



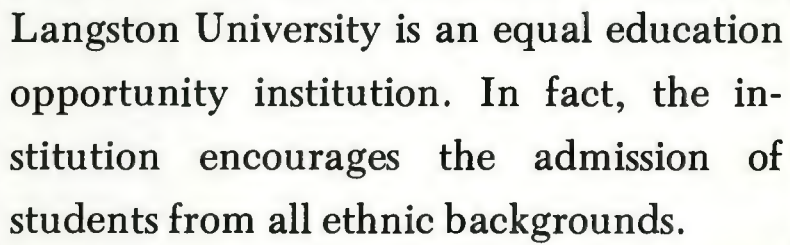
“THE PLACE
TO BE IN
THE ‘80’s”



LANGSTON UNIVERSITY

Langston, Oklahoma
73050

Calendar
80-82



Langston University is an equal education opportunity institution. In fact, the institution encourages the admission of students from all ethnic backgrounds.

Langston
University
Langston, Oklahoma

Catalog
1980-1982

ACADEMIC CALENDAR

Fall Semester, 1980

August 18-19	Monday	Faculty/Staff Workshop
August 20	Wednesday	Date for Freshman to Report
August 20-22	Wed.-Fri.	Dates for Registration
August 25	Monday	Classwork Begins
September 1	Monday	Labor Day Holiday
September 2	Tuesday	Classwork Resumes
November 26	Wednesday	Thanksgiving Recess Begins (5:00 PM)
December 1	Monday	Classwork Resumes
December 19	Friday	Fall Semester Ends

Spring Semester, 1981

January 5-6	Mon.-Tues.	Faculty/Staff Workshop
January 7	Wednesday	Student Advisement Day
January 8-10	Thur.-Sat.	Registration for Spring Semester
January 12	Monday	Classwork Begins
March 13	Friday	Spring Vacation Begins (5:00 PM)
March 23	Monday	Classwork Resumes
April 17	Friday	Easter Recess Begins (5:00 PM)
April 21	Tuesday	Classwork Resumes
May 9	Saturday	Commencement
May 13	Wednesday	Spring Semester Ends

Summer Session, 1981

May 27	Wednesday	Registration for Summer Session
May 28	Thursday	Classwork Begins
July 3	Friday	Independence Day Holiday
July 6	Monday	Classwork Resumes
July 24	Friday	Summer Commencement
July 24	Friday	Summer Session Ends

Fall Semester, 1981

August 17-18	Mon.-Tues.	Faculty/Staff Workshop
August 19	Wednesday	Date for Freshman to Report
August 19-21	Wed.-Fri.	Dates for Registration
August 24	Monday	Classwork Begins
September 7	Monday	Labor Day Holiday
November 25	Wednesday	Thanksgiving Recess Begins (5:00 PM)
November 30	Monday	Classwork Resumes
December 18	Friday	Fall Semester Ends

Spring Semester, 1982

January 4-5	Mon.-Tues.	Faculty/Staff Workshop
January 6	Wednesday	Student Advisement Day
January 7-9	Thur.-Sat.	Dates for Registration
January 11	Monday	Classwork Begins
March 19	Friday	Spring Vacation Begins (5:00 PM)
March 29	Monday	Classwork Resumes
April 9	Friday	Easter Recess Begins (5:00 PM)
April 13	Tuesday	Classwork Resumes
May 8	Saturday	Commencement
May 12	Wednesday	Spring Semester Ends

Summer Session, 1982

May 26	Wednesday	Registration for Summer Session
May 27	Thursday	Classwork Begins
July 5	Monday	Independence Day Holiday
July 6	Tuesday	Classwork Resumes
July 23	Friday	Summer Commencement
July 23	Friday	Summer Session Ends

Fall Semester, 1982

August 16-17	Mon.-Tues.	Faculty-Staff Workshop
August 18	Wednesday	Date for Freshman to Report
August 18-20	Wed.-Fri.	Dates for Registration
August 23	Monday	Classwork Begins
September 6	Monday	Labor Day Holiday
September 7	Tuesday	Classwork Resumes
November 24	Wednesday	Thanksgiving Recess Begins (5:00 PM)
November 29	Monday	Classwork Resumes
December 17	Friday	Fall Semester Ends

