

Mission

To provide custody and control for offenders in a community correctional setting. The programmatic mission is to provide education (ABE & GED), vocational training and faith-based life principles. These programs are geared to successfully re-integrate the offender back into society. Segregation housing, intensive supervision unit, medical observation unit, work release and prison public works program will also be provided.



OFFENDER PROGRAMS AND ACTIVITIES

RSAT (Regimented Substance Abuse Treatment)

This program is designed for a minimum of six months and maximum of one year in length and accommodates approximately twenty offenders in a separate wing of the facility. A cognitive behavioral approach to substance abuse is the core curriculum for this program. Relapse prevention, reintegration and vocational skill development are also key components. The program provides substance abuse treatment for offenders who have been identified with the need for intervention while they are at the community-security level. Upon completion of the RSAT Program eligible offenders are transferred to facilities where they can continue their treatment per the individual aftercare plans.

TFAC (Thinking For A Change)

The program integrates cognitive approaches for changing behavior by restructuring offender thinking (e.g., antisocial attitudes, values, or beliefs) and teaching pro-social cognitive skills (e.g., effective problem solving and the ability to consider consequences). Two groups of no more than twelve participants are usually available, with one group consisting of RSAT offenders and the other group for general population. Classes normally meet twice a week for approximately 1.5 hours per session.

GED (General Equivalency Diploma)

Offenders without a high school diploma are required to participate in the GED Program. Each

participant is assessed via the TABE Test then assigned a beginning position based on the TABE result. Offenders who cannot read or who are deemed inappropriate for GED classes will be placed at an ABE starting position. The focus for the ABE participants is literacy/improving their reading and reading comprehension skills. Classes coincide with the Lawton Public School's calendar. Classes meet twice per week for approximately 3 hours per session. Participants work at the teacher's schedule with success dependent upon the participant's progress. The goal of the program is for the participants to obtain their GED.

CAREER TECH

The LCCC Career Tech Fleet Maintenance Program provides classroom instruction and hands on experience to participants in the area of preventative and service maintenance to fleet vehicles. Participants who complete the program receive a certificate of completion in the area of fleet maintenance. There are twelve slots for general population offenders. This program is designed to be completed in eight to twelve months. Upon program completion, the offender must not have less than 720 days and no more than 1815 if halfway house eligible. Instructors also assist offenders in attaining and maintaining employment.

Additional Programs

- Work Release (45 slots)
- Transition Program

Community Corrections

The concept of community corrections has been well established in Oklahoma for some time. On March 18, 1970, the Oklahoma Crime Commission awarded the Department of Corrections a grant to open community treatment centers in the state. The first, Oklahoma City Community Treatment Center, was opened October of 1970. Since that time the Department of Corrections has introduced additional centers in Tulsa*, Enid, Lawton, Muskogee, Oklahoma City, McAlester* and Union City. All operate under guidelines set forth by state statutes, the Board of Corrections, and the policies of the Oklahoma Department of Corrections. Inherent in these guidelines is a basic philosophy of providing increased opportunities to offenders for engaging in responsible behaviors.

**Denotes community corrections centers no longer operating.*

