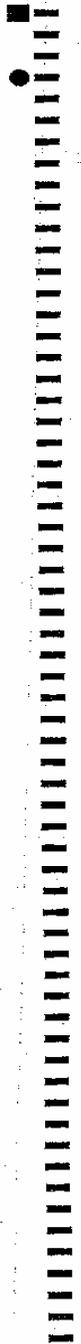
were all so happy. We knew we were going to get a medal but we did not expect a trophy. Usually they give you a plaque. But this year was a trophy! I didn't think cheerleading could be this exciting. For the rest of the years I was in school I always tried out for cheerleading.

Sentences and Paragraphs: 4

The essay contains a few run-on sentence errors, but the writing clearly demonstrates a variety of structures, types, and lengths. The paragraphs are skillfully blended into the larger text.



Go On >



WRITING

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

"Surprise Gift"

One cool winter day I woke up and I hoped out of bed to eat a bowl of cereal. Then I saw a gift to me, it was wrapped in a red box, with a blue ribbon around it. I opened it. It was the game I was saving money for. NBA Live 2002 with a CD carrier.

First, I took it to my room to play it. It was the most fun game I ever played. It had NBA basketball stars, such as Michael Jordan, Allen Iverson, and so on. I played it the whole day and I still do.

Next, I love the CD carrier it came with. Know my games can't receive scratches on them. It is black, with three secret compartments, and have

WRITING



Write Writing.

Last, I like cleaning it, NBA Live 2002 is my favorite game. Therefore I clean it and remove scratches from it. The only time I take it out of the CD carrier is when I play it or clean it. You should see it now it looks the same way when I first purchased it.

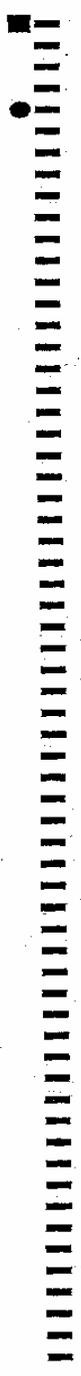
There are three reasons I like to own this game. Which is: playing it, CD carrier, and cleaning it.

Sentences and Paragraphs: 3

An adequate variety of sentence structures are present. There are a few fragment errors but they do not interfere with fluency. The ideas are organized into paragraphs.



Go On 



WRITING

Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

One day I was walking to the post office. There wasn't anything except a key that means there was something in the other box. Our box was number 19. I opened it and there was a heavy box it had tape all over. I got home and opened it it was money and dimes. I counted the money and it was 1 million dollars. I kept the dimes. All my family were in vacations at California. So I got a new house a car and video games.

When my parents got home they couldn't find their house so I came out. They saw me so they called the police and they came out. So I told them everything they told me if I won the lottery. So we were rich and I invited all of my friends.

WRITING



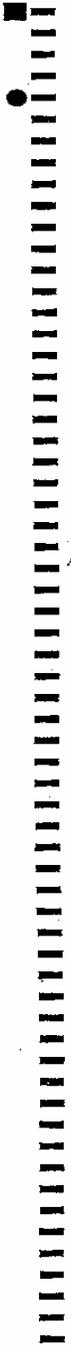
later some police came and said that I have
 goting a wrong box. But then my uncle came and
 tolled them that he had gaven me all the
 money so I ran and gave him a hug and
 I live happily ever after.

Sentences and Paragraphs: 2

There is a demonstrated lack of control of sentence structures throughout the text.
 Fragment and run-on errors interfere with reading fluency.



Go On 



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

The Mask

It was a sunny day to play outside but not when you were waiting for something in the kitchen. And then suddenly it came it was in a box and in the box it was a mask. But it had something in the side it was wearing so not put it. At the first time she put it on nothing happen the girl see see nothing happen. The second time she made it was for a mask party and that was when it began something was moving by it self and everybody ran out the door and then the girl took the mask off and everything

WRITING



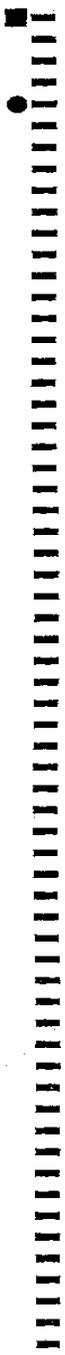
stop moving on then the grill
 thought was it the mark or guest
 had luck well the grill tent that
 it was bad luck the third time she
 needed got Halloween it was the guests time
 to use the mark but the grill mom
 she plus don't were that mark were
 the chicken out I worked so hard so please
 don't were that mark

Sentences and Paragraphs: 1

The sentence structures are inappropriate and there is no attempt at paragraphing.