Spring Semester, 1983

January 3-4	Mon.-Tues.	Faculty/Staff Workshop
January 5	Wednesday	Student Advisement Day
January 6-8	Thur.-Sat.	Dates for Registration
January 10	Monday	Classwork Begins
March 18	Friday	Spring Vacation Begins (5:00 PM)
March 28	Monday	Classwork Resumes
April 1	Friday	Easter Recess Begins (5:00 PM)
April 5	Tuesday	Classwork Resumes
May 7	Saturday	Commencement
May 11	Wednesday	Spring Semester Ends

Summer Session, 1983

May 25	Wednesday	Registration for Summer Session
May 26	Thursday	Classwork Begins
July 4	Monday	Independence Day Holiday
July 5	Tuesday	Classwork Resumes
July 22	Friday	Commencement
July 22	Friday	Summer Session Ends

Fall Semester, 1983

August 15-16	Mon.-Tues.	Faculty/Staff Workshop
August 17	Wednesday	Date for Freshman to Report
August 17-19	Wed.-Fri.	Dates for Registration
August 22	Monday	Classwork Begins
September 5	Monday	Labor Day Holiday
September 6	Tuesday	Classwork Resumes
November 23	Wednesday	Thanksgiving Recess Begins (5:00 PM)
November 28	Monday	Classwork Resumes
December 16	Friday	Fall Semester Ends

THE INSTITUTION AND ITS CHARACTERISTICS

1897 - TODAY

Langston University, Located in Langston, Oklahoma, was established March 12, 1897, as a four-year college, by the Territorial Legislature as the Colored Agricultural and Normal University. The legislature defined the objective as follows:

The Colored Agricultural and Normal University of the Territory of Oklahoma is hereby located and established within a convenient distance from Langston in Logan County, Oklahoma Territory; the exclusive purpose of which shall be the instruction of both male and female Colored persons in the art of teaching various branches which pertained to a common school education and in the higher education as may be deemed advisable, and in the fundamental laws of the United States in the rights and duties of citizens in the agricultural, mechanical and industrial arts.

Although the co-educational institution was chartered as the Colored Agricultural and Normal University, it has always been popularly known as Langston University, the official name since legislative action in 1941. Like the town where it is located, it was named for John Mercer Langston, a Reconstruction Congressman from Virginia who was an out-standing educator.

The first president, Dr. Inman E. Page, opened Langston's doors in a Presbyterian church with a beginning budget of \$5,000. Dr. Page, a graduate of Brown University, came to Langston from the presidency of Lincoln Institute (now Lincoln University in Missouri). Other outstanding educators and scholars serving as president included Isaac B. McCutcheon, R.E. Bullitt, Dr. J.J. Marguess, S.T. Hubert, Dr. I.W. Young (served twice), Dr. J.W. Sanford, Dr. G.L. Harrison, Dr. William H. Hale and Dr. W.E. Sims.

Upon the resignation of Dr. Sims, the Board of Regents appointed Dr. James L. Mosley as Acting President. Dr. Mosley, a graduate of Langston University, received his M.T. Degree from Central State College (Edmond, Oklahoma) and the Ed.D. Degree from the University of Oklahoma. Dr. Mosley served from September 13, 1974 - June 30, 1975.

The twelfth President of the University and the second alumnus to be elevated to this position was Dr. Thomas E. English. Dr. English received his advanced degrees from Oklahoma State University. He served from July 1975 to August 1977.

The Board of Regents appointed Dr. Ernest L. Holloway as Interim President in August 1977, Dr. Holloway's professional experience began at Boley High School where he was a Science instructor and principal. He came to Langston University in the fall of 1963. During his tenure at Langston University he has

served as Instructor in the Department of Biology, Registrar, Dean of Student Affairs, Professor of Education, Vice President for Administration and Acting President.

Dr. Samuel J. Tucker was named the thirteenth president of the University. He received the B.A. from Morehouse College, the M.A. from Columbia University and the Ph. D. from Atlanta University. A native of Birmingham, Alabama, Dr. Tucker joined the Langston University family in April 1978.

Dr. Ernest Leon Holloway assumed the position as the fourteenth President of Langston University on October 10, 1979.

Dr. Holloway is a product of the educational system of the State of Oklahoma, having graduated from Boley High School and from Langston University. He received his M.S. degree from Oklahoma State University and the Ed.D. degree from the University of Oklahoma. He has done further study at the University of California and Ohio State University.