Go On 



**GRAMMAR,
USAGE,
AND
MECHANICS**

WRITING

**Writing Topic:**

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

One morning when I was getting ready for school mom said she would get me a surprise! At school I thought time was getting slower. When I got home mom wasn't home yet so I waited for her. When she got home I thought about time she got home. When she got in the house I asked "what did you get me?" She said she knew I would be waiting so she left them in the trunk of the train. When I looked in there was a lot of stuff. So I had to dig in there under all the coats and stuff when I finally found the roller blades I asked mom if

WRITING



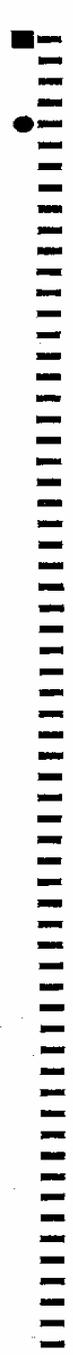
I found my surprise and she said "yes!" Whenever
 I went to shut the trunk I found some
 equipment for roller blading. When I took it in the
 house mom said she didn't get any but I could
 have them!

Grammar, Usage, and Mechanics: 4

This student demonstrates appropriate use of correct spelling, punctuation, capitalization, grammar, and usage. There is a misspelling of *surprise*, a few missing commas, and capitalization errors, but these errors are minor and do not affect readability.



Go On 



Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

I receive a gift from Dad.
I receive it on Feb. 14, 2002, I got flowers,
I was in school, and it had a candy bar on
it.

I got a lot of flower, their
were some red, and pink ones I really liked
the pink. It was unexpected that day.
At first I did not now who they were from
but, then I saw a card it said: To:
From: Dad, and on top of that it said I
Love you.

I was at school when I
received it. I was in 1st hour, math class
that is, Home room. First someone was at the
door, then he said.

WRITING

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When I heard my name I it was going to be from my Mom, but it wasn't.

Then I saw a candy bar attached to it. It was my favorite a Whatchumcallit bar. Those are so good I almost did not look at the name. I was so into my candy bar. Then I had ate it all up that was the last of that candy bar.

I almost did not thank my dad when I got home that day, but I did.

The End

Grammar, Usage, and Mechanics: 3

Adequate use of correct spelling, punctuation, capitalization, grammar, and usage is demonstrated in this essay. Errors in spelling (*their* for *there*, *unexpected*, and *now* for *know*), usage ("I receive a gift," "a lot of flower," and "I had ate it"), and punctuation are noticeable, but do not significantly affect readability.

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Go On

Writing Topic:

Write about a time when you received something you did not expect to receive. It may have been an object or act of kindness. Develop your writing with details.

I did not expect to get a go cart for Christmas. Trent and I have been fighting alot. My mom said the if we stop fighting will gets something. Trent wanted a bike and I wanted a computer. I did not get it. I have always want a go cart and a computer. Founley got a go cart. which is at my grandma and grandpas. We ride it in his pastor. Jonathan rides his forwheeler we have a lot of fun. We spen out on the peacan.

Grammar, Usage, and Mechanics: 2

Minimal use of the elements of the Grammar, Usage, and Mechanics is demonstrated in this brief essay. There are basic words misspelled, usage errors (*the* for *that* and *want* for *wanted*), and a missing cap on "we." These errors are distracting and interfere with the readability.

WRITING



on Valentine's day Tyler
 got me a card i went
 show how I like very
 much I said thank you.
 Tyler said no problem
 it like the next day
 I went to Tyler
 house we rode gold cars
 it was fun we
 had the best time of all



SCHEIDT

①

live me and TYLER

went to MY house

we went to the

stor we had POP

and PIZZA and MOR

POP and went to

The LOT + to

PLAY game and

we went to

WALL MATT + and

got some MOR GUMME

Grammar, Usage, and Mechanics: 1

Numerous errors in spelling, punctuation, capitalization, grammar, and usage severely impede the readability of this essay.