Dr. Holloway is directing the University to greater distinction and academic excellence. The academic programs have increased and are being strengthened tremendously with the addition of top quality teaching personnel, and the acquisition of modern instructional media along with increased library holdings. Under his leadership, the University is moving to a higher plateau of educational attainment.

MISSION STATEMENT

Langston University, a land-grant institution, is an integral part of the Oklahoma State system for higher education. Designated as a special purpose university by the State Regents for Higher Education, Langston University is charged with the responsibility (1) to provide both lower-division and upper-division undergraduate study in several fields leading to the bachelor's degree, and (2) to provide programs of lower-division technical education on a limited basis as authorized. In this construct, Langston University is moving toward curricular changes that will embrace new career opportunities for its students with positive educational outcomes. The mission of Langston University is to place its graduates in a highly favorable position to assume careers that meet the changing demands in the world of work today and in the future. This is to be achieved by demanding a high degree of excellence in its instruction, research, and community services as a land-grant institution. Flexibility in academic offerings to keep stride with changes in the world of work for the advantage of Langston University students is implied in this mission statement. The dynamics of a free society predict the evolution of new challenges and new opportunities. Thus, a significant part of Langston University's thrust is to keep abreast of programs and community services utilizing human resources and new technologies emerging on the horizon.

URBAN MISSION: In addition to its land-grant role, the University has a special "Urban Mission" which is to provide educational opportunities for ur-

ban residents and to train and fully educate citizens for living, working and coping with the realities of the urban society, problems and urban life.

GENERAL OBJECTIVE

The objective of Langston University is to enable every student to fulfill his potentialities for growth so that he may find the fullest satisfaction in efficient participation in a complex society. The educational experiences provided for the student, the degree of involvement with this community of learning and the period of time he spends here should make each student a better and significantly different individual.

INSTITUTIONAL OBJECTIVES FOR STUDENTS

The student will be exposed to experiences designed to

- 1) develop intellectual curiosity and eagerness for scholarly growth.
- 2) develop the habit of thinking logically and critically and making sound judgements.
- 3) provide a common core of experiences that will prepare him for a career and for the responsibilities of citizenship.
- 4) develop and strengthen the ability to use communication skills effectively and appropriately.
- 5) develop an appreciation for the value of moral and ethical standards in his personal and professional life.
- 6) develop understanding and appreciation of his cultural activities.
- 7) develop objectivity about self and beliefs and recognize the value of examining these beliefs periodically.
- 8) develop research capability.
- 9) render community service through extension and cultural activities.
- 10) develop appreciation for the maintenance of physical health and vigor and comprehend the importance of appropriate leisure time activities.

In summary, Langston University's educational mission is to achieve these ten objectives. Contributing to the attainment of these objectives are the curricula, Learning Resources Center, Library, Career Development Center, Black Heritage Center, Talk-Back Television, Resident Hall life, Research Program and Extension.

FUNCTIONS

The general functions of Langston University are as follows: instruction, research and community service. The following specific functions of the University related intimately to the general objectives.

- 1) To provide curricula in general and specialized education, culminating in the awarding of a Baccalaureate Degree in four Divisions: Arts and Sciences, Applied Sciences, Education and Behavioral Sciences and Business and Management.
- 2) To provide programs of instruction to fit persons for gainful employment, culminating in the awarding of an Associate Degree.
- 3) To provide a program of extension education to assist in the alleviation of social, economic, and cultural problems confronting low-income people in Oklahoma.
- 4) To provide experimental educational programs at both the lower and upper divisions to meet the particular needs of the University's clientele.
- 5) To provide a program of research directed toward solving problems of people in Oklahoma.
- 6) To provide out-of-class experiences for the total development of the individual.
- 7) To provide a program of service designed to enhance the college community.
- 8) To relate as a public institution with identifiable characteristic to a state system of higher education.
- 9) To relate as a unique public college to the State of Oklahoma as a geographic area of service.

THE UNIVERSITY'S STANDING

Any educational institution is as strong as the level of excellence which it demands of itself, as well as of its faculty and students.

Langston University has set high standards for itself which have resulted in its being accredited and approved by the following organizations and associations:

1. Member of the Oklahoma State System of Higher Education.
2. Member of the North Central Association of Colleges and Secondary Schools.
3. National Council for Accreditation of Teacher Education. (NCATE)
4. Member of the Association of American Colleges.
5. Member of the American Association of Colleges for Teacher Education.
6. Accredited by the Oklahoma State Board of Education.

7. Accredited with the Veterans Administration and operating under a contract which enables veterans to obtain full educational benefits under the G.I. Bill of Rights.
8. Approved by the U.S. Department of State for the exchange of foreign students.
9. Approved by the U.S. Department of State's Agency for International Development for the Training of Nationals.

HOW ACCREDITATION AFFECTS STUDENTS

Accreditation assures a student that he is enrolled at a college which is recognized and approved by regional and national educational associations and councils.

The student also has security of knowing that credits earned at this University have transfer value to comparable institutions of learning, just as incoming transfer students find that Langston University can be expected to honor most credits earned at a similarly accredited college or university.

The accreditation by NCATE widens the opportunity for teacher education graduates to secure certification in other states without taking additional courses or examinations. This rather automatic certification of Langston teacher education graduates by other states influences each year the number of graduates placed in teaching positions. Langston University is on semester plan.

CAMPUS FACILITIES

The care and maintenance of University buildings and grounds is the responsibility of the Physical Plant currently housed in Brown Hall. A new 11,000 square feet structure is under construction and will contain modern shops, storage and administrative offices to facilitate the construction of an equitable environment in which students can live and learn.

The grounds of the campus are well maintained and in the midst of the implementation of a comprehensive landscaping plan which is resulting in one of the most beautiful campuses. The care expended in this area is a symbol of the dedication of the staff to providing a meaningful life experience for the student during the time spent at Langston University.

The primary education buildings: Hamilton Hall, Moore Hall, Jones Hall and Hargrove Music Hall are brick, air conditioned and contain all the latest equipment and laboratories.

The G. Lamar Harrison Library, is a three story completely renovated building providing a quiet well equipped place to study. It houses a collection of more than 100,000 volumes, pamphlets and bound periodicals. The library subscribes to 600 current magazines and newspapers.

The C. F. Gayles Gymnasium is a one story air conditioned building with a seating capacity of 1200. It contains a basketball court, class rooms, dressing rooms and an olympic size pool. The offices for the Physical Education staff are located in this building. The gymnasium adjoins the football field where the Langston Lions roar. A part of the total sports complex contains lighted tennis courts, a baseball diamond and track.

Page Hall, often called "The Administration Building" forms the hub for administrative services for the campus. The office of the President is located in this building along with those of the Vice President for Fiscal Affairs, Vice President for Academic Affairs, the Business Office, Office of Admissions Records and Recruitment, Financial Aids Office and Deans for Student Development and Institutional Support. The University has attempted to centralize all enrollment and business activities in one area for the convenience of the student. Also located within Page Hall are the Office of Institutional Research Art Department, Graphic Arts Area and the M. B. Tolson Black Heritage Collection. The Tolson Collection contains 4500 books and magazines. The talkback television system and Langston University Radio station in conjunction with the Communications Department are located on the second floor of this well organized versatile building.

Security Office, a one story building S.W. entrance which houses the Department of Safety & Security and PBX system.

The William H. Hale Student Union is the focus point for students social, educational and recreational programs. It contains the dining hall, meeting rooms, a ballroom, snack bar, game room, post office and Varsity shop. Most students will find themselves in this area one or more times a day. Arrangements for catering services for campus organizations and groups can be made at the Office of Food Service Manager.

The Research Center houses the Research Director's Office complex library, cold room, instrument room, store-room, animal room, offices and nine laboratories. Research is conducted by the United States Department of Agriculture and the experience and knowledge available in this area often adds to the functioning of the University. Currently under construction is a Head House and Animal Quarters Building, which will in conjunction with the existing greenhouse add to the scope of research projects.

The University Women's Building is a completely renovated, modernized structure which houses Public Relations Cooperative Extension, Trio Programs and Career Development.

The Student Health Center is completely modernized and contains health services for the campus population. Ambulance service is available through the department of Safety and Security and any student requiring aid will find prompt service from the University Staff.

The I. W. Young Auditorium has undergone a rehabilitation program the cost of which exceeds one half million dollars. Approximately 1200 new seats have

been installed new windows throughout and new heating and air conditioning systems are in place. The theater productions and off campus art activities can now be a truly enjoyable experience for the student.

Single Student Housing - Breaux and Young Hall are the resident single student housing dormitories. They contain lounge and television areas, are air conditioned and well maintained.

Married Student Housing - There are thirty-six apartments for married students. These are furnished and maintained by the University. They are located on the campus, convenient to maintaining contact with campus events.

Gandy Hall is being refurbished to contain the recently formed School of Nursing. It will contain classrooms, laboratories and offices for faculty. Construction is partially complete in this building, but revisions will be continuing through 1981.

Although we feel the physical facilities and environment available to the Langston University student to be equal to any campus, a Master Plan has been written to improve these areas. This plan is in constant implementation. Any student attending Langston University will find themselves involved in a program of growth and sharing that will form a pattern of building through teamwork that will remain with them for life.

Hamilton Hall Science Technology Building was completed in the summer of 1968. It is a three-story modern, air conditioned, brick, fireproof building housing classrooms, lecture rooms for the Biological, Physical Sciences, Technology Department and Computer Center.

Hargrove Music Hall, was completed the summer of 1968. The Hall is a one-story air conditioned brick building housing classrooms, band room, choral room, listening rooms, instrument storage room, practice rooms and offices for the Music Department staff.

Moore Hall is a three-story air conditioned building which houses the Departments of Business Administration, Education and Behavioral Sciences and Social Sciences.

Anderson Field is composed of the stadium and arena where the Langston Lions roar during football season. Adjoining the field are four tennis courts, a baseball diamond and track facilities.

The union houses a ball room and a game room, providing space for cultural, social, educational and recreational programs. The union also houses the post office and varsity shop. In the varsity shop students purchase text-books, equipment for classroom and laboratory work, and other personal supplies. It is owned and operated by the university.

Jones Hall, a three-story air-conditioned building houses the Department of Mathematics, Reading, English, and Foreign Languages, Agriculture and Home Economics. Jones Hall also houses Langston University Federal Credit Union.

OFFICE OF ADMISSIONS AND RECORDS

All matters relating to admission to the University and to credit for work at other colleges are administered by the office staff. All applications for admission, and inquiries about admission should be addressed to the:

Office of Admissions
Langston University
Langston, Oklahoma 73050

In addition to undergraduate admissions, this office has general administrative responsibilities for academic retention, re-admissions, maintenance of student academic records, certification of completion of requirements for degrees, registration procedures and eligibility for athletic participation. This office also administers relations between students and Social Security Administration.

ADMISSIONS CRITERIA

The Oklahoma State Regents for Higher Education determine the admission requirements for State Colleges and Universities. The following is the stated requirements for admission to Langston University.

Admission Direct from High School

- A. Any resident of Oklahoma who (a) is a graduate of an accredited high school (b) has participated in the American College Testing Program (ACT) and (c) meets at least one of the following requirements is eligible for admission to Langston University.
 1. Maintains an average grade of "C" or above in the four years of his high school study.
 2. Ranked scholastically among the upper three-fourths of his/her high school graduating class.
 3. Attained a composite standard score on the American College Testing Program (ACT), which would place him/her among the upper three-fourths of high school seniors, based on twelfth-grade national norms.
- B. An Oklahoma resident not eligible for admission as stated in part "A" above may, if he is a high school graduate and has participated in the American College Testing Program, be admitted on ACADEMIC PROBATION for study in the summer or fall session following high school graduation.
- C. A non-resident of Oklahoma, in order to be eligible for admission to study as a first-time entering freshman at Langston University, (a) must be a graduate of an accredited high school and (b) must have participated in the American College Testing Program (ACT) or a similar acceptable battery of tests. In addition, he/she must have met one of the following requirements.

1. Ranked scholastically among the upper one-half of the members of his/her graduating class.
2. Attained a composite standard score on American College Testing Program (ACT) or a similar acceptable battery of tests, which would place him/her among the upper one-half of high school seniors, based on twelfth-grade national norms.

Admission as a Transfer Student

- A. An Oklahoma resident transferring to Langston University from another institution must be in good academic standing and entitled to honorable dismissal from that institution. Langston University reserves the right to deny admission to any student transferring because of social behavior problems.
- B. Non-Residents of Oklahoma transferring to Langston University must meet the following requirements.
 1. Must have been honorably dismissed from the institution from which he plans to transfer.
 2. Must have made satisfactory progress (an average grade of "C" or better) in the institution from which he plans to transfer.

Special Admission

- A. An adult resident of Oklahoma (19 years of age or over) who is not a high school graduate is eligible for provisional admission as follows:
 1. He/she must have attained a composite standard score on the American College Testing Program (ACT) which would place him among the upper three-fourth of high school seniors based on twelfth-grade national norms.
 2. In the event he is not eligible for admission as provided in item 1-A above his application may be reviewed by the admission committee. If in the considered judgement of the committee the applicant is worthy and if he has been able to achieve a satisfactory score on the General Educational Development Test (GED) the applicant may be admitted.
 3. The provisional admission will be probationary for a period of two semesters. If at the end of that time he has made satisfactory progress (see retention standards), he may continue as a regular college student.

Admission of International Students

Langston University admits applicants who are graduates of high school in their countries. The criteria for admission is based on guidelines provided by

the American Association of Collegiate Registrars and Admissions Officers.

An International Student who expects to be admitted to Langston University as a freshman must meet the following requirements:

1. The applicant must have finished the entire academic secondary course available to him in his own country (i.e., the country in which he was educated), including any government or general examinations that are expected in that country at the close of the secondary program. The applicant must have completed the literary or scientific type of secondary school program.
2. The applicant should have completed a program of study comparable in content, length and difficulty to the typical preparatory program which other freshmen of the institution will have completed.
3. The applicant must on the basis of such factors as his school record, examination record, test scores, recommendations personal and general qualifications meet the level of quality competively required for other applicants.
4. The applicant must be mature enough to stand the culture shock incident to change of environment and to make the adjustment necessary to do successful study in a strange system and often in a strange language.
5. The applicant must have a proficiency in the English Language. It is recommended that International Students go to the nearest testing station in their country and take the TOEFL (Test of English as a Foreign Language) and have the results mailed to the Director of Admissions, P.O. Box 728, Langston University, Langston, Oklahoma 73050. A minimum test score of 500 is required. The applicant may also take an English Language Proficiency test at an accredited ELS Center (English Language Center) and have the results mailed to the address above. A minimum score of Level 8 is required or 460 TOEFL with at least 12 weeks of study at an ELS Center.
6. The applicant must have sufficient financial support from his parents or government.
7. Pre-requisite to admission to Langston University as receiving the I-20 form is an advanced payment in the amount of \$2500.00 to cover expenses of fees, room and board for two semesters is required.
8. Applicants seeking admission by transfer who have attended an accredited college or university for a minimum

of three academic semesters shall be admitted on the same basis as transfer students. Applicants who have attended another institution for fewer than three semesters shall be required to meet the same requirements as applicants for first-time students.

9. The advance payment (deposit of \$2500.00) will remain on deposit and applied toward his/her educational cost (this will normally cover two (2) semesters out of the eight (8) semesters required for graduation.)
10. Refunds will not be made against this deposit for personal expenses, etc.

POLICY ON CONCURRENT ENROLLMENT OF HIGH SCHOOL SENIORS IN COLLEGE

A senior student enrolled in an accredited Oklahoma high school may, if he or she meets the requirements set forth below, be admitted provisionally to a college or university in The Oklahoma State System of Higher Education as a special student:

1. He or she must meet the published criteria of the State Regents (other than high school graduation) for admission to the institution for which application is being made.
2. He or she must be enrolled in less than a full-time load (fewer than five credit courses per semester) at the high school which he or she is attending, as attested by the high school principal.
3. He or she must be eligible to complete requirements for graduation from high school no later than the spring of the senior year, as attested by the high school principal.

A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college courses per semester not to exceed a full-time college work-load of 15 semester-credit-hours. For purposes of calculating work-load, one high school credit course shall be equivalent to three semester-credit-hours of college work. The collegiate portion of the student's work-load must be taken on the campus of the admitting college or university under regular faculty members of the institution.

An exceptional student who is otherwise eligible under this policy may enroll in a maximum of 6 semester-credit-hours during a summer session or term at a college or university of the State System following the end of his or her junior year of high school, without the necessity of being concurrently enrolled in high school classes during the summer term. For purposes of this policy, an exceptional student is defined as one who has compiled a cumulative grade-point average in high school of 3.0 or better (based on a 4.0 scale), or who has achieved a composite score above the National College-Bound mean

(18 or over) on the assessment battery of the American College Testing Program.

Following high school graduation, such a student may continue his or her enrollment at the institution to which he or she has been admitted or may transfer to another institution in the State System, provided that during the provisional enrollment period he or she has achieved a college grade point average of 1.6 or above on a 4.0 scale.

**POLICY ON THE USE OF NON-ACADEMIC CRITERIA
IN THE ADMISSION OF STUDENTS AT INSTITUTIONS
OF THE OKLAHOMA STATE SYSTEM
OF HIGHER EDUCATION**

In addition to the academic criteria used by institutions in The Oklahoma State System of Higher Education as the basis for student admission, institutions shall consider the following non-academic criteria in deciding whether a first-time applicant or a transfer student shall be granted admission:

1. Whether an applicant has been expelled, suspended, denied admission or denied re-admission by any other educational institution;
2. Whether an applicant has been convicted of a felony or convicted of any lesser crime involving moral turpitude;
3. Whether an applicant has conducted himself in such a manner so that if, at the time he so conducted himself he had been a student at the institution to which he is applying, his course of conduct would have grounds for expulsion, suspension, dismissal or denial of re-admission,

then the institution shall deny admission to applicant if it decided that the happening of any of the events described in (1), (2) or (3) indicated his unfitness, at the time he makes application, to be a student at the institution to which he makes application.

Falsification of Records—The falsification of any admission record, whether by change, by omission or untrue statement will be sufficient grounds for permanent denial of admission to the college; if the student is attending classes, he/she will be dismissed from the college and forfeiture of any credit earned.

American College Test—Langston University participates in the American College Testing Program. Each student entering Langston University is required to take the American College Test. The student's ACT scores are kept on file with the student's academic record in the Admissions Office. Test scores are used in counseling with students concerning their educational and vocational plans. The American College Test is administered at Langston University at scheduled times during the Fall and Spring Semesters.

Re-Admission—Any former Langston student who did not attend Langston during the previous academic year of semester must file another Application for Admission form (re-admission).

RESIDENCE POLICIES

REGULATIONS FOR DETERMINING RESIDENTS STATUS FOR ENROLLMENT IN THE OKLAHOMA STATE SYSTEM OF EDUCATION

(revised by The Regents, December 18, 1974)

SECTION 1. Attendance at an Institution of Higher Learning.

Attendance at an educational institution is interpreted as temporary residence; therefore, a student neither gains nor loses resident status solely by such attendance.

SECTION 2. Attendance at an Institution of Higher Learning While on Active Duty in the Armed Services.

A student who is attending an institution while on active duty in the armed services is considered as having a temporary residence in the state in which he is attending school; therefore, a student neither gains nor loses resident status solely by such military service. Members of the armed services, stationed in Oklahoma and their wives, husbands and/or children shall be admitted without the payment of the non-resident fee so long as they continue to be stationed in the state in full-time military service and under military orders; provided, however, that a member of the armed services who is relieved of part or all of his normal military duties so that he may attend college as a full-time student will be classified on the same basis as a student who has no connection with the military service. (Full-time students are those enrolled 12 or more credit hours during a regular semester and 6 or more credit hours during a summer term).

SECTION 3. Students Who Are Married.

A nonresident citizen of the United States who married an Oklahoma resident may receive resident status classification at the beginning of the next semester following such marriage. A resident person who marries a non-resident shall keep his or her resident status as long as continuous attendance as a full-time student is maintained or as long as domicile is maintained within Oklahoma. An alien who marries an Oklahoma resident may be granted resident student classification at the next enrollment occurring after expiration of twelve months following the establishment of domicile in Oklahoma.

SECTION 4. Students Who Are Minors.

For the purpose of determining resident status at an institution of higher learning a minor is defined as a male or female under 18 years of age. The residence of a minor child is that of his father; or that of his mother if his father be not living or if the parents are separated and the child habitually resides with the mother; or if both parents are dead, that of his legally appointed guardian or anyone else with whom he habitually resides in the absence of formal legal designation. A minor may become emancipated (freed from his parental domicile) through marriage, formal court action, abandonment by parents, or positive action on his own part evidential of his alienation of parental domicile.

To qualify under the latter category, a minor must have completely separated himself from the parental domicile and have proved that such separation is complete and permanent. Mere absence from the parental domicile is not proof of its complete abandonment. If an applicant can provide adequate and satisfactory proof of complete emancipation and of his having come to Oklahoma with the intention of establishing domicile, he may be granted resident student classification at the next enrollment occurring after expiration of twelve months following establishment of domicile in Oklahoma.

SECTION 5. Students Who Are Adults.

If a person enjoying majority privileges can provide adequate and satisfactory proof of his having come to Oklahoma with the intention of establishing domicile, he may be granted resident student classification at the next enrollment occurring after expiration of twelve months following the establishment of domicile in Oklahoma. Such twelve months, prior residence shall not be required in the case of a person who provides evidence of having come to Oklahoma to work full-time or practice a profession or conduct a business full time and who enrolls in not more than six credit hours per semester in an academic year or three credit hours in a summer session. The dependent spouse of such person may be granted resident student classification at the first enrollment following establishment of domicile in Oklahoma.

SECTION 6. Parents Moving Into Oklahoma.

If it is clear that parents have moved into Oklahoma with every intention of remaining permanently and establishing themselves as citizens of the state, the dependent children of such parents may be classified as residents at the first enrollment after twelve months from the date of establishment of said home by his parents be classified as a non-resident student; however, the student may continue in resident status if he reaches majority age within the twelve-month period, or if he establishes evidence of complete emancipation.

SECTION 7. Students Who Are Not Citizens of the United States.

An individual who is not a citizen of the United States may become eligible for classification as an Oklahoma resident for purposes of attendance at an educational institution provided that he holds "permanent resident status" as classified by the Immigration and Naturalization Service, (this classification status is typically designated by the issuance of a green card to eligible recipients), and who meets the criteria as set forth in Section "8" of this policy statement.

SECTION 8. Proof of Residence.

The burden of proof of residence shall be upon the applicant. Some of the various types of evidence that may serve as proof of one's residence in Oklahoma are: year round residence, ownership of property, registration for and voting in state general elections, filing an Oklahoma income tax return for the most recent calendar year and payment of ad valorem property taxes. It is the intent of the policy that an individual eligible for enrollment as a resident

student in state-supported institutions of higher education must have been domiciled in Oklahoma for a period of at least twelve months and established himself as a bona fide resident of the state.

SECTION 9. Administration of Policy Statement.

Each institution should designate the Admissions Officer or some other individual to be responsible for administration of the policy, and should make appropriate provision for a student's appeal of an adverse decision.

WHEN AND HOW TO APPLY

A student interested in Langston University in any program of the college may secure an application for admission by writing to the:

Office of Admissions and Records
P.O. Box 728
Langston University
Langston, Oklahoma 73050

Official credentials should be sent to the Office of Admissions early in the year and on receipt of these the Office of Admissions will communicate with the applicant regarding his admission and supporting credentials in the Office of Admissions no later than one month prior to the opening of the semester or session for which admission is desired.

The following is an outline of the Admission procedures for Langston University:

1. Complete application for admission in ink or type written and return to the Office of Admissions and Records.
2. Secure a recommendation from your high school principal or counselor. This should be recorded on the reference form provided by the institution. Transfer student should submit a Qualification form from his Dean of Students or Personnel Officer.
3. Request your high school principal or counselor to send an official copy of your transcript. The transcript must show your graduation data and rank in class. Transfer students should request their college or university registrar to send an official transcript.
4. Complete your section of the Health Record and have your physician to complete his section. Guidelines are included in the admissions material. Students are required to have a complete Health Record on file before reporting to the campus for enrollment.
5. State Residents should take the American College Testing Program (ACT) during their tenure in high school. Out-of-state students may take the ACT or any similar battery of test, such as SAT, SCAT, STEP or PSAT. Consult your high school principal or counselor for information on how you may register for these tests. You should request your test scores be forwarded to Langston University. Langston's ACT code is 3400.

6. A \$12.00 property deposit is required of all students and should be mailed to the:

Business Office
Langston University
Langston, Oklahoma 73050

7. Housing contracts should be returned to the:

Office of Student Affairs
Langston University
Langston, Oklahoma 73050

8. All Freshmen and Sophomore students are required to live in campus residence halls.

9. Application for Financial Aid should be returned to the:

Financial Aids Office
Langston University
Langston, Oklahoma 73050